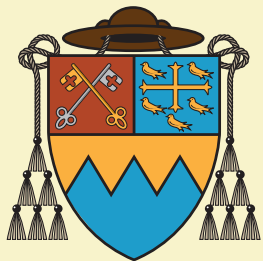


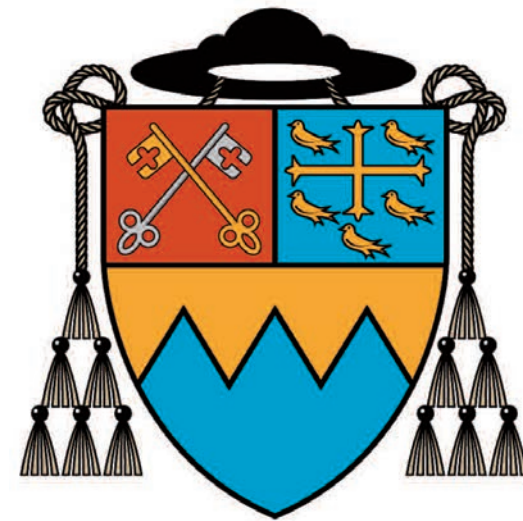


The Ampleforth Journal



September 2015
to
July 2016
Volume 120

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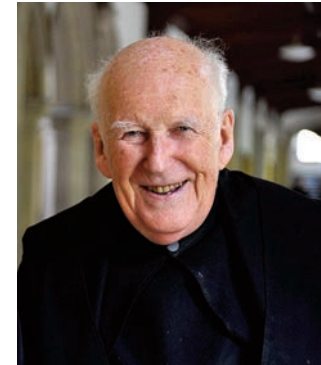
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EDITORIAL

FR DOMINIC MILROY OSB
EDITOR OF THE AMPLEFORTH JOURNAL



OF IMMEDIATE RELEVANCE to readers of *The Journal* is the radical decision taken by the AGM of the Ampleforth Society in October 2015 about the future publication of *The Ampleforth Journal*. The decisions to go ‘online’ and to curtail hard copy publications were explained in the recent letter to our readership, and are commented on extensively in Jeremy Deedes’s lengthy article in the present number. There is, therefore, no need to repeat the reasons for the change nor to comment at length on its implications. It is, however, worth emphasising one particular factor, namely, the wish to make the contents of *The Journal* available to a wider readership than has hitherto been possible.

The Ampleforth Journal represents our reflective response to the deeper trends in the ongoing history of the Abbey and its works. This response is embodied not only in such articles as Professor Werner Jeanrond’s commentary on papal teaching, which appears in this number, but in other commentaries on the underlying culture of Ampleforth, and also in the obituaries which appear in the sections dedicated to the Abbey and Old Amplefordians. These obituaries represent in a special way a reminder of what Ampleforth, at its deeper level, is about.

There is, of course, one particular obituary that stands out in the present number. Fr Patrick Barry was the longest lived monk in our history, and he played a decisive role in the development of Ampleforth during most of that long life. He came to the school when Fr Edmund Matthews was Abbot and Fr Paul Nevill was Headmaster. He embodied in a special way, the monastic and educational style by means of which they succeeded in creating the Ampleforth which most of us now take for granted, rooted in the mainstream, not only of Catholic tradition, but also of English culture.

As Head of Classics, School Librarian, Headmaster and Abbot, he had a thoughtful and challenging grasp of issues that were both central and complex, and his legacy is one that is hard to live up to. His long old age saw no diminishment in his commitment to these ideals.



THE ABBEY

VERY REVEREND RICHARDSON OSB
PRIOR OF AMPLEFORTH

POPE FRANCIS PROCLAIMED 2016 as the Holy Year of Mercy. It has been argued convincingly that the whole of his ministry as priest, Bishop and now Pope has been a continuous proclamation of the mercy of God. Indeed the motto that he chose when he was named Archbishop of Buenos Aires echoes this theme, *Miserando atque eligendo* literally “by having mercy and by choosing” is a quotation from the commentary by a north-eastern saint, Bede the Venerable, from his commentary on St Matthew’s Gospel.

Matthew the tax collector was a sinner. He made compromises. He cooperated with the occupying Roman power. Matthew did not live the life he should live. Deep down he knew that to be the case. But he drifted along, unable to make a decision to change. But then one day he encountered the Lord. Jesus forgave him with a simple word. There was no long agonising decision: it was simply a matter of a moment. Jesus forgave him, and then chose him to be a disciple: *miserando atque eligendo*. Like the fishermen leaving their nets, Matthew was to leave his tax office behind and follow the Saviour.

As a young man, Jorge Bergoglio had had a similar experience. It led him to join the Jesuits and eventually to become Archbishop of Buenos Aires, and his work there inspired his fellow Cardinals to elect him Pope. Still conscious of his own call, Pope Francis wanted to extend that experience to as many people as possible: that the Lord forgives us and calls us in the same movement.

A concrete expression of his urgent desire to open this joyful message to all is the innovation of allowing all cathedrals and special churches to have a Holy Door. This time it was not necessary to go to Rome to receive the blessing of the Holy Year. And we were privileged to have not one but three Holy Doors: one at Ampleforth, another at the Priory of Christ the Word in Zimbabwe, and a third at St Mary’s Parish in Leyland, the largest parish in the north of the Liverpool Archdiocese. The picture shows Archbishop Malcolm McMahon blessing the Leyland Holy Door.

May the message of mercy continue to find a home in your hearts: *miserando atque eligendo*.

THE AMPLEFORTH COMMUNITY

THE COMMUNITY AND THEIR RESPONSIBILITIES AS FROM OCTOBER 2016

	RESPONSIBILITIES	PARISH/RESIDENCE (other than Ampleforth)		
Rt Rev Cuthbert Madden	<i>Abbot</i>		Fr Peter James (H69)	
Abbot Timothy Wright (T60)		<i>Seattle, USA</i>	Fr Cyprian Smith	
<i>Titular Abbot of Westminster</i>			Fr Antony Hain	
VR Fr Terence Richardson (J72)	<i>Prior</i>		Fr Hugh Lewis-Vivas	<i>School Guestmaster</i>
	<i>Dean of Hospitality</i>			<i>Chaplain, St Hugh's</i>
Fr Christopher Gorst (O65)	<i>Sub-Prior, Novice Master</i>			<i>Secretary, Ampleforth Society</i>
	<i>Hospitality</i>		Fr Bede Leach	<i>Parish Priest Ampleforth</i>
VR Fr Henry Wansbrough (W53)	<i>Teaching, Chaplain, St Oswald's</i>			<i>Hospitality</i>
<i>Cathedral Prior of Durham</i>			Fr Jeremy Sierla	<i>Assistant Chaplain Colwich Abbey</i>
VR Fr Dominic Milroy (W50)	<i>Editor, Ampleforth Journal</i>		Fr Bernard McNulty	<i>St Benedict's,</i>
<i>Cathedral Prior of Chester</i>	<i>Secretary to the Confraters</i>			<i>Bamber Bridge</i>
VR Fr Leo Chamberlain (A58)			Fr James Callaghan	<i>Teaching</i>
<i>Cathedral Prior of Gloucester</i>	<i>Parish Priest</i>	<i>Easingwold</i>		<i>Chaplain, St Margaret's</i>
VR Fr Mark Butlin (O49)	<i>Alliance Inter-Monastères</i>		Fr Paul Browne	<i>Leyland</i>
<i>Cathedral Prior of Norwich</i>			Fr Andrew McCaffrey	
Fr Theodore Young (D40)		<i>Leyland</i>	Fr William Wright (A82)	<i>Parish Priest Knaresborough</i>
Fr Augustine Measures (W45)			Fr Raphael Jones	<i>Parish Priest Brindle</i>
Fr Aidan Gilman (A45)			Fr Kentigern Hagan	<i>Parish Priest Kirkbymoorside</i>
Fr Adrian Convery (O49)				<i>Abbey Sacristan</i>
<i>Vicar Episcopal for Religious</i>				<i>Visitor Centre Warden</i>
Fr Michael Phillips (E52)			Fr Gabriel Everitt	<i>Master of Studies Ampleforth</i>
Fr Edward Corbould (E51)				<i>Librarian St Benet's Hall</i>
Fr Anselm Cramer (O54)	<i>Archivist</i>		Fr Cassian Dickie	<i>Assistant Priest Parbold</i>
Fr Alban Crossley	<i>Monastery Guestmaster</i>		Fr Xavier Ho	<i>Parish Priest Lostock Hall</i>
Fr Francis Davidson			Fr Luke Beckett	<i>Abbot's Assistant</i>
Fr Stephen Wright (T56)		<i>Leyland</i>	Fr George Corrie	<i>Assistant Priest Easingwold</i>
Fr Gordon Beattie (D59)	<i>Parish Priest</i>	<i>Parbold</i>	Fr Oswald McBride	<i>Vocations Director</i>
Fr Jonathan Cotton (H60)	<i>Parish Priest</i>	<i>Leyland</i>		<i>Acting Superior St Benet's Hall</i>
Fr Felix Stephens (H61)			Fr Chad Boulton	<i>Head of Chaplaincy</i>
Fr Bonaventure Knollys (C53)				<i>Chaplain, St Aidan's</i>
Fr Matthew Burns (W58)	<i>Priest in Charge</i>	<i>Gilling East</i>	VR Fr Colin Battell	<i>Prior St Benedict's,</i>
	<i>Hospitality</i>			<i>Bamber Bridge</i>
	<i>Chaplain, St Dunstan's</i>		Fr Kieran Monahan	<i>Hospitality</i>
Fr Edgar Miller (O61)	<i>Priest in Charge</i>	<i>Oswaldkirk</i>		<i>Master of Ceremonies</i>
Fr Richard ffield (A59)	<i>Chaplain, St Cuthbert's</i>		Fr John Fairhurst	<i>Chaplain, SMA Gilling</i>
Fr Francis Dobson (D57)				<i>Head of Religious Studies, SMA Gilling</i>
Fr Alexander McCabe	<i>Choirmaster, Teaching</i>		Fr Wulstan Peterburs	<i>Headmaster</i>
	<i>Chaplain, St Thomas's</i>		Fr Philip Rozario	<i>Chaplain, St Edward's & St Wilfrid's</i>
				<i>Assistant Novice Master</i>
			Fr Columba Moujing	<i>Master of Oblates</i>
				<i>Monastery Infirmary</i>
				<i>Hospitality</i>

Fr Cedd Mannion
Br Ambrose Henley

Teaching
Teaching
Chaplain, St John's

Fr Kevin Hayden

Hospitality
Chaplain, St Bede's

Br Alberic Jones
Br Benedict Donleavy

Teaching

MONASTERY OF CHRIST THE WORD, ZIMBABWE

MONKS OF AMPLEFORTH

VR Fr Robert Igo
Fr Barnabas Pham
Br Placid Mavura

Prior
Novice Master and Bursar
Guestmaster

COMMUNITY NEWS

‘LOCATION, LOCATION, LOCATION:’ a year ago, we thought that by the time you opened this edition of *The Ampleforth Journal* the monastic community would have moved out of the monastery to its temporary home for about 18 months, a refurbished Bolton House. Sadly, the constructors went into administration in the late summer of 2016 and work on Bolton House came to an abrupt halt. So, the community is still in the monastery, and a move might be on the cards in late Spring, early Summer 2017. As we said in the last edition... ‘Watch this space’!

While the community waits to move out of the monastery – albeit temporarily – the ageing profile of the community and the need to maintain a strong monastic presence at Ampleforth has inevitably resulted in recent years in parishes being handed over to dioceses.

In the Archdiocese of Liverpool, the final Mass was celebrated in St Austin’s Church, in Grassendale, in June 2015. Ampleforth had handed over the care of the parish to the Archdiocese in 2012. Again in the Archdiocese, there was a Benedictine presence in Warrington, in North West England, dating back to the 1770s, when Fr Benedict Shuttleworth OSB would celebrate Mass in secluded farm houses and in a public house called ‘Hole i’ th’ Wall.’ From the middle of the 18th century, the Catholics of the neighbourhood often attended Mass secretly in a loft behind the ‘Feathers Hotel’ in the town. The room was approached purposely by a dark narrow passage on a tortuous plan, and at each angle a watcher was placed to give timely notice of potential enemies. Each worshipper carried a jug as if going to the inn for beer. The sack room itself formed the upper floor. The trap-door in the centre would enable the person to drop to the ground floor. A heap of old sacks covered this trap door, and in the event of an alarm being raised by the watchers, the priest and his belongings passed down rapidly out of sight, the sacks were again thrown down over the trap-door, and the worshippers became engrossed in mending old sacks.

The parish of St Mary’s was established in 1873 and in 2012 handed over to the Archdiocese of Liverpool. In November 2015, the parish was handed over to the care of the Priestly Fraternity of St Peter, a Roman Catholic community in communion with the Bishop of Rome. An inaugural Mass with the Fraternity was celebrated on 21st November 2015, in the presence of **Fr Abbot** and the Archbishop of Liverpool, the Right Reverend Malcolm McMahon OP.

More recently, pressures on monastic manpower have also resulted in the handing over of the parish of St Mary’s, Bamber Bridge, to the Diocese of Salford. Until the arrival of the parish priest at the start of Advent, the parish is in the care of **Fr Colin Battell**, assisted by **Fr Bernard McNulty**. The other monks who were resident in

St Benedict's Monastery have moved to other parochial tasks: **Fr Cassian Dickie** resident in Parbold, **Fr Xavier Ho** resident in Lostock Hall, and **Fr George Corrie** resident as assistant in St John's, Easingwold.

In January 2016, **Fr Abbot** made his annual visit to the Monastery of Christ the Word in Zimbabwe. The Prior of the small community there is **Fr Robert Igo**, and the other members of the community are **Fr Barnabas Pham** and the Zimbabwean native **Br Placid Mavura**. In May 2016, after 13 years in Zimbabwe, **Fr Richard ffield** returned from the Monastery of Christ the Word – taking the scenic route via cargo ship from South Africa! In September, he replaced **Fr Francis Dobson** as Chaplain of St Cuthbert's House, a role he had filled for nearly 15 years.

In February, two members of the community passed away within days of each other: on 18th February 2016, **Fr Aelred Burrows** died peacefully in the monastery infirmary, at the age of 76; and three days' later, **Abbot Patrick Barry** died peacefully at the age of 98. May the Lord grant them the gift of eternal life.

The Easter Triduum retreat in March 2016 was given by **Fr Kevin Hayden**, reflecting on the theme 'The Gift of God.' The conferences were supplemented by a number of talks and discussions on 'The Parting of the Ways: new Vatican reflections on the fraternal quarrel between Christians and Jews' (**Fr Henry Wansbrough**), 'Gerard Manley Hopkins and the Resurrection: introduction to the recital of a few of Hopkin's poems' (**Fr Dominic Milroy**), 'Story-telling in the O.T.: Tobit and Miss Garnet's Angel' (**Fr Michael Phillips**), 'The Year of Mercy – Pope Francis and Vultus Misericordiae' (**Fr Andrew McCaffrey**) and 'St Benedict and family life' (**Fr Chad Boulton**).

The Ampleforth pilgrimage to Our Lady's Shrine in Lourdes, led by the Abbot of Ampleforth, took place from 15th to 22nd July 2016. The members of the community on the Pilgrimage were **Abbot Cuthbert, Fr Henry Wansbrough, Fr Richard ffield, Fr Hugh Lewis-Vivas, Fr Bernard McNulty, Fr Gabriel Everitt, Fr Luke Beckett, Fr Oswald McBride, Fr Chad Boulton, Fr John Fairhurst and Fr Philip Rozario**.

On Wednesday 10th August 2016, the feast of St Laurence, **Br Ambrose Henley** was ordained deacon in the Abbey Church by the Bishop of Salford, the Right Reverend John Arnold. In his homily, the Bishop spoke about the importance of service underlining the ministry not just of deacons, but of priests and bishops, too. Br Ambrose continues to teach Classics and Christian Living in the school, and since September has also been Chaplain to St John's House, replacing **Fr Cyprian Smith**, who had been Chaplain since September 2012.

Fr Wulstan Peterburs began the role of Interim Headmaster of Ampleforth College at the start of the Autumn Term, and remarkably succeeded in fulfilling a series of engagements in Hong Kong in September giving talks to the Ampleforth Centre for Theology and Spirituality Hong Kong, attending Compass for Life events, and attending talks given by the Master of St Benet's Hall in Beijing.

Work on the parish missions continues, with **Fr Bede Leach** in Our Lady and St Benedict's, Ampleforth; **Fr Edgar Miller** is looking after St Aidan's, Oswaldkirk; **Fr Alexander McCabe** and **Fr Kentigern Hagan** are looking after Our Lady and St Chad, Kirkbymoorside and St Mary's, Helmsley; **Fr Matthew Burns** is looking after the pastoral needs of the people of Our Lady and the Holy Angels, Gilling East; and **Fr Leo Chamberlain** is in St John's, Easingwold, assisted by **Fr George Corrie**.

In the Archdiocese of Liverpool, **Fr Raphael Jones** looks after St Joseph's in Brindle; and **Fr Johnathan Cotton, Fr Theodore Young, Fr Stephen Wright** and **Fr Paul Browne** form the community with the pastoral care of St Mary's, Leyland. In the Diocese of Leeds, **Fr William Wright** is parish priest of St Mary's, Knaresborough.

Please remember in your prayers the monks currently resident in the monastery infirmary: **Fr Cyprian, Fr Antony, Fr Francis Dobson, Fr Anselm, Fr Aidan, Fr Alban, and Fr Augustine**.

ABBOT PATRICK BARRY OSB 1917-2016

Abbot Patrick Barry will be remembered not only as the most long-lived monk in the history of the Community of St Laurence, but also as one of its most distinguished members. The following obituary has been put together from the recollections of a number of people who knew him well in different areas of his long life.

(Noel Barry born 6 December 1917 in Wallasey, Cheshire; educated at St Francis Xavier School, Liverpool and Ampleforth College; clothed 22 September 1935; ordained 22 July 1945; 1938-1942 studied Classics at St Benet's Hall, Oxford; 1942-1964 School Librarian, Senior Classics Master; 1954-1964 Housemaster St Wilfrid's; 1955-80/1980-1997 Member of Abbot's Council; 1964-1979 Headmaster, 1975 Chairman of Headmasters' Conference; 1968-1990 various roles on external committees and governing bodies; 1981 St Mary's Cardiff; 1983 Worth Lay Community (St Peter's Dulwich); 1984-1997 Abbot of Ampleforth; 1997-2009 Resident at St Louis Abbey, Missouri; From 1986 Long-term engagement with the Manquehue Movement in Chile; 2009 Returned to Ampleforth; died 21 February 2016 in the Monastery Infirmary).



ABBOT PATRICK DIED peacefully in the Monastery Infirmary on 21st February 2016, aged 98. He had been Headmaster of the College from September 1964 to December 1979, and Abbot of Ampleforth from 1984 to 1997. Such major responsibilities would be heavy at any time. Undertaken during the second half of the twentieth century, they demanded from Fr Patrick understanding of, and response to, the many changes in the church and the world which marked his long life.

Noel St John Barry was born in Wallasey on 6th December 1917, four weeks after the Russian Revolution and with the Armistice still nearly a year away. Pope Benedict XV, who worked, mostly in vain, for peace during, and reconciliation after, the Great War, was trying to resolve difficult relations between church and state in Italy, and between the traditionalists and modernists in the Catholic world. In the Vatican the nineteenth century was not over, and Vatican II was nearly half a century in the future.

Noel Barry's parents were from County Cork, to which they returned when his father,

a general practitioner and surgeon, retired. He loved Ireland always. As a small boy he struggled with the journey by bus, ferry across the Mersey, and city tram to St Francis Xavier's School in Liverpool, until his parents decided to send him and his elder brother to boarding school. This was to have been Downside but when his mother saw the clothing list, she drew the line at three new hand-made suits for a ten-year-old in the middle of the Depression, and Ampleforth was chosen instead.

He arrived at Ampleforth late in the school year because there hadn't been a place for him at its beginning. At the door of the preparatory school he was met by Fr Paul Nevill, tall and apparently alarming but welcoming and friendly. The preparatory school, which became Junior House and is now St Alban Roe House, had been built 11 years earlier; Gilling Castle had not yet been bought. Fr Paul had been Headmaster of the College for only three years and was to serve as Headmaster until 1954. His presence and his example were to have a profound influence on Noel as a schoolboy, and later as a young monk (having taken the name Patrick).

Life in the school in 1927 was in the process of a profound change from how it had been a generation earlier. Young Noel watched the development of the house system, which Fr Paul and his predecessor as Headmaster, Abbot Edmund Matthews, were resolved to achieve, in the teeth of long opposition from the older fathers in the community. St Cuthbert's, the first external house for senior boys, had just been built. From the prep school Noel Barry followed Peter Perceval, later Fr Benet, a year older and a founder-member of St Wilfrid's, into this new house, at first within the main building and then in the brand-new first half of Bolton House.

The house system successfully devolved the Headmaster's authority both to monastic Housemasters – the weekly Housemasters' meeting became a key institution in the running of the school – and to senior boys who helped to run each House as a cohesive community. As Abbot Patrick, aged 97, wrote in an informative, incisive (and funny) essay on 'The Making of Modern Ampleforth:' "this represented a deep shift away from the style of supervision which had been current in the 19th century School and in the generally accepted Catholic model that had its roots in the Jesuit system...Fr Paul generated around himself an atmosphere of trust, liberty and joy, which communicated itself to all staff and boys who came into contact with it."

Since the foundation of St Benet's Hall 30 years before Noel Barry arrived at Ampleforth, monks had been able to take Oxford degrees in a variety of subjects, hugely improving the quality of teaching in the school.

Academic standards were further raised by another of Fr Paul's important innovations: the employment of lay masters. Abbot Edmund and Fr Paul had transformed the school – Fr Patrick remembered being told by one of the old fathers

that in 1903 “no single boy passed any public examinations at Ampleforth” – into a modern English public school, distinctive still but now also distinguished.

From St Wilfrid’s, Noel Barry joined the monastic community at 18, in 1935. He was solemnly professed on 23 September 1939, three weeks after the outbreak of war and, as part of his formation, spent four years at St Benet’s where he took a degree in Classical Mods and Greats. He was ordained priest in 1945. He regretted always that the war made it impossible for him to study theology in a European university: his own theology remained English, rooted in the thought of Newman, whom he revered all his life. As Abbot he commissioned the fine bust of Newman, placed in the little garden next to the monastery refectory. Late in his life Abbot Patrick delighted in the theology of Hans Urs von Balthasar, whose books he discovered in the 1980s.

The young monk soon became a key figure in the life of the school. He taught Latin and Greek, and was appointed School Librarian: his love of learning and his very monastic sense that a library should be a place of order and of tranquil beauty had a profound and lasting influence on generations of boys. The only occasions in which speech was allowed in his library were during the popular weekly meetings of the school’s debating society, over which he presided with total fidelity to parliamentary procedures. He spread among many boys a keen interest in the recent revival of italic script: his enthusiasm can still be traced in the handwriting of Old Amplefordians infected by it. He trained some boys in the craft of printing, operating a small press in the school and for the abbey, an interest resumed decades later when, as Abbot, he organised the Ampleforth Abbey Press to publish short books by members of the community, including the much-valued St Benedict’s Prayer Book for Beginners, which he put together himself. His own perfectionist appreciation of lettering developed into his serious skill, admired by expert practitioners in the field, as a letter-cutter in stone: examples of his work can be seen in the Abbey Church, the library and on the gravestones of his brethren.

In 1954, the year in which his friend and mentor Fr Paul died, he became Housemaster of St Wilfrid’s; he was also the Senior Classics Master and worked closely with Fr Basil Hume in the management of the school’s studies. Those who were taught Latin and Greek by him remember a perfectionist schoolmaster, himself an excellent classicist, who inspired awe and hard work and kept perfect order without ever raising his voice, but who also had an engaging sense of fun and a smile which could light the bleakest grammar class on a Yorkshire January morning. He was perhaps happier in the classroom than as a Housemaster living in close proximity to 50 adolescent boys. For ten years he presided over St Wilfrid’s, an austere and rather intimidating figure in the eyes of the younger boys in the House (and most of the older ones too). No pop music was ever heard on the House gramophone in his

time; the radio was permanently tuned to the Third Programme. Senior boys, however, might discover that much of his reserve was a matter of shyness, and that it concealed not only his sense of humour but a depth of understanding that could much encourage those in trouble or distress.

In 1964 Abbot Basil Hume, elected the year before, appointed Fr Patrick, to no one’s great surprise, as Headmaster. He governed the school for 16 years, piloting it successfully through the choppy waters of the swinging sixties and the uneasy seventies, “the age of permissiveness,” these waters made rougher for a Catholic school by the rolling waves that spread through the whole Church from Vatican II. It was a challenging time for an institution rooted in the traditional certainties of the faith and of the public school ethos. Fr Patrick’s response to the challenge was both clear and subtle.

Temperamentally conservative, he was no pushover for the pressure to change, but was far-sighted enough to see the need for a deep-seated shift in educational style, which involved both fidelity to roots and an openness to what was authentic in the new climate. In this sense he was a careful visionary who, after appearing to resist the normal strident calls for reform, would suddenly introduce significant changes which were surprisingly ahead of merely popular trends.

He quickly brought able lay masters into positions of major responsibility, and thus opened the way for a significant change in the school’s ethos. He set up consultative committees and included representation from all levels of the school. Above all, he inaugurated a wide ranging process of consultation with parents, for whom this period of social upheaval was very disturbing. He did not merely hold Parents’ Days; he went round the country, accompanied by members of staff, to regional meetings in parents’ homes, disarming the current tendency for parents to blame schools for the more perplexing aspects of their children’s behaviour. His rather forbidding style as headmaster in the school was counter-balanced by his warmth and openness in these meetings.

Monks, boys and teachers under his authority as headmaster testify to the weight of his presence and the wisdom of his judgement. Always quiet and careful in manner, he would listen to what someone was saying, without replying, and then listen some more, in more silence, as the other person gradually lost confidence in the case or the request they were making, often no doubt because the case didn’t amount to much or the request was not going to be granted. At last you might, or might not, receive the smile.

Meanwhile he quietly loosened many accepted religious practices in the school (such as the daily compulsory Mass), recognising that their time had passed. He also

adapted the school curriculum, modifying the traditional pre-eminence of Classics and History, widening the range of choice, and achieving a greater parity between the different disciplines. In particular, he made it his business to give far greater prominence to the place of Music. He called in the help of the distinguished musicologist, Martin Cooper, in appointing David Bowman as Director of Music, and this, together with his subsequent appointment of Simon Wright as organist, gave music a status in the life of the school which it still retains.

Fr Patrick's outstanding qualities as a Headmaster in a very difficult time were recognised in the wider world of independent education and he was, in 1975, elected as the first Catholic, and of course the first monk, to be Chairman of the Headmasters' Conference. Reluctant at first, he was persuaded to accept the office by Abbot Basil. He presided over the HMC when educational discourse was dominated by the challenge of comprehensivisation, as a result of which many of the great grammar schools were entering the independent sector. His successor as Chairman, Sir Roger Young, Headmaster of George Watson's College in Edinburgh, paid tribute to "his mixture of charm, modesty and efficiency (which) made meetings pleasurable and businesslike – a rare combination."

When Abbot Basil Hume was appointed to Westminster in 1976, it seemed to many that Fr Patrick was the obvious choice as successor. The fact that he was not elected throws an interesting light not only on his style of leadership, but also on the particular temperamental qualities which characterised it and on the way these were perceived by the Community. Whereas Abbot Basil had been, by nature, a consulter and a builder of consensus, Fr Patrick was more inclined in his decision-making to be something of a loner. He was not inclined to seek advice and preferred to think his way through to making major decisions. This gave stability and continuity to his style as Headmaster, but it was one that appeared threatening to a lively Community which was grappling with the many changes in the life of the Church. The fact is that Fr Patrick did not really welcome wide-ranging discussion of policies and ideas, and was temperamentally inclined to be somewhat intolerant of those who opposed his own view. His superficial steeliness of purpose concealed an underlying vulnerability and complexity which inhibited his ability to handle areas of personal conflict. No-one was more aware of this handicap than he himself, and he would continue to struggle with it when he was later elected Abbot.

After his retirement as Headmaster at the end of 1979 he spent some years on an Ampleforth parish in Cardiff and served as the English Benedictines' adviser on adult education until, in 1984, he was elected Abbot.

Some members of the community were daunted by the prospect of the renowned and formidable Headmaster as their superior. An elderly parish father who was being

cared for elsewhere in his final illness (this was before Abbot Patrick's enlargement of the monastery to the west to include a professionally staffed Infirmary) dreaded the visit from his new Abbot that took place a few weeks after the abbatial election. Whatever took place between them had an effect close to miraculous: the long-troubled old monk died shortly after the Abbot's visit, at peace with himself, with his community and with God.

For 13 years Abbot Patrick carried the arduous responsibility of presiding over a large community with a number of different kinds of work, schools and parishes, as well as St Benet's Hall and increasing pastoral work at the Abbey to be sustained and developed. The challenges, common, in the wake of Vatican II, to all traditional religious communities which were also coping with new pressures from the outside world, were very demanding. As had been the case when he was headmaster, he responded with the care and foresight represented in the title of a paper he produced for the community, *Stability and Change*. As ex-officio Chairman of the government of the school, he took steps to formalise and modernise this role by setting up a body of lay advisers, and he identified and addressed key areas in which the school needed to develop, including an extensive building programme which he oversaw with shrewdness and prudence. Most notable was the decision to combine at Gilling the prep school populations of Junior House and Gilling, as Ampleforth College Junior School (later to become St Martin's Ampleforth), so freeing St Alban Roe House for monastic use.

He was always open to the challenge of new initiatives and two of these in particular were close to his heart. He took in hand an informal relationship which existed between Ampleforth and the Manquehue Apostolic Movement in Chile, a lay movement which was in the course of founding important schools in Santiago, and which had looked to Ampleforth for Benedictine guidance and example. Abbot Patrick saw in this movement an embodiment of the new emphasis placed by Vatican II on the involvement of lay people in major apostolic works. He also, at the invitation of the Archbishop of Harare and with the full support of his community, founded what was to be the only monastic house in Zimbabwe, and this at a time when that country was suffering great difficulties.

Abbot Patrick retired in 1997, in his 80th year. For the next 12 years he lived at St Louis Abbey in Missouri, founded from Ampleforth in 1955. This was in some ways one of the happiest periods of his life: relieved of the burden of authority, he was, in "his depth of spirit and his serenity" (the words of the Abbot of St Louis), a source of inspiration and encouragement to the American community, particularly among its younger members to whom he taught monastic history. While at St Louis he suffered and survived a serious illness, and wrote a heartfelt book, *A Cloister in the World*, in tribute to the Manquehue movement. He also wrote a new and beautiful

introductory essay to his own translation of the Rule of St Benedict, originally published by the Ampleforth Abbey Press in 1997.

He returned to Ampleforth in 2009, and his last years, during which he faced declining sight and hearing and the deprivations of extreme old age with exemplary courage, were marked by the blessed survival of his lucidity of mind (evident to readers of recent Journals), and by warm friendliness (tempered occasionally by the Celtic twilight of the moodiness which sometimes made him hard to approach). Right to the end, appearing daily in choir, in a cloak and woolly hat in his wheelchair, he participated as much as he was able in the liturgy and the life of the Abbey. His life was not only the longest in the history of St Laurence's, but also one of the most significant.

FR AELRED BURROWS OSB 1939-2016

FR ALBAN CROSSLEY OSB

Vincent Joseph Burrows born 26 July 1939 in Warrington; educated Xaverian College, Manchester and Manchester University; clothed 21 September 1961; ordained 7 July 1968; 1964-68 studied Theology at Ampleforth and St Benet's Hall, Oxford; 1968-96 History Master; 1968-73 Senior RS Master; 1976-84 Housemaster St. Hugh's; 1984-89 Novice Master; 1989-96 Warden of the Grange and Vocations Director; 1996-99 St Austin's Parish, Grassendale; 1999-2008 St Joseph's Parish, Brindle; 2008 returned to Monastery Infirmary at Ampleforth; died 18 February 2016.



VINCENT JOSEPH BURROWS was born in Warrington on 26th July 1939. He was baptised and grew up in the Ampleforth parish of St Oswald, Padgate, Warrington and, after his education at the Xaverian College, Manchester, came to Ampleforth as a novice in September 1957. He left the novitiate in the course of the first year and went in 1958 to read History at Manchester University, graduating in 1961, when he returned to the novitiate at Ampleforth as Br Aelred.

He made his simple profession in 1962 and his solemn profession in 1965. He did theological studies at Ampleforth, leading up to his priestly ordination in July 1968. He then went to St Benet's Hall, Oxford for a further year of theological study.

A well-read teacher who had a gift for shaping the ideas he had read and transmitting them in a form which was easily assimilated, Fr Aelred taught History and Religious Studies in the College for 28 years and was Head of Religious Studies for five of those years. From 1976-84 he was the respected Housemaster of St Hugh's House.

As a Housemaster, he was temperamentally inclined to be something of a disciplinarian, and demanded a high standard of personal conduct, which some members of the House found difficult to meet. However, those in his care had no doubt that he was dedicated to their welfare. He was a shrewd observer of human nature and his intelligent affability and high sense of priorities often drew the best out of boys who might have preferred to travel in the slow lane. He also had wide intellectual and theological interests which went way beyond the classroom and

which he was always willing to share in the informal context of his role as a Housemaster. His teaching skills came into play in the monastery, too, where he taught church history, scripture and liturgy at various times. He was a historian by training and had a great love of the scriptures and the liturgy. His liturgical interest and the serious reading which fed it started in his first novitiate in 1957 and developed through the years of the Second Vatican Council.

Aelred was a musician, too: a competent violinist and pianist and a valued cantor in the Abbey and later at St Benedict's Monastery, Bamber Bridge.

In 1984 he was made Novice Master. As was the way in those days, he had had no training or special preparation for this and the transition from looking after schoolboys to dealing with more mature young men was not a smooth one for him: he did not fit the role comfortably. However, he did it for five years and nine of his novices are still monks of the community.

In 1989 he became Warden of the Grange and Vocations Director. He stopped teaching in the school, but his seven years of service in the Grange gave him opportunity for a different mode of teaching, this time giving retreats to lay people, priests and religious.

In 1996 he was sent to be Assistant Priest at St Austin's, Grassendale, Liverpool, becoming Parish Priest in 1997. In 1999 he moved to St Benedict's Monastery, Bamber Bridge, from which he served St Joseph's, Brindle, as Parish Priest, where parishioners remember him especially for the quality of his homilies.

In 1995 he made contact with the Church in Romania and subsequently made many visits during his holidays, helping parishes and seminarians with gifts (partly from parishioners). For many years he had a special relationship with the Benedictine nuns at Tyburn – he would visit them during his holidays, he gave their retreat on more than one occasion and he wrote extensively for them on the Eucharist.

In July 2008, Fr Aelred suffered a stroke and was treated as an emergency patient at Chorley Hospital, before returning to the Monastery Infirmary at Ampleforth, where he lived with great patience for eight years the life of an invalid until his death on 18th February 2016. He suffered more than most of us: a gifted speaker and teacher, he was robbed of the ability to read, to write and to speak freely and easily of what he knew and had experienced. Instead, he humbly allowed people to minister to his needs, usually smiling, usually placid, usually grateful for the fact that someone was there, for what they said and what they did. His funeral Mass was at Ampleforth Abbey on 29th February 2016, followed by burial in the monks' wood.

PETER SCOTT REID (A41) 1922-2015

PETER WAS BORN in Dublin on 21st December 1922 in the middle of the Irish Civil War. His father was Uruguayan and his mother was born in Chile. Peter ended up as a quintessential Anglo-Scottish gentleman who loved bagpipes and a quiet life in the English countryside surrounded by his family. He spent the first five years of his life in Santiago before his family moved first to England and then to Athens.

After his father's death his mother moved to live in a ski resort in Switzerland, which accounted for Peter's great love and expertise in skiing, which he continued to do well into his 70s. He described himself as Scottish and enjoyed being a member of the Caledonian Club in London.

He went to Gilling at the age of eight and moved across the valley to St Aidan's House, where he remained until he volunteered for the Royal Engineers in 1941. He was a scientist, and after serving in India and Burma during the war, he graduated from Birmingham University with a degree in what was a relatively new discipline, Chemical Engineering. He worked in the chemical industry with a year in Tennessee distilling whisky for Seagrams.

He returned to Ireland to see his cousins and there met his future wife, Briga, who would become the pivot of his life. They were married in 1953, and had six children, including two sons who went on to Ampleforth – Jonathan (B71) and Sebastian (A76). Later a fortunate change in career path took him and all the family to the USA where he became a management consultant. Peter retired before he was 50 and thereafter became a business adviser to schools, charities and individuals – he put Aiglon College in Switzerland on a sound financial footing, ensuring its future success.

Peter's interests were wide-ranging and included science, space travel, geography, green power and current affairs. He was fascinated by the interface between his twin enthusiasm for science and for theology, and this was a key to his gentle, but passionate, commitment to a life of joyful and inquiring faith. His Catholicism was always central.

Ampleforth was very important to Peter and in 1998 he was made a Confrater of the Abbey in recognition of his shrewd service to the College. This was a great privilege for him, and he much enjoyed attending the Confraters' meetings at Ampleforth – the last one two years before he died when he was in a wheelchair, following an amputation of his leg – a disability which frustrated him but never impaired his

irrepressible joie de vivre. He was delighted that his sons and a number of his grandchildren went to Ampleforth, and he was very involved with all his children and their families. In 2013 Briga died unexpectedly, and thereafter Peter not only had to cope with life on his own but with increasing ill-health. With the help of his children he managed his life with great courage and dignity, and died at home on 13th October 2015.

UNA HEATHCOTE (TILLY) 1926-2016

FR DOMINIC MILROY OSB

TILLY'S FIRST CONNECTION with Ampleforth Abbey was in 1968 when Abbot Basil Hume asked her to take Fr Oswald Vanheems (who was suffering from leukaemia) into the Purey Cust Nursing Home in York, where she had recently been appointed Matron. She did this and nursed him until he died. He was to be the first of many monks who were operated on or nursed at the Purey Cust under the personal care of Tilly.

She had been born and educated in York and did her training at Guy's Hospital in London. In 1974 she married Lewis Heathcote in Coxwold Church, in the presence of a number of monks who were her special friends. But it was a tragically short marriage as her husband died suddenly whilst speaking at a public dinner. Later, Abbot Patrick consulted her about improvements for the Monastery Infirmary, and her recommendations contributed greatly to the structures and staffing of the present Infirmary, and to the welfare of all the monks who have spent time in it.

At a time when modern medicine with its high level of clinical excellence is often experienced as something technical and impersonal, she had a great gift for combining the careful professionalism that she had acquired from Guy's Hospital with a profoundly personal and Christian approach to her care of individual patients.

She was appointed a Confrater of the Abbey in gratitude for the remarkable support she gave to so many of the brethren, and for the warm friendship which developed between her and the Abbey.

She had a wide range of personal interests – gardening and flowers, wine and holidays, and music – and had a warm and infectious sense of conviviality and hospitality. Her whole life, right through to the end of her last illness, was penetrated by a combination of clear thinking, shrewd judgement and infectious joy.

After she had retired, she was on holiday in Scotland with friends. She tried to climb over a five-barred gate and got stuck. Her reaction was to laugh at great length. Her humour and generosity persisted to the end, as did her deep Christian faith.

PATRICK MCDERMOTT MVO 1941-2016

FR LEO CHAMBERLAIN OSB

PATRICK MCDERMOTT SERVED Ampleforth as Deputy Procurator and Clerk to the Governors of the College from 2002 to 2008 and did much to put in place the systematic administration on which the Abbey and College's welfare depends. He was devoted to Ampleforth's interests, and said that it was the best job he ever had, being paid to do what he loved.

That was quite a compliment because he had had a distinguished career in the diplomatic service, serving first in Bonn, and later in increasingly important posts, among them as the Consul General and Economic Adviser to the British Commander in occupied Berlin, 1984, Counsellor in Paris 1990, Head of Department in London 1995, and Consul General in Moscow from 1998, where he was largely responsible for the opening of the new Embassy. His particular expertise was in administration, undramatic but essential.

His contributions were recognised with the MVO after a royal visit to Belgrade in 1972 where he was Vice-Consul, and when he became a Freeman of the City of London in 1986, while he was in post in Berlin, where also he was nominated for the German Bundesverdienstkreuz in 1986, the Order of Merit of the Federal Republic of Germany. The nomination was unusual, and, like the London election, it would have been awarded for Patrick's efforts to further economic and business relations between Berlin and the UK. He was very active in that field. Patrick would not have been allowed to accept it as a British Diplomat, but it spoke of the warm regard in which he was held.

Born in 1941 of Irish ancestry, the eldest of five sons of Eileen and Patrick, he was educated at Clapham College, joining the Foreign Office in 1960. His first marriage was annulled and he met Christa Herminghaus in Bonn, where she worked as a translator and interpreter for the British Embassy. They married in 1976 in Krefeld. Patrick's connection with Ampleforth went back some way, because his four sons were all in the College, Jeremy in St Hugh's, Justin, Nick and Christian all in St Dunstan's; he felt that in Ampleforth he had found a place where faith was lived. It was while Patrick was Consul General in Berlin and with his support that the Abbey's Schola Cantorum toured Poland in 1987, to celebrate the faith and Communion of the Church. The boys were overawed by the Polish welcome, families giving up their own beds for them, scant rations expended to provide a celebratory evening in the hills outside Cracow. Increasingly aware of the difficulties through which the Poles were passing, the Schola helped to keep up Polish spirits after years of martial

law. The Schola passed through Berlin both ways, with successful fundraising concerts which Patrick did much to secure, and on the way back were greeted with a barbecue laid on by the Army in Patrick and Christa's garden.

In retirement from 2008, he continued a commitment as trustee of the Helmsley Walled Garden, and added to a collection of short stories, pointed and entertaining. Suffering an acute attack of meningitis, he was forced into a quieter life, devotedly cared for by Christa. At the time of his death, he was working on Christa's family history: her father was the courageous German officer who at the risk of his life defied Hitler's orders to ensure the German 4th Army Group was able to surrender to the Americans. They moved back to Krefeld (a perfectionist, he appreciated German local administration). In his personal life as well as in his career of service, he lived up to the family motto, *Super Omnia Officium*, duty above all. He died peacefully in his sleep on 27th June 2016.

SIR DAVID GOODALL GCMG (W50) 1931-2016

FR DOMINIC MILROY OSB

SIR DAVID GOODALL, who died peacefully at home in Ampleforth on 22nd July 2016, surrounded by his family, was one of the most distinguished diplomats of his generation, and, as a reflective and dedicated Catholic, an important contributor to the life of the Church in England.

David was born on 9th October 1931 and educated at Gilling Castle and Ampleforth College. Although an only child, he had an extremely happy childhood in Lancashire. His father, a banker, was treasurer of Lancashire County Cricket Club; it was perhaps this that qualified David as a meticulous scorer for his house cricket team. On the whole, he preferred this to fielding at fine leg, as he was not athletically gifted. While he was at school, his quick mind and sparkling wit made him, in addition to being a delightful companion, a remarkable performer in the Debating Society, presided over by Fr Patrick Barry, where David and his friend Patrick Laver (W50, died 2006) frequently outmanoeuvred eminent speakers such as Lord Pakenham, then a cabinet minister. David's delight in real learning greatly influenced his contemporaries at school, and it was no accident that six members of his year in his House obtained awards at Oxford and Cambridge. His Housemaster, Fr Columba Cary-Elwes, became a lifelong friend.

David's time at Ampleforth gave him, as well as his informed and profound faith, a serious grounding in the Classics – he read Greats at Oxford – and a love of painting. To the life and work of the Benedictine community there he remained devoted for the rest of his life, retiring to live in Ampleforth with Morwenna, and with frequent visits from his children and grandchildren.

After National Service and Oxford, he entered the Foreign Office in 1956, and became a specialist in German and then European affairs. He and Morwenna Peacock were married in 1962 and they had three children - Elisabeth, Dominic (E85) and John (E88). By 1975 he was Head of the Western Europe Department at the Foreign Office, and in 1979 was Minister in the Embassy in Bonn.

At the heart of government in London from 1982 to 1987, in the Foreign Office and then on secondment to the Cabinet Office, he played a very significant part in the negotiations between Mrs Thatcher and Garret Fitzgerald that led, through thickets of diplomatic difficulty, to the Anglo-Irish Agreement of 1985. Eventually this led to the Good Friday Agreement. An idea of the challenges these negotiations presented, and of his own contribution to dealing with them, is given in a fine article,

'Diplomacy with Benedict,' that he wrote for *The Way* in 2005. Here, beginning from the Benedictine, and Jesuit, concept of *discretio*, meaning both moderation and discernment, he described the qualities the diplomat needs to take a constructive part in complicated and protracted negotiations, while sustaining his own loyalties, to his principles, to the truth, to his sympathy with the parties to the discussion, and to the direction of his government. Sustaining this balance can never be easy, and was, though he didn't say so directly, particularly difficult when one of the chief interlocutors was Mrs Thatcher. Tact, intelligence, common sense, patience and a sense of humour are as necessary to a negotiator as his own moral equilibrium. And so is something to which he refers in the last sentence of his essay: 'diplomacy is a gregarious profession, and no one can understand human motivation who does not enjoy the company of other human beings and feel an instinctive – I might say a Christian – sympathy with them.' These words describe him very well.

David's last diplomatic post was as High Commissioner in India from 1987 to 1991. He and Morwenna loved India and India loved them. Their son, Dominic, became a distinguished Sanskrit scholar as a result of his time in India. They travelled the country widely, David, on the edges of his official life, painting a series of beautiful watercolours to set alongside his paintings of places in Germany, Austria, Italy and North Yorkshire.

In his retirement he brought wisdom, experience and kindness to his work as, for five years, the Chairman of the Leonard Cheshire Foundation, and of Anglo-Irish Encounter and the British-Irish Association. He also served as the Chairman of Governors of Heythrop College, a Governor of Westminster Cathedral Choir School and Chairman of the Advisers to Ampleforth College (service which led to his being made a Confrater of the Abbey).

By any standards, David's career was a remarkable one, reflecting an unusual capacity for handling issues of great and varied complexity. All this, however, meant little to him in comparison with his love of God, his devotion to his family, and the deep simplicity which informed every aspect of his personal life.

David's funeral Mass was the Conventual Mass of the Abbey, and he is buried in the parish cemetery in Ampleforth village. On a subsequent date, his friend Cardinal Cormac Murphy-O'Connor presided at a Memorial Mass in Westminster Cathedral.



THE JOY AND CHALLENGE OF LOVE ACCORDING TO POPE FRANCIS

Some reflections on family, marriage, love and pastoral care in the Church

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A New Approach to Love in the Family

BEFORE POPE FRANCIS had published his *Post-Synodal Apostolic Exhortation AMORIS LAETITIA on Love in the Family* (numbers in the text refer to the respective paragraphs of this text) in March 2016, following the recent Synod of Bishops on the family (2014-15), expectations were running high – or low. Some Catholics had been waiting for a clear papal decision in favour of or against the admission of divorced and remarried Catholics to the Sacrament of the Eucharist. Others had hoped for a constructive vote in favour of same-sex couples and emerging families. Others again had been keen for the papal document to refrain from proposing or proclaiming any doctrinal changes and thus for protecting the Catholic tradition ‘as it has always been.’ Some canon lawyers had expressed hopes for a clear and universally binding pronouncement for or against this or that regulation of aspects of Christian moral and sacramental life. Obviously, whatever the Pope ultimately would come to decide and write, some expectations would have to be disappointed.

As it happened, the papal exhortation succeeded to disappoint all doctrinal and canonical expectations by proposing and developing a rather different and challenging approach to Christian marriage, family life and sexuality.

The Pope’s book on love in the family indeed discusses a number of central challenges to Christian life but within an unexpectedly large horizon. Unlike previous Vatican documents dealing with matters of family, marriage and sexuality, this text does not adopt traditional doctrinal methods of treating specific moral challenges or pastoral problems in isolation. Rather, Pope Francis approaches marriage, family and sexuality in a much more holistic way within an all-encompassing framework of what it might mean to love and follow Jesus Christ in today’s Church and world. The Church, however, is not understood here as an institution whose central aim it is to prepare individual souls for the next “life” beyond death. Instead the Church comes into focus as a dynamic community of love

here and now in which “the Christian proclamation on the family is good news indeed” (1).

Thus, this book not only avoids moralising but explores a different, richer and more exciting horizon for contemplating in general terms the good news of Christian approaches to family life and all that comes with it. It does not dish up universal solutions for all parts of the global Church. “Each country or region ... can seek solutions better suited to its culture and sensitive to its traditions and local needs” (3).

The Pope does not entertain a rosy and romantic picture of Christian family life in the 21st century. He remains realistic and interested in the lives actually lived by Christian women, men and children in the different parts of this world. Francis is neither an idealist nor does he recommend simplistic natural law approaches so prominent in previous pontificates when approaching moral issues. In a more Aristotelian fashion he takes life on earth and human experience seriously as gifts from God. God wishes to establish eternal relationships with all women, men and children already here and now in this life. Moreover, Francis emphasizes the need to be “humble and realistic, acknowledging that at times the way we present Christian beliefs and treat other people has helped contribute to today’s problematic situation. We need a healthy dose of self-criticism” (36). As an example he cites a past Roman Catholic eagerness to reduce the unitive meaning in marriage “by an almost exclusive insistence on the duty of procreation” (36). Hence he can conclude that this “excessive idealization, especially when we have failed to inspire trust in God’s grace, has not helped to make marriage more desirable and attractive, but quite the opposite” (36).

The Family as an Agent in the Church

Thus firmly grounded in human experience, as well as in critical and self-critical reflection, the Pope then gathers insights from studying the Scriptures, the Christian tradition and various insights emerging from relevant academic disciplines. He underlines that marriage is a gift from God which includes sexuality (61). Moreover, in the incarnation God has assumed human love, purified it and brought it into fulfilment.

Family and Church are interdependent: “the spouses are consecrated and by means of a special grace build up the Body of Christ and form a domestic church, so that the Church, in order fully to understand her mystery, looks to the Christian family, which manifests her in a real way” (67). This insight into the ecclesial nature and vocation of the family lifts the theology of the family from a second order place assigned to it by the clergy to the level of co-constituent agency in the Church. “The Church is a family of families, constantly enriched by the lives of all those domestic

churches” (87). Here, we can see a new approach to the mystery of the Church – now no longer doctrinally defined by the clergy for the laity, but co-defined by the lives of the laity and, as we shall see below, in the best-case scenario properly accompanied by well-educated pastors.

“Marriage is the icon of God’s love for us” (121). Through the Church, marriage and family “receive the grace of the Holy Spirit from Christ, in order to bear witness to the gospel of God’s love” (71). Sexual union is an integrated part of marriage. In the Pope’s words, sexual union, “lovingly experienced and sanctified by the sacrament, is in turn a path of growth in the life of grace for the couple. It is the ‘nuptial mystery’” (74). Francis is thus very clear about the importance of sexuality in Christian marriage: “a love lacking either pleasure or passion is insufficient to symbolise the union of the human heart with God” (142). And, arguing against Augustine’s formerly highly influential theology of marriage – though without mentioning the church father by name here, Francis concludes that “in no way, then, can we consider the erotic dimension of love simply as a permissible evil or a burden to be tolerated for the good of the family. Rather, it must be seen as gift from God that enriches the relationship of the spouses” (152).

The Pope distinguishes between marriage and family (not everybody is married, but everybody emerges from a family) while at the same time stressing and exploring their inner connection. The vocation of sexuality in marriage relates not only to procreation but also to the couple’s growth in mutual affection and intimacy. However, every marriage open to God’s call will, if biology admits, remain open to being blessed by children. “From the outset, love refuses every impulse to close in on itself; it is open to a fruitfulness that draws it beyond itself” (80). It follows, that spouses not blessed with children “can have a conjugal life full of meaning, in both human and Christian terms” (80).

The Challenge of Love

Pope Francis continues the reflection on love which Pope Benedict XVI began in his two encyclicals *Deus caritas est* (2005) and *Caritas in Veritate* (2009). Francis considers different situations in, and respective resources (e.g. forgiveness, hope, trust, resilience etc.) for, the daily works of love among couples and in families. He praises the capacity to change and to face difference; both are significant challenges of love. “In family life, we need to cultivate that strength of love which can help us fight every evil threatening it. Love does not yield to resentment, scorn for others or the desire to hurt or to gain some advantage” (119). Again and again, Francis points to the need to work on love, family life and marriage. All of us need to grow in love, to cultivate love, to work on love supported by God’s grace. His understanding of love is genuinely dynamic.

This approach to love is inspired by Thomas Aquinas to whom many references and footnotes point. In particular Thomas's call to develop love in terms of friendship is very present in this encyclical: "After the love that unites us to God, conjugal love is the 'greatest form of friendship'" (123). Love then is relational; it seeks relationship with the other and with God, the radical other. However, love also implies taking risks: "Committing oneself exclusively and definitely to another person always involves a risk and a bold gamble" (132).

The Need for a New Type of Pastors in the Church

However, the Pope also knows that human risk-taking and human efforts to love can fail or find expression in forms not necessarily foreseen or sanctioned by the Church. Not every couple (for a host of different reasons) lives according to the sacramental order of the Church and there are many couples whose marriage and family life fail to meet normal Christian standards or have broken down or ended in fiasco. In both instances, i.e. imperfect situations and marital breakdown, the Pope calls for sensitive and careful pastoral accompaniment. "Seeing things with the eyes of Christ inspires the Church's pastoral care for the faithful who are living together, or are only married civilly, or are divorced and remarried. Following this divine pedagogy, the Church turns with love to those who participate in her life in an imperfect manner: she seeks the grace of conversion for them; she encourages them to do good, to take loving care of each other and to serve the community in which they live and work" (78).

Every crisis, every human fiasco, every irregularity in terms of Church order presents an opportunity for a new beginning, for a fresh conversion to the power of grace in our lives and communities. Hence, "when faced with difficult situations and wounded families, it is always necessary to recall this general principle: 'Pastors must know that, for the sake of truth, they are obliged to exercise careful discernment of situations'" (79). While pastors are of course encouraged to state clearly the Church's teaching, they "are to avoid judgments that do not take into account the complexity of various situations, and they are to be attentive, by necessity, to how people experience and endure distress because of their condition" (79).

Thus, Francis considers attentiveness to the particular predicament of Christian couples and families as the starting point for any appropriate pastoral accompaniment. As he likes to repeat frequently in his speeches, the Church's task is like that of a "field hospital" (291) in the service of God's mercy. And he regrets that at times "we act as arbiters of grace rather than its facilitators" (310) and "we find it hard to make room for God's unconditional love in our pastoral activity. We put so many conditions on mercy that we empty it of its concrete meaning and real significance. That is the worst way of watering down the Gospel" (311).

The Pope encourages the faithful "who find themselves in complicated situations to speak confidently with their pastors or with other lay people whose lives are committed to the Lord. They may not always encounter in them a confirmation of their own ideas or desires, but they will surely receive some light to help them better understand their situation and discover a path to personal growth" (312).

In his treatment of real human lives in all their complexities the Pope reveals his over-arching pastoral concern: all women, men and children are to be encouraged to find their respective path to the Lord. The Church's teaching is one of her instruments to map out that path. However, ultimately, all her instruments are to be assessed by the demands of love and mercy. Christian life does not exist for doctrines and laws; instead doctrines and laws exist in order to support the growth of Christian lives towards love and mercy. Hence, in the concluding passages of the Exhortation the Pope can say that "all family life is a 'shepherding' in mercy" (322).

How Large Is the Family?

While the Roman Catholic Church – like most other Christian churches – in the recent past displayed an over-emphasis on the nuclear family, Pope Francis departs from such a narrow focus and defends instead the need to approach the concept and experience of family in much broader terms: "the nuclear family needs to interact with the wider family made up of parents, aunts and uncles, cousins and even neighbours. This greater family may have members who require assistance, or at least companionship and affection, or consolation amid suffering" (187). Family thus includes the larger network of close relationships: from the nuclear family to the larger clan to neighbours and friends. Once again, Francis attempts to expose and overcome the reductionism of any nuclear family ideology.

The framework for human growth, love and mercy transcends any narrow biological and social confines. The larger family "should provide love and support to teenage mothers, children without parents, single mothers left to raise children, persons with disabilities needing particular affection and closeness, young people struggling with addiction, the unmarried, separated or widowed who are alone, and the elderly and infirm who lack the support of their children. It should also embrace even those who have made a shipwreck of their lives" (197).

Conclusion and Some Questions

However important the development of doctrines, sacramental order and legal provisions are for the health and well-being of the Church, the ultimate challenge of Christian discipleship remains the formation and growth of loving persons in supportive Christian communities. In this respect, the life of families – nuclear and

extended families together – is of vital importance for the Church. Moreover, the focus on the development and protection of family life makes explicit demands on the training of adequate pastors who are not only fluent in their mastering of the teachings of the Church, but also competent in the concrete accompaniment of persons and local Christian communities aspiring to grow in love, mercy and hope. The need for properly trained pastors is as great as ever, but the Church's provision in this respect is often seriously inadequate not only in terms of numbers.

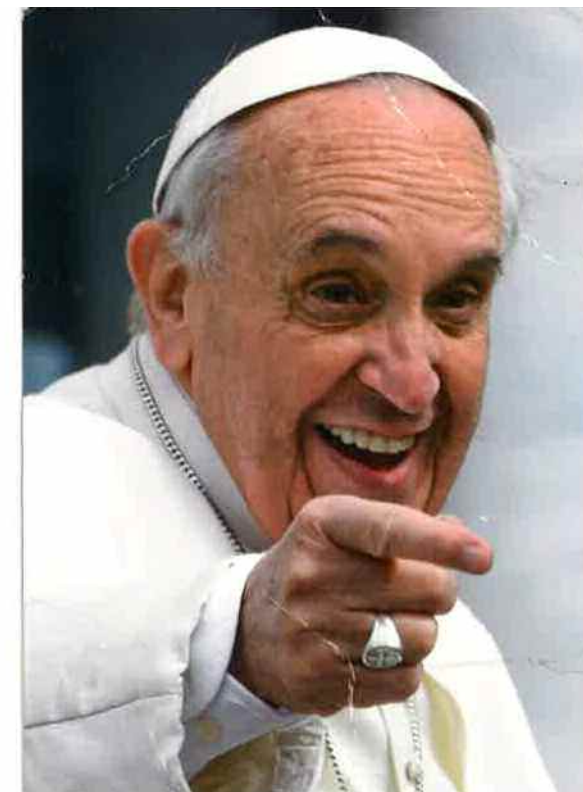
Who would not wish to agree with the Pope on the need to prepare, accompany and encourage couples especially, though not only, before marriage and during the first years of married life? Who would not agree with him on the great need for life-long spiritual direction for all Christians? Who would not concur with the Pope that the bishops need to take these pastoral challenges more seriously and develop plans for a more effective training of men and women in pastoral and spiritual accompaniment? In this sense, the Pope's Exhortation not only encourages every Christian to think and act in a way more appropriate to the challenges of the Gospel, but it also outlines tasks and demands for the bishops. It remains to be seen how the bishops will respond to this challenge.

The issue of same-sex couples and their families has not been sufficiently treated in this text. To be sure, the Pope's recognition of people "who manifest a homosexual orientation" must be welcomed as well as his reaffirmation "that every person, regardless of sexual orientation, ought to be respected in his or her dignity and treated with consideration, while every sign of unjust discrimination is to be carefully avoided, particularly any form of aggression and violence" (250). However, all that is said here, in addition to these well-meaning sentences, merely manifests the Synod Fathers' anxiety not to confuse same-sex unions with marriage between heterosexual persons (52) and to reject any pressure on local Churches and on poor countries in this matter (251).

In view of the horizon, focus and logic of the Pope's approach to love, family, mercy and hope, this approach to same-sex couples in the Church is clearly inadequate: if God has created some people heterosexual and others homosexual/lesbian, who is to judge? Moreover, nobody can be expected to express and grow in love outside of their created nature. Hence, same-sex couples, their love and families must be integrated into the Christian order sacraments and invited and encouraged to live a life blessed by divine grace. What precise form such a new sacramental approach might take needs to be carefully discussed in the light of the theological, spiritual and pastoral horizon evoked by the Pope and against the different cultural backgrounds of our world. But this discussion must go on now. Otherwise the Church's recognition of persons of same-sex orientation remains deficient and the Church's plea against discrimination of homosexual people will not be credible.

Notwithstanding these critical questions, the Pope's exhortation offers an exciting invitation to approach the family, marriage, love, and sexuality within a larger horizon of faith and discipleship. Rather than being drawn into isolated judgements on particular doctrinal and moral issues and challenges, the Pope has presented us with a larger and refreshing canvas of Christian life and vocation in this world. Moreover, he addresses our own questions also to the local Church – bishops and laity alike – and asks how we in our specific circumstances and with the instruments of biblical interpretation, the wisdom of tradition, the insights of human experience at hand and guided by the Church might like to approach them.

Francis treats his fellow Christians with respect, love and mercy and as fellow pilgrims. In view of this new kind of spiritual leadership, we now need to accept and shoulder our responsibility for our respective praxis of faith, love and hope. In this Spirit we are asked, critically and self-critically, to contribute to the common good of the universal Church and to the glory of God, our creator and reconciler. Hiding behind Vatican Walls or expecting papal pronouncements to settle all aspects of our lives once and for all or simply waiting for our bishops to move are no longer credible options.





REPORT FROM THE TRUSTEES OF THE AMPLEFORTH SOCIETY

JEREMY DEEDES (W73)

MANAGING TRUSTEE

THE YEAR GOT off to a good start for the Ampleforth Society. At the 133rd AGM of the Society, held on 10th October 2015, members voted unanimously in favour of changes to the constitution and the Trustees' plans to widen and strengthen the Society. Although an Old Amplefordian is the end product of five or more years spent in the Valley, they only get there because of the sacrifice, support and dedication of the monks, parents, teachers and support staff who help them become the OAs they are. Ampleforth has long wanted to recognise these individuals and provide them with the means to remain connected to Ampleforth.

The Ampleforth Society was established to do precisely this. It was founded in 1875 to provide a community for OAs and to '...unite all well-wishers of Ampleforth (both those who were old students and those who were not) in advancing the interests of Ampleforth...' Over the years several attempts have been made formally to include 'all well-wishers' in the Society as the Society's founders envisaged. At the AGM the changes to the constitution required to do this were passed unanimously.

As a result, all professed monks of the Ampleforth community, all OAs, all parents or guardians of OAs and all members of the teaching and support staff with over two years' service at Ampleforth are now members of a 16,000 strong global Society united by the Christian faith, Benedictine core values and the Ampleforth ethos.

Whilst making the Society larger and more inclusive, we were anxious that OA members should not lose their unique and important identity. Events can and will still be run specifically for OAs, for instance. Indeed, the Trustees plan is to maintain and develop OA specific events, such as house and year reunions, as well as 'mixed events.'

After the 2015 AGM we wrote to all members, warmly welcoming new members to the Society and expressing the hope that their membership would help them feel ever more closely connected to Ampleforth, its values and the community. The Society Chaplain offers Mass on the first day of each month for all members of the Society and specifically for any members who have died.

The Trustees are also in discussion with the Ampleforth Hospitalité of Our Lady of Lourdes and St Benet's Hall, Oxford about integrating members of these important Ampleforth institutions into the Society.

Management of the Society

The Society is run by six Trustees with the welcome and much appreciated support of the Development Office. Conscious of the increasing size of the Society, we have taken steps to strengthen the management of the Society. A planning process, initiated three years ago, is now beginning to work well. An annual business plan is developed by a working group of three Trustees and the Development Office team and approved by the Trustees at their October Trustee meeting. Activities required to fulfil the Society's objectives are identified and individual Trustees take responsibility for various parts of the plan.

We are supported by many others who generously give their time to organise events and meetings around the world. We are deeply grateful for everything they do and will always welcome anyone who would like to play a role in developing the Society in their locality.

The Society has an excellent relationship with the Development Office at Ampleforth, and so we were sad to say goodbye to Development Director Jozef Mycielski (O90) and Ampleforth Society & Development Coordinator Rory Smith (H09) in the early part of the year. Their support has been invaluable and the Trustees thank them for everything they have done. Later in the year we welcomed Sue Fisher as the new Development Director. Sue has clearly expressed her intention of maintaining support for the Society, which she recognises as an important part of Ampleforth. We were also pleased to welcome Philippa Jalland (M13) to the Development Office in August. She takes on the new, dedicated role of Ampleforth Society Coordinator and members will no doubt come in contact with her in the coming years. We wish both Sue and Philippa well and hope they enjoy their time at Ampleforth. We are also hugely thankful to Claire Evans in the Development Office who stood in for Jozef and Rory during the interregnum whilst carrying out all her other roles at Ampleforth.

Financial and bursaries

The Society's financial position is very healthy. Accounts for the year ending 31 August 2016 show the Society's assets valued at over £630,000. Income for the year just ended was £88,275 coming in the main from lifetime subscriptions and investment income. The Society spent £94,250 on a range of activities including bursaries, support for clubs and activities, outreach and management expenses. Details can be found in the Hon Treasurer's report.

Expenditure exceeded income, with the balance coming from the Smith & Williamson portfolio. We feel there is benefit in a limited use of capital to further

the Society's objectives, but would not go so far as to deplete capital that could not be made up from growth over the medium to longer term. Capital preservation is important, and this is recognised by the Trustees and incorporated into the investment policy.

The Society continues to support the College through the provision of bursaries, funding between two and three students each year. In the longer term we would like to raise the funding level to cover at least three students. However, this is dependent on a longer term goal to strengthen significantly the Society's financial base.

Events and clubs

The Society continues to arrange or support a wide variety of events. During the year there have been a number of Old Amplefordian year and house reunions, including 1980 and 1985 Leavers' Reunions and St Dunstan's House Reunion. A reunion for St Thomas's Old Boys to mark the 70th anniversary of the foundation of the house is planned for the autumn of 2016. The London Committee has organised a number of events, including two Brompton Oratory Mass and Drinks evenings, which are always popular and well attended by OAs, their spouses or partners and parents. London is also working hard to welcome younger members of the Society by arranging events such as pub meetings to watch major sporting events.

The Yorkshire Committee has arranged some interesting industry visits, including to Aunt Bessie's in Hull to see the production of a couple of million Yorkshire puddings, and a visit to Carlton Towers kindly hosted by Lord Gerald Fitzalan Howard (O80). Yorkshire also runs one or two Sunday afternoon walks during the year, the most recent being a walk around Byland and Wass Observatory. This took in a visit to John Bunting's (W44) Memorial Chapel at Scot's Corner near Sutton Bank where Bernard Bunting (E76) kindly gave the group a tour of the Chapel, a presentation of John's work and tea and cake.

Sports clubs continue to flourish and the Society supports a number of OA sports clubs such as the rugby, cricket, football, cross country and golf clubs. The 2015/16 season was particularly special for the OA Rugby Football Club. The Club celebrated its 30th Anniversary and saw the team crowned league champions ensuring its promotion to the RFU Surrey First Division next year.

Outreach

We feel that the Society should also look outwards beyond the Valley and its members and that it should – and can – use its resources and talents to help those less fortunate. To this end, the Society provided financial support in the 2015/16

academic year to the College Music School and the North Yorkshire Music Service to enable Ian Little, the College Director of Music, to relaunch his North Yorkshire Music Outreach programme.

This involved Music School staff and students visiting local primary schools to help with the teaching of music. It culminated in three performances of Benjamin Britten's Noye's Fludde in the College theatre on successive nights in the summer term, in which over 250 children from twenty local schools participated. These were amazing performances, thoroughly enjoyed by students, teachers and parents alike. There is no doubt the Music Outreach programme was a great success and we propose to continue its support.

Careers

Supporting careers and vocations must be a vital role of the Society, especially in these uncertain times and we are already working with the Careers and Vocations Department at the College to build links with members who can provide careers information and mentoring to students at the College. We will be developing this project over the next few years, with a view to not only providing greater support for College students, but also building a member-to-member service such as graduate-to-undergraduate meetings and mentoring.

Community and communication

There is potential to build a strong and significant community within the Society based on the Ampleforth experience and ethos and the Benedictine core values. Currently the Ampleforth Society community is somewhat piecemeal, with strong communities well established in some geographical areas or amongst certain house or year groups and others left out. Following recent trips to Hong Kong, Canada and Mexico we know there is a strong desire to strengthen the Ampleforth community overseas and we will explore how we can best support these members to ensure they remain connected to and part of Ampleforth. This is a long term project; however, with the help of the Development Office, we have written a brochure and circulated it to members. We have established a welcome programme for school leavers including an Upper Sixth Welcome Reception at the beginning of each summer term and follow up letters during the next 12 months.

The future

We have prepared plans for the Society for 2016/17 and subsequent years. Top of the agenda is the development of religious and community outreach, and spiritual development. We constantly hear calls for more monastic interaction from OAs in

particular, as well as parents who have become close to the monastic community during their children's time at Ampleforth. To this end both the London and Yorkshire Committees are arranging one day retreats during the autumn of 2016. The London event is aimed at younger members and the Yorkshire event seeks to help people discover how the Rule of St Benedict can be applied to everyday life at home or at work.

Events are key to building the Ampleforth community and Philippa will be working to arrange and facilitate a wide variety of events and encourage more people to attend. The Society Weekend and AGM in October 2016 is expected to be very well attended on the back of an interesting selection of activities from tours of the orchards to clay pigeon shooting, sporting events and the usual Society dinner and a Friday night pub quiz in The Windmill. A summer drinks party in London is also planned, although this depends on finding a suitable venue now that the Royal Hospital is no longer available.

Careers, community and communication also form part of the Society's plans for this and future years. The Trustees want to build more local communities based on the Yorkshire and London models and with the Development Office will be working on mapping the enlarged Society to identify local concentrations of members around the world and individuals who could lead such groups.

In conclusion

The Trustees feel that the Society is in a strong position with increased membership, sound finances and an agenda that is designed to help members support the College and St Martin's Ampleforth, the Abbey, the members themselves and the wider world. There is still much to do and it will take time. The prize is a global community united by Ampleforth and its values which can work to maintain and strengthen those values within the Society and take them to the wider world. The Trustees cannot, however, do it all by themselves and pray that others will take up the baton and help to achieve our goals.

THE AMPLEFORTH SOCIETY Trustees' Report

DAVID O'KELLY (C81)
HON TREASURER OF THE AMPLEFORTH SOCIETY

THE TRUSTEES PRESENT their annual report together with the financial statements for 1st September 2015 to 31st August 2016. The Trustees have formally met twice during this financial year, on 9th October 2015 and 18th March 2016. The AGM of the Society was held on 10th October 2015.

The objectives of the Ampleforth Society are to promote the Catholic faith and to advance education by fostering relationships between members and associate members and other persons associated with Ampleforth Abbey and Ampleforth College and engaging in activities which support the abbey and advance the education of the pupils attending the college. In setting our objectives and planning our activities the trustees have given careful consideration to the Charity Commission's general guidance on public benefit.

There were no changes to the Objectives of the Society this year, however there was a slight increase in the number and type of activities; most notably, financial support was given to a Musical Outreach activity which was organised by the school's Music Department.

At the Trustees Meeting in March, reports were received from the President, Vice President, Hon Treasurer and Hon. Secretary and several issues were discussed. The business plan for the Society previously discussed was implemented in the financial year 2015/2016.

The valuation of the Society's portfolio as at 31 August 2016 shows a rise in capital terms of just under 13% during the year in question. As ever, we can add the income to this to bring the total return closer to 15% while by comparison, the UK stockmarket 'only' managed a rise of 7%, and we have our overseas exposure, particularly the US\$ assets, to thank for driving the portfolio forward during the summer, while the gilt market has done extraordinarily well as the Bank of England has driven down yields in an attempt to reignite another credit boom. Given the extent to which bond markets in particular are being manipulated and the fact that in the 'real' world, nominal GDP growth remains lacklustre, it is more important than ever to pick our investments carefully. As things stand at the moment, the equity exposure is around 60% with a strong bias towards well capitalised consumer stocks, and our only meaningful exposure to financials is through the Polar Capital Insurance Fund. It is too early to tell what impact Brexit will have upon the UK economy in

the medium term, but as far as financial markets are concerned, good quality equities and bonds received an immediate boost from the inevitable delay to any anticipated rises in interest rates all over the world.

The Society has benefited once more from unexpected, but welcome, donations.

The Society continues to support its members through the provision of grants and the School through the funding of Bursaries. In this financial year it will have achieved a level of support equivalent to 2.6 full bursaries (value £81,900) which is more than was originally anticipated and is in fact a slight increase (4.6%) on the previous year. We note that the increase in school fees and the reduction in the number of students paying them still causes there to be a funding delta with regard to Bursaries; this continues to limit the ability to increase funding support for the time being but it remains an aim of the Trustees.

The Society continues to provide grants to a number of Clubs within the Society and to some specific events. These are likely to increase over the coming years as part of an initiative to provide wider support. The Development Office, working closely with the Trustees, continues to develop and maintain strong relations with all members of the Society. Increased communication effort has taken place this year to inform the membership about developments, notably the change to the Constitution. The on-line element of the Society continues to grow and this in turn enables the Society to communicate much better with a much wider audience.

The management of the charity is the responsibility of the Trustees who are elected and co-opted under the terms of the Trust Deed. At the AGM the members approved a revised constitution; the most significant alteration to this was that of a revised membership. A Managing Trustee, Jeremy Deedes (W73), was appointed at the AGM.

The Investment Sub-committee met on 1st March 2016 in London. The Investment Manager attended. The Investment Policy was reviewed and subsequently endorsed at a Trustees Meeting later in the month. The terms of reference for the Sub-committee were also revised.

The Trustees took the decision in-year to invest in Trustee Indemnity Insurance.

SUMMARY OF ACCOUNTS FOR YEAR ENDING 31ST AUGUST 2016

INCOME	£
Donations and Legacies	76,636
Investments	11,464
Other income	173
Total:	88,273
EXPENDITURE	
Raising funds	4,956
Charitable Activities	89,310
Total:	94,266
Net incoming/(outgoing) resources	(5,993)
Gains on Investment Assets	69,337
Net movement in funds	63,344
Balance B/F at 1 Sep 2015	568,391
Balance of funds carried forward	631,735

OLD AMPLEFORDIAN OBITUARIES

The following pages contain a number of obituaries of Old Amplefordians who died since the last Journal. A full list of Old Amplefordian deaths is available on the website - www.aa.ampleforth.org.uk - and in the Ampleforth Diaries.

RICHARD JAMES HAWORTH (W62) 1st December 1943 – 6th July 2015 was called to the Bar, Inner Temple in 1970 and practised on the South Eastern Circuit from 1970-93. He was a Recorder from 1990-93 and was a member of the Inner Temple Bar Liaison Committee in charge of parking in the Inn. The day of his Call when everyone else were looking for pupillages he was negotiating to be on the waiting list for a parking permit in the Inn. From his school days onwards, he was always a kindly generous man whose professional commitments never inhibited his genial sense of humour and his concern for others. He was popular at Ampleforth both in his school days and in his later visits. In 1974 he married Jane Seren Burrell, daughter of His Hon Judge Burrell QC. Richard had a lifelong love of Jazz and played the double bass at one time in his youth and was an ardent supporter of Burnley Football Club. There were no children of the marriage. Ampleforth was very precious to him. In his final months with cancer he embraced his faith which delighted his family. He was supported in this by Fr Rob Esdaile of Our Lady of Lourdes Church in Thames Ditton. Fr Rob was a great comfort to him; one of Richard's comments to him before he died was: "Well, you know us lapsed Catholics...when the dinner gong goes, we are all back there." Richard is survived by his wife Jane.

JOHN MADDEN REID (D42) 10th February 1924 – 14th August 2015 was born in Valparaiso, Chile. He was the son of Lt Col Horace Reid and Maya (Simpson), whose brothers Gerard (OA18) and Cyril (OA14) have the rare distinction of being buried in Monks Wood. John and his family moved to London in 1929, and in 1930 they moved to Greece for his father's work.

In 1934 John went to Gilling Castle. He went on to St Dunstan's, where he was in the school rugby and shooting teams. He excelled at swimming, and particularly diving. On 28th April 1941, John was on the school train which tragically caught fire. Fortunately, his brothers, Peter and Michael were not travelling, as they were recovering from measles. John describes the panic caused by the flames 'spurting out of the top of a seat ahead of me.' He managed to escape by breaking a window and then being thrown down the embankment. The boy sitting opposite him, together with five others, never got out and lost their lives.

John became Head of House under Fr Oswald Vanheems. He felt he did not fulfil his academic potential but very much enjoyed his time at school. When he left, he

volunteered for the Royal Artillery and served mostly in India, conceiving a life-long love of the sub-continent. At the end of the war, he returned to Aberdeen and completed a degree in Economic Science. Working life started in 1951. In 1954 he married Bronach Kelly. They had four children, two girls, and two boys who were in St Thomas's House – Fergus (T85) and Damian (T85). In 1964, John set up Executive Search Ltd, the first headhunting firm in the UK, using experience acquired in doing business in New York. This lasted until 1991. In retirement John had two main preoccupations: gathering suitable unwanted books and distributing them around Catholic seminaries in southern India, and writing, printing and distributing a book of his own, which presented a case for returning to what he saw as much more orthodox Catholic teaching, practice and worship. The trouble here was that John's own Catholic faith was so simple and strong that he had difficulty in understanding why others, brought up in all the complexities of the post-Vatican II Catholic world, did not altogether go along with him.

John died peacefully supported by his wife, Bronach, and his family, and by a renewed friendship with Ampleforth.

FRANCIS CRUICE GOODALL (D47) 4 October 1929 – 15 August 2015 was a member of a large Liverpool family. He had three sisters and two brothers, Christopher (D44) and Michael (H61). He joined St Dunstan's House under Fr Oswald Vanheems. After leaving Ampleforth he did National Service with the Royal Engineers in Malta, which he much enjoyed, and then went to Queen's Cambridge, where he got a double first. He had a very successful career in architecture and became a partner in MacManus, specialising in housing for London Councils. He was also a Past Master and Liveryman of the Worshipful Company of Arbitrators.

He was a keen collector of antiques and a sub-aqua enthusiast. Francis was a tall man and his public persona could appear to be rather serious and distant. His nephews and nieces remember him threatening to hit them, if they misbehaved, with a mallet which he had in his suitcase. After furtively inspecting the suitcase they found there was no mallet and came to discover his wry and inventive sense of humour. He concocted a machine which would prepare a cooked breakfast all by itself. He was said by one of them to be 'a gentle, intelligent and generous man, full of humour and clever wit, great aesthetic taste, style and always a ready smile.' A favourite family memory was of Francis, when quite sober, being observed fighting a duel with a lamp post.

He married quite late in life the girl he had fallen in love with when he was in his twenties. They moved to South Africa, where they both had family, and Francis died there, after a long and distressing illness, in August 2015. His Requiem took place at Corpus Christi Catholic Church in Wynberg, South Africa.

JOHN STEWART HAY (B47) 13th September 1928 – 7th September 2015 arrived at Ampleforth from India in 1945 with his brothers Francis (C47, died 2013) and George (C49) and spent two happy years at the school. Their father Sir Rupert Hay was a senior member of the Indian Political Service and they had spent most of their lives in NWFP (North West Frontier Province), now in Pakistan. Both John and George went on to captain Ampleforth athletics and John subsequently became the army 440 yards champion. Before coming to Ampleforth, John had briefly served as a cadet in the Indian Military Academy in Dera Dune and on leaving Ampleforth he joined the Royal Engineers and went to Sandhurst. He saw service in Malaysia and then became an Arabic specialist training at Durham University and MECAS, in Beirut. He worked all over the Arab world including Aden in the era of ‘Mad Mitch,’ Saudi Arabia and Iraq, where he was the Assistant Military Attaché. On leaving the army he joined GCHQ as an Arabic specialist and worked there until his retirement in 1995. John had a great zest for life and loved shooting, fishing, gardening and bridge. His family was very important to him and the loss of his daughter, Caroline, when she was just 18 was a great blow. He was a devout Catholic and the Church was always central to his life. He visited Lourdes several times as a Brancardier. In retirement he dedicated himself to a number of charities including SSAFFA (the armed forces charity) and the Samaritans. He is survived by his first wife, Sally, his second wife, Ann, and his sons Stephen (C75) and Phillip (C77).

DAVID ALPHY EDWARD RAYMOND PEAKE (C53) 27th September 1934 – 7th September 2015 was the son of Air Commodore Sir Harald Peake. David’s mother was Sophie Therese (Resy), daughter of Count Henri de Baillet-Latour, a Belgian aristocrat who chaired the international Olympic Committee from 1925 to 1942. After Harald Peake’s second marriage in 1952, David’s stepmother was Dame Felicity Peake, first director of the post-war WRAF.

David spent much of his youth with his Peake grandparents at their remote moorland estate of Snilesworth. After National Service as a second lieutenant in the Royal Scots Greys, he went up to Christ Church, Oxford, to read history, which remained an abiding interest all his life. He was also a dedicated and impeccably turned-out joint master of the Christ Church and New College Beagles. Graduating in 1958, Peake spent a year en stage in Brussels with Banque Lambert (to which his Belgian family was connected) before joining the merchant bank of J Henry Schroder Wagg. Having married Susanna (‘Suki’), daughter of Cyril Kleinwort, in 1962, he was persuaded by Cyril – the heir in line to succeed his brother Ernest as Chairman – to move to Kleinwort Benson & Co of the Kleinwort banking business founded by Cyril and Ernest’s grandfather.

A fluent French speaker, Peake joined the firm’s French desk in 1963 and made his career as a lending banker rather than a corporate dealmaker. He rose to head

Kleinwort’s Middle East department in 1974, and later its project finance team. As Group Head of Personnel from 1984, he saw the integration of the stockbroking firm of Grieveson Grant, acquired in anticipation of the 1986 Big Bang reform of the securities markets; the expansion brought a clash of cultures and a change of ethos which prompted a colleague to observe of David “I think the whole idea of Big Bang was rather distasteful to him.”

He became Vice Chairman in 1985, and remained on the board until 1996, shortly after the Dresdner takeover. He was also a Non-Executive Director of the London arm of Banque Nationale de Paris, which he chaired from 1997 to 2005, and a director of the unit trust group M&G. David described as his ‘second career’ his involvement in the Goldsmith’s Company, of which he was an assiduous chairman of the charities and wine committees and prime warden in 2003-04 – a tenure during which his speeches were remembered as ‘light and elegant, full of fun and historical illusion.’

In 1976, Suki Peake, became chatelaine of Sezincote, the extraordinary late-18th-century Moghul-style country house in Gloucestershire that her parents had rescued from dilapidation 30 years earlier. The Peakes together maintained and developed the splendid house, gardens and estate while David ran the shoot with immense care. A countryman at least as much as he was a City man, David rode out regularly with the Heythrop: his highest praise for an enjoyable experience elsewhere was ‘like a good day’s hunting.’ David is survived by his wife, their son, Edward, and daughter Katharine Loyd.

THOMAS BONAMY READ (W56) 21st December 1937 – 24th September 2015 joined Ampleforth College from Gayhurst School in London. He was the eldest son of the war poet and champion of modern art Sir Herbert Read and the musician Margaret Ludwig. Theirs was a classic union of English reticence and continental vivacity – he, the son of a North Yorkshire famer, an anarchist and she, a Roman Catholic convert of German descent with a love of company and occasion. Thomas’s two brothers also attended Ampleforth College – Benedict (W63, died 2016) and Piers Paul (W57).

While never with the fervency displayed later by his novelist brother, Piers Paul, Tom remained true to the faith taught at the College throughout his life. To the disappointment of his parents, however, he never pursued either of their courses of art or music. On graduating from Leeds University and doing national service as an ordinary soldier, he instead chose journalism as a career, joining the Daily Mirror as a trainee journalist, before becoming their first full-time education correspondent.

He moved to the BBC in 1967, first as a scriptwriter and producer in news features

and then to the reorganised current affairs department. He eventually became editor of the flagship Analysis and worked on a series of programmes with the formidable Mary Goldring, winning the Sony Award for best documentary for a programme on post-recession Britain in 1985.

Read had too many interests to wilt in retirement, but his last years were blighted by illness, first with cancer and then, 13 years ago, by the onset of progressive supranuclear palsy, a wasting disease which gradually shuts down the muscles, until Read could neither open his eyelids or speak.

It might seem callous to say that his dying became him, but the extraordinary thing about Read's decline was that far from it becoming an embittering occasion, he made it an inspiring one. It was partly his faith, solid rather than demonstrative, which instilled in him acceptance. It was partly the support of his family of three sons and seven grandchildren and, above all, his wife, the artist Celia Read, with whom he had a quite special relationship. Thomas leaves his wife Celia and three sons.

HENRY ROBERT CONAN (W45) 9th June 1926 – 26th September 2015, known as Bob, died at home with his family in Dublin, the home where he had lived in for over 50 years. He had always enjoyed sunshine in his garden, and more so in his final year recuperating from illness.

His connections to Ampleforth stirred him – his House on Ampleforth Monopoly, memories of setting out on the ferry from Dun Laoghaire and heading with a dozen other Irish heroes to war torn Britain, tales of a German fighter plane chasing over the Ampleforth skies. The rounded and tolerant ethos of Benedictine Catholicism of Ampleforth appealed to him, an occasionally authoritarian Irish Church sometimes did not. Ampleforth fostered a love of sport and he played tennis and then golf most of his life. An interested science teacher gave his studies focus and sent him on the road to Queen's College, Oxford to read Chemistry. He was grateful for his education at Ampleforth.

Bob spent his early career in chemical manufacture with Goulding's Fertilisers and managed their plants in Dublin and Cork. He then enjoyed a rollercoaster ride with Goulding's into Ireland's first conglomerate. His working career ended with him acting as a wise adviser to companies in change. Bob had a happy married life. He married Marie Cantwell and had Roger, Mark and Gillian. Marie died in her 40's and he later married Rita Davis who kept him young and they had Jane and Robert. Bob was a private person, strong on family and a gentleman to the end.

HUBERT CHARLES POOLE (A67) 28th June 1949 – 2nd October 2015, known as Hughie, was one of five brothers all educated at Ampleforth – Patrick (A54),

David (A56, died 2006), Richard (A64) and Martin (A69). Maths apart, Hughie showed little interest in academic subjects but he was in a class of his own on the Cross Country running course and on the athletics track, where he ran the mile and steeplechase. His senior record time for the mile at 4 mins 34.3 secs stood for several years. He also played rugby (2nd XV) and boxed for the school.

After leaving school, he worked in his uncle's textile mill in East Manchester before moving to Rhyl, North Wales to start training to qualify as a nurse. Hughie had a kind and gentle nature, abundant patience and a lively sense of humour, all of which made his career choice truly vocational. He qualified as a Registered General Nurse in 1974 and then worked as a staff nurse at the local hospital in Rhyl. In 1993 Hughie left the NHS and took up employment in the Private Sector working as a Senior Nurse/Matron in Homes for the Elderly in the North Wales area. In 2004 Hughie received an award for courses he gave to staff in Care Homes on Health and Safety in the Workplace, which was presented to him at an award ceremony in Cardiff.

While training to become a nurse Hughie met Carol Pritchard, also a trainee nurse from nearby Holywell. They married in 1976 and had three children – Angela, Beverley and Jonathon. After a short initial period in Rhyl, they moved to Holywell where they remained. Hughie was well known and respected by the local community in Holywell. For a number of years he was involved with a local organisation helping with fundraising activities for various charitable causes.

Hughie was a devoted husband and father who loved nothing more than having his family around him both at home and on their many adventurous summertime camping holidays. When the children grew up and left home they were never far away. Although Hughie had started to suffer from ill health a few years previously, his death following a short illness came as a terrible blow to the family. It was fitting that they were all round him when the end came.

HUGH FRANCIS STRODE (C43) 24th May 1925 – 2nd October 2015 was the third son to his parents Julian and Gladys. He attended Ladycross Preparatory School, and progressed to Ampleforth in 1938, where he joined St Cuthbert's House. He rose to be the Head of his House, was awarded his school colours in Rugby, captained the 2nd XI in Cricket and set a record for Hurdles, which stood for over 60 years. When he left the school the war was still in progress so he entered the Navy and obtained a commission in the RNVR, serving on an LST in the Far East.

After the war he took a degree in History at Queen's College, Oxford, and shortly afterwards started teaching history at St Edmund's College, Ware, where he remained for the whole of his career. To quote from his Headmaster: "Hugh was a most thorough and painstaking teacher, who succeeded in passing on his own enthusiasm

for History to his pupils. As a result, he headed a department which was always strong, and the examination results and University awards which have marked these years were in large measure due to Hugh's high standards."

Hugh loved golf and became a very good player. He was a founder member of the Ampleforth team in the Halford Hewitt competition and was involved either as a player, secretary, captain or president before becoming a most faithful spectator, in all spanning a continuous appearance of 61 years. As another member of the team put it: "we who have had the privilege of sharing the Halford Hewitt with Hugh over many years, will miss his marvellous enthusiasm and unfailing optimism for our prospects, however stiff the competition. We will remember Hugh as a great ambassador for gentlemanly sporting behaviour both on the course and in conversation." Some from Ampleforth will also remember his hospitality at his house in Scotland, where he was a most genial and welcoming host.

PATRICK SHEAHAN (D49) 19th October 1930 – 30th October 2015 was born in Kent in 1930. He spent some of his earliest years in Tehran where his father was working for a bank, but at the age of seven he was sent back to prep school in England before moving on to Ampleforth in 1944 where he joined St Dunstan's House under Fr Oswald Vanheems. In the school he excelled, not only academically, but also in sport, playing at scrum-half for the 1st XV and as wicket keeper batsman in the 1st XI. After leaving the school he did his National Service with the London Irish Rifles before going up to Christ Church, Oxford, to read English. At Oxford, he was tutored in Anglo-Saxon by JRR Tolkien. He always claimed that Tolkien said he had the best Anglo-Saxon accent he had ever heard, and who could be better placed to judge? After Oxford, he went on to Italy for a year to ostensibly teach English to Italian naval cadets at Livorno, but in fact he seems to have spent most of his time sailing, playing tennis and riding around Italy on a Lambretta.

Back in England he went back to Ampleforth and taught English for two years at the school. In 1961 he married Mary Clare Harvard, whose brothers and been at Ampleforth, and they had four children. He then joined Laing and Cruikshank, a firm of stockbrokers, where he helped set up a new research department. He took a very hands-on approach to his work, spending a lot of time driving to obscure parts of the country to visit factories. He developed a particular interest in family-run engineering companies. His personal, old-fashioned approach was a great success. He became partner and stayed there until the firm was eventually bought up in the 1980s and he was able to retire.

Outside his work, his interests centred around sailing and golf. For Patrick, sailing was always about the sheer joy of feeling the winds in the sails and the boat surging forward, a pleasure that never dimmed. He was an accomplished golfer and until the

end of his life would always carry a half set of clubs in an old leather bag. He was a much loved member of Royal Ashdown and of the Old Amplefordian Golfing Society and typically hardly mentioned his own achievements.

After his retirement he worked as a fundraiser for Health United (now known as Health, Poverty, Action) and also with the Saint Vincent de Paul Society helping the homeless and housing refugees, taking old ladies shopping and doing anything else that was needed. He was kind and gentle and his generosity knew no bounds.

IAN EDWARD JOHNSON-FERGUSON (B49) 1st February 1932 – 6th December 2015 was born in Farnham the eldest of four boys – Christopher (T51), Michael (C52, died 2013) and Nicholas (T56). Ten years under the prayerful guidance and tuition of the monks at Gilling and Ampleforth embedded a strong faith, a sound understanding of Catholic theology and a devotion to Mass. He was a bright but not sporty boy. Even at a young age, he had the gift of a dry understated humour, which never left him. Following excellent results in Latin and Greek, he told the Headmaster that he had no intention of continuing with Classics (then the favoured route to Oxbridge), and would study sciences. He followed his father to Trinity College, Cambridge to read Natural Sciences after a year working for Boots as a chemist.

After a post graduate degree in Geophysics at Imperial College, he joined Shell in the mid-1950s. He explored for oil in the jungles of Nigeria and Borneo, where he met Fr William Wright's (A82) parents and became William's godfather, in the deserts of the Persian Gulf, learning to dive for pearls, and in Tripoli, Libya. Illness and an industry downturn lead him to IBM where he managed marketing of mainframe computers to the oil and banking sectors.

He met his wife Rosemary on the Ampleforth pilgrimage to Lourdes and they were married in 1964. They followed IBM across England raising a family. He enjoyed sailing, Scottish Country dancing, DIY, walking and brewing hobbies. A three year break in central Paris allowed him to explore his interest in Gothic cathedrals and stained glass. They finally settled near Andover in 1984.

Life changed in January 1989 when he had a serious fall skiing, spending a month in a coma in France and three months in hospital in London. He never recovered fully and had to retire, as he could no longer read or drive and ever after struggled with word association. He succeeded his father becoming fourth Baronet Johnson-Ferguson of Springkell, Kenyon and Wiston in 1992.

He continued to enjoy travels to see his children around Europe and even in New Zealand. In 2012 after falls at home and spells in hospital he moved to a local care

home where he could be safely and properly cared for. He continued to receive communion on a weekly basis and prayed his rosary daily. He received the Sacrament of the Sick on 4th December and was comfortable and peaceful when he died. Fr William kindly said the funeral Mass. Rosemary and their three boys Mark (O83), Paul (C84) and Simon (D85) survive him.

JAMES DONOUGH PATRICK O'BRIEN (B47) 6th January 1929 – 7th December 2015 was the fourth son in a family of eight born to Dr William and Maisie O'Brien, in Woodhouse, near Sheffield. On the outbreak of War he was despatched to school in Ireland. His school holidays were spent there both on an Uncle's 500 acre hill farm in County Wicklow, and, in another relative's horse-training establishment in County Cork.

That time imbued in him his great love for Ireland, its countryside, its sheep and poultry and, above all, it's National Hunt Traditions. At the age of 12, he 'rode out' alongside skilled steeplechase jockeys, on horses under training by the legendary Vincent O'Brien. In 1942 James returned to Yorkshire and entered St Bede's House at Ampleforth. A fine athlete, he excelled at rugby and won the School Cross Country, aged 16.

In 1950, James returned to Ireland to study Veterinary Science at Trinity College Dublin. Having joined the Wanderers' Rugby Club, he like to relate how he was 'subbed-up' on the same day as the later to be captain of the Lions, Ronnie Dawson, and in a side captained by the then, captain of England, Peter Young - a circumstance that underlined his dual Irish/British pedigree.

Graduating in 1955, he returned to Yorkshire and joined a veterinary practice based near Thirsk, which was headed by Eddie Straiton, acknowledged as the 'first TV Vet.' In 1959 James married Valerie Picken in Sheffield. Subsequently, he had the misfortune to be seriously injured in a car accident whilst on a field-visit in Ireland. Although this effectively terminated his career path in a veterinary practice, he managed to secure a prestigious position at Sun Valley in 1968. He spent many happy years with his family of three boys; Edward (B76), and twins, Fergus and Matthew in a restored Victorian rectory in Felton, near Hereford. This blissful existence was sadly interrupted by his wife's diagnosis with cancer, from which she later died.

From Hereford, James moved to Suffolk, where he purchased a newly built house in Worlington, close to his brother, Pat (A45, died 2016). From there he launched his new career as a Veterinary Consultant. He gained much acclaim and rewards, both at home and overseas, in his particular area of expertise – the rearing, control and management of poultry. Despite his career demands, James found time to devote to

his three sons. He took great delight in bringing them all on holidays to Ireland.

An at times troubled and complex man, James's determination to succeed was tempered by a manifest concern for others. He placed great value on the family (its traditions and roots), alongside an awareness of the future, and its bounty. Although illness blighted his later years he treasured his memories, and a divine providence, through which he met and married his second wife, Gillian Ledger, and with whom he was blessed with the birth of a daughter, Catherine, and the subsequent grace of her following in his path and joining his old house, St Bede's. He is survived by his three sons, his wife and daughter.

ANTHONY EDGAR BOWRING (A59) 1st February 1941 – 26th January 2016 was born in the close at Southwell Minster in Nottinghamshire, where his mother and grandmother had moved during the war while his father, Edgar, served with the Royal Artillery.

He joined Ampleforth from St Martin's in 1954 and quickly earned a reputation as a bit of a 'character,' noted for his amateur photography expertise and an interest in exotic foods, such as chocolate coated ants and dried locusts from Fortnum's which he somehow convinced others to try. Excelling at Physics, Chemistry and Maths, he won a place at Clare College, Cambridge, where he read Law. Fr Richard ffield (A59), who was later Housemaster to Anthony's son Mark (T91), recalls how in one A Level science lesson Anthony was loudly ejected from the classroom by the revered Mr 'Benny' Goodman for, contrary to explicit instructions, pouring concentrated Sulphuric Acid down the sink, to see what would happen. The results were spectacular.

Articled clerkship at Allen & Overy followed Cambridge and then a move in house as group solicitor and legal adviser at London & Northern PLC. London & Northern, run by the energetic Scottish entrepreneur Jock Mackenzie, was a conglomerate involved in many industries, including quarrying, haulage and building products, all the types of sector Anthony found interesting. He spent over 20 years there, becoming a main board Director and Company Secretary.

In the late 1980's London & Northern was the subject of a successful takeover and he decided to turn his hand to the computer software industry, away from the law and in an area he had developed a great interest in ever since computers were first mass produced. At that time, he moved the family from London to Heckfield in Hampshire, where he became well known locally for his work on Heckfield Parish Council. Beagling was his passion and he was a long serving member of the Association of Masters of Harriers & Beagles and Master and Honorary Secretary to the Sandhurst & Aldershot Beagles Supporters' Club.

Anthony died peacefully after a long struggle with Alzheimer's and is survived by his wife, Felicity, whom he married in the Brompton Oratory in 1970, two children, three grandchildren, sister and brother Philip (A60).

PHILIP JAMES (B50) 22nd October 1932 – 9th February 2016 was born in Uxbridge, Middlesex, the youngest of three. His father was a pioneering and successful psychiatrist who met his French mother while serving as a doctor in a field hospital in Northern France during World War I.

After the war, his parents settled in West London where his father's psychiatric practice thrived and his mother busied herself raising three children. These days were not without tragedy: Philip's older sister died when he was six.

As the threat and the bombing of London grew during World War II, and many children were being evacuated, Philip was sent to Ampleforth's Prep School, Gilling Castle. His education at Gilling and across the valley to Ampleforth College was a happy time which culminated in him winning a scholarship to Oriel College, Oxford, to read medicine.

He then followed his father and brother to St Mary's, Paddington, to begin training as a doctor. But this was the 1950's, so once qualified he had to serve his deferred National Service which he decided to do in Australia and the Royal Australian Army Medical Corps where he was appointed Captain. He served partly in Tasmania, and partly in a town called Wagga Wagga deep in the outback.

His National Service duties completed, he began formal training in anaesthesia at the Westminster, a speciality that interested him probably because of its requirements of technical skill and precision, which mirrored his temperament and talents. During rare but alas inevitable moments of crisis in theatre, Philip would make a cucumber look flustered.

Having passed his Fellowship exams, Philip took himself off to Mallorca for a relaxing holiday. It was there in the village of Portal Nous that he met Margaret. They married on February 11th 1965. In 1966 he was appointed a consultant anaesthetist to the Isle of Wight. This decision was influenced, in part, by his life-long passion for sailing. Whether it was his early childhood on the Norfolk Broads sailing on the family's wherry, racing Hornets at Burnham-on-Crouch, or fostering the love of sailing in his own children, he was often happiest simply messing about in boats.

In retirement, Philip continued to serve the Island community in a number of roles: whether as a Eucharistic Minister, a volunteer at Earl Mountbatten Hospice,

Chairman of School Governors, Commodore of the Bembridge Sailing Club, Classroom Assistant (where he taught the unruly ones to cheat at cribbage), or fundraising for the sea cadets. These things he did out of pure interest and enjoyment and this is what, in part, defined him.

For Philip, his faith was his pilot through life: many of his decisions and actions were guided by his faith in God. To know Philip was to know a devout Catholic, and therefore we can take solace in knowing that he has returned to his God.

Fr Peter James (H69), Philip's nephew and godson, writes: "St Paul, in his Letter to the Romans, says: 'The life and death of each of us has its influence on others.' How true that is of a man like Philip James. He was the kindest of men who abhorred cruelty in any form. He was sensitive, especially when dealing with his patients. He used his leisure hours well: he was a skilled yachtsman and a prolific, indeed voracious reader. For example, he read Anthony Howard's biography of Cardinal Basil Hume in a day. He kept himself informed, and expressed his views in impeccable English: he was always worth listening to. He had an irrepressible sense of humour and fun. He was cheerful in the face of adversity and even in the face of death: his faith stood him in good stead. We know his sins have been forgiven him because he showed so much love. Like his brother, Anthony James (A39, died 2010), also a distinguished doctor, we can be sure that he has been welcomed into Heaven with the words: "Well done, good and faithful servant, enter into the joy of your Master."

DOUGLAS ALEXANDER TULLOCH 12th February 1987 – 17th March 2016 was born just in time for lunch at St Thomas's Hospital in London. He was the second of four sons of Angus and Sophie and grew up a proud Scot from East Lothian. Doug was a catalyst for fun; a ball of energy with a tremendous capacity to live life to the full. He had a perpetual cheeky glint in his eyes, backed up with a smile that lit up any room and ran from ear to ear, although not always showing a full set of teeth. The sporadic gap in his teeth was variously ascribed to his commitment on the rugby pitch and the pace with which he embraced any opportunity or aspect of life. He had a huge love of golf, rugby, tennis, skiing, football, Scottish reeling, chess and the list of high performance sports goes on. His natural gift for sport never diminished despite his fondness for the finer things in life, such as pizza and a nice ale.

Doug started his academic career at Longniddry Primary where his understated flare for fashion began with a pair of horn rimmed round glasses long before Harry Potter or the Shoreditch hipsters caught on. He proceeded to Belhaven where he lost the specs and his sporting career really picked up. He was Captain of several sports teams, peaking as Captain of the 1st XV for rugby. This was just a side note for

Douglas who found it all too easy, much like his ability to make friends for life, to understand maths and almost speak Latin.

Doug was one of the earliest trend setters to move from Belhaven to Ampleforth, where he joined the last intake of St Edward's House under Fr Edward Corbould. He was immediately well liked by all, being gifted both academically and on the sports fields, but above all because he was big-hearted and hugely charismatic. As a proud Scot, he was always ready to defend his homeland against anyone who might question its self-evident supremacy, which inevitably led to much debating. Fortunately, he was adept at holding his own and seldom lost an argument, often because his opponent could not match him for tenacity. He played rugby for the 1st XV and boasted of seldom feeling any pain. True to his word he would fearlessly attempt to tackle any opponent of any size and could never be overcome in a game of 'Mercy.' In the warm summer months he passed the afternoons playing cricket with the 1st XI, while in the evenings he honed his croquet skills and developed a vicious long distance two-ball roquet.

He was versatile in his interests and talents: he opted for the chess club over the CCF and was just as happy settling down with a book as he was socialising, joking and telling elaborate stories of his exploits. Some of Doug's greatest qualities were developed at Ampleforth, including a few of his more ambitious dance moves. Credit must also go to the school for the kindness, generosity, great morality and ethos it nurtured in him, and in return, without a doubt Doug left Ampleforth a much improved school, and with even more friends. He always tried to act with purpose, and hoped and believed his labours could make the world a better place. If he found fault with his contemporaries he was not afraid to voice his concerns and stand up with his moral compass, without aggression but with true wit, charm and reason. He would hate to waste a good bottle of wine or beer and would certainly not pass on the opportunity for a quick sample. Somehow, these predilections rarely interfered with his work ethic, had no effect on his sporting capabilities or impinged on the standard of his labours. It is hard to fault him, harder still to match him.

After Ampleforth Doug had a year out and found himself in a jungle somewhere. He returned to start at Exeter University, which he chose because it had direct flights to Edinburgh. At Exeter he studied economics, made yet more friends, perfected his dance moves and set up a direct debit with the local pizza restaurant. He passed these years at Exeter, and often Edinburgh, with a 2:1 and joined Andrew Hamilton & Co accountants in Edinburgh, although he kept a close eye on London where the vast majority of his friends were based. Being in Edinburgh did however allow him to be nearer Murrayfield and afforded him the opportunity of indulging in questionable fashion choices, such as the full tartan suit he reserved for match days.

In 2013, Doug decided to stretch his legs and made the move to London. He soon found work at Ernst & Young in asset management. He invested some of his first, hard-earned wages in a ridiculous old banger convertible of which he was immensely proud. Almost as proud as he was at finally securing a girlfriend, Rosie, with whom he began planning a future in Hong Kong. He died on 17th March 2016 after a skiing accident surrounded by friends from Longniddry, Belhaven and Ampleforth and his family, with a thoroughly promising future ahead of him.

It would be impossible to summarise Douglas into words, let alone a page, but it is no surprise that he was so hugely popular with those truly lucky enough to have met him, through a combination of genuine humility, inclusiveness, confidence, warmth, wit and strength in character. It was easy to look to Doug as a friend and a leader, and know he would always support you in return. It is a great comfort to know he awaits us with a bottle of champagne on the other side.

MARK BERNARD PETRE (E58) 27th September 1940 - 16th March 2016 attended Prep school at Welbury before Ampleforth with Fr Jerome Lambert as his influential Housemaster. At Ampleforth, Mark developed an interest and expertise in fly fishing. His later education included time at Exeter College Oxford (substantially expanded and transformed in the 16th Century by the Petre family) and at Tufts, before a business career involving a fair amount of travel abroad.

He had flirted with the idea of joining the Trappists in Caldey Island, but found his true vocation in Hungary, marrying in 1969 Judith Palffy in the beautiful Matthias Church in the Castle District of Buda, by whom he had two children Nathalie and Charles.

Much of his working life was with Rothmans and included stints in Vienna, Brussels and Raleigh North Carolina and latterly in Denham, Buckinghamshire.

Following retirement, he moved eventually to St Albans where the great Abbey Church was a source of much pleasure, but was afflicted by ill health much of the time since 2005. Throughout, he was hugely sustained by a loving wife.

JOHN BRIAN GILLOW (C45) 25th December 1927 – 21st March 2016, known as Brian, was the youngest of six children and born on Christmas Day. He followed his brothers Harry (OA33, died 1944), Bill (C34, died 1997) and Michael (C38, died 2009) to Ampleforth after a period at Gilling and then the Junior House where he was Head Boy. Brian entered St Cuthbert's House in 1939 where he combined some school work with a love of country sports under the tutelage of Fr Sebastian Lambert. Junior monks including the newly ordained Fr Anthony Ainscough and Br Walter led fishing trips and organised shooting in the valley. Hunting was restricted during the

War but Brian walked the Beagles and was proud of his entry in the Ampleforth News as the winner of the bitch class. He loved Ampleforth, the countryside and North Yorkshire. He kept noisy pet jackdaws in the College library tower. His brother Bill, stationed at Castle Howard, would visit him in a Bren Gun Carrier. Michael was a Chindit and Harry had been killed at Anzio with the Irish Guards in 1944 and this gave study a low priority in his thoughts. He left Ampleforth in 1945 whilst the war was still on.

He was commissioned into the Irish Guards in 1946, served in Palestine and was mentioned in Despatches. On returning to England he joined the family brewery and spent two years learning the business. However, the countryside proved too tempting and he bought a farm in 1951.

In 1953 he married Helen and they had two sons and four grandchildren. He took a close interest in public affairs and was Chairman of the North Shropshire Conservative Constituency in the 1970s. He was Vice Chairman and then Chairman of the Irish Guards North of England Association for over 40 years and he was President of Market Drayton British Legion.

In 1981 he was elected to Shropshire County Council, during this time amongst other posts he was Chairman of the Education Authority and President of Shropshire Valuation Tribunal. In 2008, he was elected Chairman of the last County Council. Brian continued throughout his life to keep a close eye and interest in military and political matters until he died. He was an active school governor for many years.

He was awarded the OBE in September 2010. His sons and his grandchildren were a great joy to him and he took much interest in their achievements. He was proud of his Lancashire Catholic roots and was a loyal parishioner of St Thomas Aquinas Church in Market Drayton where he attended Mass on the day before he died. He died suddenly and peacefully at home where he had lived for over 65 years.

DONALL FRANCIS CUNNINGHAM (A45) 25th August 1927 – 4th April 2016 was born and grew up in Dublin with his three beloved sisters. After primary school with the Jesuits, he was sent to Ampleforth during the war; a place that would come to play a key role throughout his life and would lay the firm foundations for his faith. After Ampleforth and a short spell in Dublin in a stockbroker's firm, he joined Grattans in Leicester, a large mail order business run by his uncle. He worked in the firm for the next 20 years, and in 1980 he became a non-executive Director and travelled widely. He married in the early 1960s and had three sons, Edward (E82), Dominic (E84) and Mark (O84). He and his wife separated while the boys were still quite young, and this hit him very hard. In later life, his children were grateful that their parents spent Christmases together, and during Donall's last illness his wife,

who by then had dementia, used to be brought by her carers to visit him, which he much enjoyed.

Donall always insisted on being neatly dressed and well mannered - qualities which he did his best (with limited success) to impart to his children.

In retirement, his cottage at Sicklinghall became his sanctuary. Donall was a very loyal Old Amplefordian, well-known and much loved by many members of the Community. He was a devoted and regular pilgrim to Lourdes and later to Medjugorie. He devoted much of his time to serving the interests of others, such as the British Paraplegic Sports Society, the 1980 Olympic Appeals Committee, and the Fountains Abbey Appeal Committee.

He will be much remembered for his warm gift of friendship and his engaging sense of humour.

HUGH CLIVE ERSKINE WOODS ROGERS (JH40) 21st August 1926 – 5th April 2016 returned to his home in India after his time in Junior House at Ampleforth and began a long and distinguished career in the Army. He attended the Jungle Warfare School at Ranchi and the Officers Cadet School in Bangalore, and in 1946 was commissioned into the Royal Warwickshire Regiment. In September 1947 he returned to the UK and after a period as a training officer was posted to Egypt with BAOR in the Royal Lincolnshire Regiment.

It was at this time that he became engaged to Sheila, whom he had first known in India where her father was in the Indian Civil Service. They married in 1951 and had two children, Julia and Neville. In 1952 he re-joined the Warwicks and served in Korea and the Canal Zone in Egypt, before returning to England as Training Company Commander until 1958.

His career then took a different direction as he opted for Colonial Service in Uganda as a Company Commander with the King's African Rifles. His Company Sergeant Major was the very capable Idi Amin, and in 1962 Hugh, as Commander of the Uganda Independence Guard of Honour, had the duty of handing his company over to the now Major Idi Amin.

In 1963 he was posted to Hameln in Germany and became Battalion second-in-command when the battalion moved to Minden. Changes in Army structure then led to postings in Hong Kong and Borneo. He then returned to Warminster to command the newly formed Platoon Commanders Division as Chief Instructor where his zeal, professionalism and insistence on the highest standards were much in evidence.

In 1971, his previous relationship with Idi Amin was to be utilised. Idi Amin had staged a coup in Uganda and established a military dictatorship: he requested a training team from HM Government and so Hugh, as possibly the only person who might be able to influence him, was promoted to Lieutenant Colonel and sent out to command BATU Uganda. However, despite his efforts, the plan did not succeed: Idi Amin was too fond of the power which he now wielded. He had nationalised 85 British companies, killed thousands of his own people and at short notice, told BATU to leave the country. However, as Hugh boarded his aircraft, Amin sent him a message to the effect 'nothing personal.' It was for this episode that Hugh was awarded the OBE.

After a series of training related projects back in England, his final post was as Commandant of the Warcop Training Area from which he retired in August 1981. Hugh was a keen and experienced sailor and became Senior Instructor at the Joint Services Sailing Centre, from which he retired in October 1990. He was remembered as an outstanding Regimental Officer who set himself the highest standards and expected others to do the same. He was also a fine sportsman, who reached the All India Boxing finals, ran for the Army and at county level, and played hockey for the Army and at county and international levels. He was still running around Dartmoor in his 80s and retained his enthusiasm for gardening, field sports and the study of butterflies. Above all, in addition to being a great soldier he was a good man in every sense of the word, and was not only respected but loved by all who knew him.

CLEMENT ANDREW GORDON WATSON (A59) 13TH JULY 1941 – 15th APRIL 2016 was born in Bath where his father had moved with the Admiralty from London to avoid the Blitz. This move was somewhat ironic as his Grandmother's house, in which his parents were staying, was all but destroyed on the day of his birth. As a result of that bombing, he was delivered by his Grandfather, a practising Doctor in Bath, as the midwife was unable to reach the house. After a brief interlude in Scotland the family moved to Reigate and at the age of nine, following in his father's footsteps, he was sent north to board at Gilling Castle and then on to Ampleforth. His brothers Alastair (O66) and Ranald (O70) followed later. It was here that he developed his life-long passions for cricket and beagling. His 40 year career as a Chartered Surveyor with Savills took him to some of the most far flung parts of Scotland, to oil refineries and stately homes. In 1967 he married Gay and soon after Hamish, Lucy and Charlotte joined the scene. He started gardening, not only at home but on an allotment. He was an active fundraiser for The Holy Family Church in Reigate (which his Grandfather had built).

In 1989, Clem married Rosemary and they moved to West Hoathly. The two of them spent most Saturdays out with the beagles, Clem being Master, and later, Senior Master and Chairman over a combined period spanning more than 25 years.

He was immensely proud of his Scottish ancestry. He was an active member and later Chairman of the Sussex Archaeological Society. Clem was given the devastating news at the end of June, last year that he had perhaps a matter of a couple of weeks to live. With the support of his family and the help of the medical team at the Royal Marsden, their treatment of him, his strength of character and fortitude he confounded the medical experts.

CHRISTOPHER ALBAN RIMMER (O58) 29th October 1939 – 8th May 2016 was born to Elinor and John Rimmer in Redhill, Surrey. He was later joined by his sister, Rosemary. He was educated at Ampleforth College from 1951 to 1958 and was in St Oswald's House. The Benedictine tradition he picked up at Ampleforth stayed with him his whole life.

After a job interview over lunch at Simpsons in the Strand, he took up accountancy as a professional, qualifying as a Chartered Accountant in 1964. Initial accountancy jobs included working for the AA in London, before moving to Taunton and a partnership with Kidsons (becoming Kidsons Impey) and then finishing his career with the local Somerset accountancy firm of AC Moles.

Christopher met Jan early in 1963 and proposed within six weeks. They were married at Our Lady of the Assumption & St Gregory's Church 18 months later on 5th September 1964. They were blessed with four children, Claire, James, Sally and Charles, and 11 grandchildren. Christopher and Jan celebrated their golden wedding anniversary in September 2014.

In 1961 Christopher joined the Territorial Army, initially with the Honourable Artillery Company (1961 to 1969) before moving to the Wessex Rifles Regiment (1969 to 1980). He gained his Territorial Decoration in 1972.

He was active in many groups throughout his life including the Catenians (for 42 years), Roundtable, Rotary, 41 Club, Wellington Wheelers, The Tandem Club, The Tricycle Club, The Camping & Caravan Club, several photographic groups and numerous model aircraft clubs. He cycled from Land's End to John O'Groats on two occasions in the late 1980s.

Christopher and Jan were fully involved in the life of St George's Catholic Church, Taunton from 1969 to 2010 before moving to Wellington where more recently they have been members of their local parish, St John Fisher's Catholic Church.

Christopher was diagnosed with a brain tumour in January 2015 and after much amazing care over a 16 month period, he died peacefully in St Margaret's Hospice, Taunton on the Feast of the Ascension, 8th May 2016.

PATRICK WILLIAM O'BRIEN (A45) 28th May 1927 – 9th May 2016 was the third child in a family of eight whose parents, William (a medical practitioner), and Maisie (a teacher) met and married in Sheffield, where they were all born.

Although his early childhood was disrupted by the War, he thoroughly enjoyed the holidays spent with his relatives in County Wicklow. He was always notoriously quick witted, and had an amazing memory for people and places. He set himself high academic and sporting standards and responded positively to his enrolment in St Aidan's, and Ampleforth in 1939. The ethos he encountered at Ampleforth inspired him throughout his life. He delighted in sharing anecdotes, none more so his achievement in securing fourth place in the School Cross Country, having irretrievably lost one of his shoes at an early stage. His was a life fired by his relentless enthusiasm. This he applied to his career after graduating as a Doctor at St Andrew's. Having married he moved to Cavendish and set up a series of practices. Despite this demanding endeavour he still managed to fit in so much besides; whether golf, skiing and the Cresta Run in St Moritz and much else. He was a fierce but fair competitor. He rejoiced in the achievement of others, and in that capacity was a major contributor to the world of amateur golf, and was rewarded by a membership of the R&A and as President of the Old Amplefordian Golfing Society.

Pat's life had not always been easy. He had to draw on his unfailing faith, and his grit and determination to cope with the tragic early loss of his two sons, John and Paul. Suffering seemingly deepened his life. This was evidenced in the support he offered his two grandsons, and his nephew, and the support, and love, in return of his daughter Lucy.

RICHARD GEORGE BALLINGER (A48) 12th January 1930 – 28th May 2016 died peacefully at his beloved Kentish home. Richard joined the British Army in 1948 and was commissioned from Sandhurst into the Manchester Regiment (latterly The King's) in 1949. For the next near half-century his infantry career took him all over the world. To Berlin where he guarded Rudolf Hess at Spandau Prison and then Malaya where he became an expert in jungle warfare fighting the communist terrorists; before postings to Bahrein, Istanbul, Kenya, Cyprus, Malta, British Honduras, Rheindahlen, Strensall and finally London at the Ministry of Defence.

Born in 1930 Richard spent his early, idyllic childhood in Lansdowne, a Gurkha hill station in the Himalayas. When his father (Lt Col George Alexander Ballinger) was killed in action in 1942, commanding the 1st/3rd Gurkhas at the Battle of the Sittang Bridge, Richard, his brother Peter (A50) and their grieving mother returned to England with no home, little financial security and heavy responsibilities for boys not yet in their teens. Thanks to the charity of the Benedictines, Richard and Peter were educated at Ampleforth College. Peter (ordained Fr Oliver Ballinger in 1961) joined

the Ampleforth Monastic Community, taught Mathematics at the school for many years and assisted at Ampleforth Village Church until his death in 1986. Ampleforth Abbey together with the Loreto Convent in Fermoy (where Richard's aunt Harriet was Mother Superior) played a supportive role to the family throughout their lives and contributed to the profound faith that buoyed Richard during his final weeks.

Richard is survived by his wife, Penelope, to whom he was married for 56 years and for whom he was latterly a devoted, selfless and dedicated carer and his children Camilla, Caroline, Christina and Alexander (B85). Alexander's friend Dr Simon Lovegrove (E85) borrowed Chaucer's words from The Prologue to describe Richard: "He was a verray, parfit, gentil knyght."

JOHN FRANCIS WHITE FENNELL (D48) 1st January 1931 – 2nd June 2016 spent his early years in Wicklow. His first school was St Gerard's in Bray where he met Tom Pilkington (D49), a lifelong friend. In 1944 he, along with a number of other Irish boys, left for Ampleforth. As it was wartime the voyage was long, as the ship had to zig-zag across the Irish Sea to avoid U Boats. The journey took eight hours just to get to the mainland. A lengthy journey by rail and road awaited them before they got to Ampleforth. He wrote an entertaining account of these journeys for the 2010-11 Ampleforth Journal.

His house was St Dunstan's. He made many lifelong friends at Ampleforth including Roddy McCaffrey (A48), Tom Leonard (D47), Fr Adrian Convery (O49) and the late Jim Beveridge (D47, died 2005). In his schooling he developed an interest in French and in mathematics. In 1948 he obtained a higher certificate in languages and mathematics. He took an active part in school life and his principal hobbies were photography and sailing.

On leaving the school he joined Sunbeam Wolsey, in Cork. Sunbeam was a large woollen and hosiery manufacturer. Shortly after joining Sunbeam he opened an office in Piccadilly in London. He remained working for the company in London until 1964. His main interest in business was in marketing Sunbeam's products in Great Britain and Europe.

John met Elizabeth Cheatle, in Dublin on Christmas Eve when they were both back from London for Christmas with their families. They married in 1956. They were happily married for over 60 years and celebrated their diamond wedding anniversary in April 2016.

In 1973 he and the family moved to Dublin, where he joined Primark and worked there until his retirement in 1993. The company, originally based in Ireland, expanded into the UK and Europe and he oversaw a lot of this expansion.

On his retirement he spent a lot of time mentoring others in the area of marketing and fashion. He kept in contact with Ampleforth and most recently attended a school reunion in November 2015. Ampleforth was always part of him.

PAUL LOUIS STACKHOUSE (B43) 22nd June 1928 – 11th June 2016 was born in London to John and Constance Stackhouse and brother to Geoffrey (B42) and Azilda, who both survive him.

Paul attended both Gilling Castle and Ampleforth. His school days were mixed, losing his father at a young age, but he left with real enthusiasm to follow his father's military footsteps, joining the Sherwood Forrester Regiment in 1945.

He enjoyed his army days enormously serving in many locations. Perhaps his favourites were Nigeria and then Singapore where he was Adjutant to the First Battalion, spending three years during the Malayan Emergency.

He met his wife, Margaret, as a young army officer in Switzerland in 1956 and they were about to celebrate 60 years. Four children followed – Jacqueline, Tessa, Joanna and Antony (B81) and as a family man, he was very proud of all of them.

Paul left the army with over 20 years' service and after a few years of working in corporate life he took the plunge into self-employment and purchased a hotel in Ambleside. With no experience, he and Margaret approached the running of the hotel with military precision and soon learnt what worked and what did not. Affectionately known as 'The Major' by all who stayed with him and particularly those who worked for him he and Margaret built a successful business.

In 1983 he decided that they needed to slow down. He and Margaret moved to Fuengirola, Spain, where they lived a more relaxed life. They returned to Harrogate five years later to be closer to family. Paul embarked upon his third career which enabled him to pursue his interest in English history and became Head Guide at Ripley Castle. He remained there until his 80th birthday. During this period of retirement, he was able to hold several voluntary positions of which the most notable was Vice Chairman of The North of England Horticultural Society.

His last few years were spent quietly in Harrogate with Margaret. She survives him as do his children, six grandchildren and one great grandchild.

WILLIAM ALEXANDER LYON-LEE (B51) 6th October 1933 – 26th June 2016 died peacefully aged 82 after suffering from vascular dementia for the last five years following a stroke. At Ampleforth in St Bede's House he excelled at sports, a keen distance runner, boxer and swimmer. His time in National Service was spent

in Japan during the Korean War where he played rugby, water polo and ran for his unit. He started his career in banking but found that office work was not for him. He spent the rest of his working life helping the elderly and disabled.

Sport was his hobby and he was a keen rugby player only hanging up his boots at the ripe old age of 52; he was a fearsome tackler! He played for the Old Reedonians who now share their ground with the Old Amplefordians. He is lovingly remembered by his wife Shirley, two sons Robert and Tom, and his grandchildren Ethan, Esme and Stephen and siblings Anthony (B54), Jane and Simon.

JAMES JOHN FATTORINI (A36) 3rd April 1918 – 4th July 2016 had a love of horse racing, bridge, his ever present pipe and his at-all-times smart dress. His interests, first developed at Ampleforth, and his general enthusiasm for social contact with his friends combined to ensure that his life was charmed.

Soon after leaving school in 1936 he joined, firstly, the TA and then, as war broke out, the Army becoming a liaison officer with the RAF. After a year or so in the UK this role took him to Africa in 1942 and 1943, Italy in 1944 and Austria in 1945 and 1946.

Between leaving Ampleforth and the War, James began his working life with Fattorini & Sons, the family mail order business, later to become Empire Stores. He returned there on demob and remained until his retirement. Working life did not interrupt daily visits to his club in Bradford to play billiards and snooker and, of course, bridge, and certainly did not interrupt his pursuit of horse racing, both through studying form with his own successful handicapping system and through his ownership of racehorses.

In 1949 James married June Jackson and in 1977 they moved to Guernsey and remained together until she died in 2009. It was here that what had been '1/- a hundred' bridge became competitive club bridge. On many occasions he played for the Island in very successful teams, the last occasion off-island being seven weeks before his death and the last occasion on-island two weeks before.

James also had a fondness for fast cars driving a succession of Jaguars and Aston Martins. Only on moving to Guernsey did he consider something still sporty but more suited to the island speed limit of 35mph even if not to his age. The exception to this was his 1908 Rolls Royce Silver Ghost in which he enjoyed many Veteran Car Club events both in the UK and overseas. He stopped driving on his 97th birthday.

His mind remained sharp to the end and even as he was awaiting the ambulance on his last night he was gathering together his racing papers, which would lighten his

hospital stay. On 4th July, the morning after his hospital admittance, he died peacefully aged 98.

James had a lifelong and very strong faith. His well-attended funeral and requiem was held at the little church of Notre Dame du Rosaire, Guernsey, his parish church for nearly 40 years.

JOHN GEORGE BAILLIE HAMILTON (C60) 21st December 1941 – 5th July 2016, 13th Earl of Haddington was known as ‘Bin’ to his friends. He owned two large estates in the Scottish Borders - Mellerstain and Tynningame. The Baillie Hamiltons were not a Catholic family but John’s mother, Sarah Cook, was a Canadian Catholic. After school he went to Tours University and Trinity College Dublin.

John was a countryman and an eccentric with anarchic tendencies but a very sweet and benevolent nature. Any form of arrogance or superiority was totally alien to him - the Duke and the dustman were all one to him. Fr Walter at St Cuthbert’s understood his background and provided shrewd guidance. Behind John’s rather wacky exterior was an intelligent brain. When hit by death duties he had to rationalise the future of his two estates so he sold Tynningame House, where he had spent most of his childhood with its wonderful contents, which must have been a considerable wrench.

His interests were crop circles, ballooning, hovercrafts (in which he explored the Amazon basin), archery, photography and song birds. He was also quite canny politically and well-travelled - he was especially ‘au fait’ with the complex politics of the Middle East. And, further to his interest in the conservation of song birds, he founded the Save Our Songbirds charity, later amalgamated with Songbird Survival, of which he became a Trustee.

He had a strong interest in physics and mechanics, which as a boy in St Cuthbert’s took the form of firearms and explosives. One of his experiments caused quite a serious explosion in St Cuthbert’s, but Fr Walter quietly attributed this to an excessive creativity rather than to malice or anarchism. Because he did not have to pursue a normal career to earn money he retained an innocence which most of us have lost. He had an enormously developed sense of the spiritual (he was always seeing ghosts), again something the civilised West has lost. He married Prudence Hale (dissolved 1977) and then Janie Heyworth in 1984, by whom he had a son and two daughters.

PETER FRANCIS CHARLES HOBDEN (E41) 5th September 1923 – 11th July 2016 was born outside Nairobi where his parents farmed and at the age of 13 he was

sent to England by boat to continue his education at Ampleforth College. Here he met his life-long friend George, later Cardinal Basil Hume (D41). Apparently they met as a result of being the head and tail of a donkey in the school play! Here he excelled at swimming, rugby and cricket where he played for the 1st XI for three years. Peter’s education was interrupted by the War and his life was saved by an attack of malaria at the bottle for Monte Cassino. While he was sent back for treatment, his platoon was destroyed.

After the war he went to Christ Church, Oxford where he won a blue as Captain of the boxing team. Whilst there, he met Frances who he said was trying to steal his bicycle...she later admitted to this, as it was a good way to attract his attention. Marriage and children followed and the family moved to East Grinstead, where Peter played cricket most weekends. In the 1957 centenary match against the Sussex team, East Grinstead was captained by Sir Leonard Hutton. Peter also had time for tennis where he developed an evil backhand slice. During the winter he played scrum half for East Grinstead. So it was in his 30s that he was first introduced to Royal Ashdown Golf Club becoming a member in 1957, Captain in 1972 and President in 1993.

Peter was charming, intelligent and charitable. He was a loyal friend, well remembered for his public speaking.

DAVID ERIC STAPLETON (C51) 7th November 1933 – 1st August 2016 went on to Cirencester after Ampleforth College. His first job was as a Salesman for Ford Tractors, which didn’t appeal or stimulate his appetite for trading. He wanted to become a Stockbroker, so got a job as a blue button with Greaves & Grant. In 1960, David married Annabel and shortly afterwards he joined WI Carr. David persuaded his Senior Partner to allow him to set up an office in Hong Kong and within four years, WI Carr had established offices in Tokyo, Singapore, Manila and Bangkok, employing several hundred staff. In the 1970s, David and his family moved back to the UK. Under the name Lazonby Prime Products, David tried marketing an array of home grown products to the Far East. He had great success with smoked salmon and after meeting the owner of Pinneys Smokery in Suffolk, he bought a majority sharehold in the business and relocated it to Annan in Dumfriesshire and renamed it Pinneys Scottish Smoked Salmon. He started with a staff of five, rapidly building up a successful retail and mail order business. By the mid-1980s the workforce had grown to over 700. Pinneys became the first supplier of smoked salmon to Marks & Spencer, causing a minor gastronomic revolution! A rich man’s delicacy had overnight become a universal dish. He sold the business to Hilldown Holdings just two weeks before the 1987 stock market. David’s restless spirit took him to Harvard Business School for a month every year between 1985 and 1988. He was inquisitive and always wanting to explore what others in the world were achieving.

He ran a number of successful shoots during his lifetime. He loved flying and spent a lot of time in the Seychelles. He was a thoughtful man and his enthusiasm was infectious. He leaves four daughters, 11 grandchildren and his wife Annabel.

ROBERT JOSEPH GERRARD (C60) 28th May 1942 – 15th September 2016, known as Bob, was the son of Brigadier BJD Gerrard DSO (OA19, died 1965), commander of The Gordon Highlanders. At Ampleforth, he was in St Cuthbert's with Fr Walter as Housemaster. After Ampleforth, he joined The Gordon Highlanders, serving in Kenya, then on secondment in Malaya, Thailand and Borneo. On leaving the army, he moved to South Africa, where he spent the rest of his life, first as a commodity broker and then as a tour guide and historian with the Anglo-Zulu Wars.

He was the Resident Historian and Resident Tour Guide at Isandlwana Lodge in KwaZulu-Natal, with his home overlooking the hillside where of the Battle of Isandlwana. He was instructed by the South African historian David Rattray (himself murdered in 2007). He met descendants of those who fought at Isandlwana and at Rorke's Drift, both battles on the same day in January 1879. Visitors came from many countries to hear of the Anglo-Zulu War and to learn of the culture of the Zulu people – and there was trekking on horseback and bird watching. Each day, he was walking the mountainside on tours. As one visitor has written, his was 'one of those voices you never tired of hearing.' Zulu history is mainly oral history, and for him it was essential to meet and know the Zulu people, and to understand Zulu culture.

Robert's 2012 book *People of The Heavens* (under authorship name of Roddy Bray) covered in much detail the history of the Zulu people. He made regular lecture tours in the UK and the USA. In 1998, he was made a Fellow of the Royal Geographical Society. He married and has two sons. By going to Natal, he was going to where his great grandfather, Sir John Robinson, had been its first Prime Minister from 1893-97.

On the evening of 25th February 2016, he was attacked by two men on returning to his cottage. He was shattered not only that this had happened but with its brutality and with its lack of reason. He died on 15th September 2016 from complications from these multiple injuries.

In an address at his funeral, Prince Mangosuthu Buthelezi said: "it pains me to know that Mr Gerrard was so brutally attacked in his home at Isandlwana earlier this year. Senselessly, intruders broke the body of one of our own sons. He could not survive that, despite his every effort over the past seven months. I want to honour Mr Rob Gerrard. I want to wipe away the pain of what was done to him, even knowing that I seek the impossible. I want to pour the love and gratitude of my nation onto his

wounds, and onto the wounds that are carried by his sister, Mrs Sally Gerrard Fox, and by his beloved sons, Joe and Jamie."

SWINTON BARCLAY THOMAS (C50) 12th January 1931 – 12th August 2016 was the epitome of the cadre of post-war Judges who brought conspicuous good sense to the Family and Queen's Bench Divisions where he served for nine years before he was promoted to the Court of Appeal in 1994. In parallel with his legal career were his contributions to the Catholic Church in Great Britain and his formidable range of friends and causes. He was a devotee of bridge at the Garrick, social to a fault, always alert to the latest theatrical and operatic event, a deft judge of people and wine and devoted husband to Angela.

Born in Glasgow, Swinton was the son of Brigadier William Thomas CBE DSO and of Mary Thomas. He had relations in Canada and spent the first part of the war there. He and his cousins Ted Wightwick (A47, died 2015) and Ian Wightwick (C51, died 2009) went back to Canada as war refugees, the Atlantic crossing taking 13 days. Swinton went to school at Portsmouth Priory, Rhode Island.

Returning to England in 1945, Swinton came to Ampleforth and to St Cuthbert's House with Fr Sebastian as Housemaster. In 1949 he was Head of House. He was in the rugby XV and took part in cross country, running bare foot. He did National Service with the Cameronians (Scottish Rifles) and later he would describe his Glaswegian squaddies as providing a two year 'crash course' in the psychology of crime, human nature and matrimonial law. This knowledge served him well in his professional life. Swinton was a Scholar at Lincoln College, Oxford, reading Jurisprudence. He was made an Honorary Fellow in 1995.

Called to the Bar by the Inner Temple in 1956, he worked mainly in London and the West Country with criminal cases and then in the 1970s in a family law practice. He took silk in 1975, he was a Recorder of the Crown Court (1975-85) and a Judge of the High Court of Justice, Family Division (1985-90). From 1985 to 1994 he was a High Court Judge in the Family Division and then the Queen's Bench Division – he was a Presiding Judge, Western Circuit from 1987 to 1990. He was appointed to the Privy Council in 1994. From 1994 to 2000, he was a Lord Justice of Appeal. As a High Court Judge and then as a Lord Justice of Appeal, he was involved in a number of significant cases and issues. After retirement, from 2000 to 2006, he was government-appointed Interception of Communications Commissioner – reviewing the role of the Home Secretary and other government agencies in issuing interception warrants. A rather mysterious title which caused some amusement, which led to *The Guardian* suggesting that he was 'the most sinister man in England.'

Swinton was always a loyal Catholic. In 2000, Cardinal Cormac Murphy O'Connor

appointed him Vice Chairman of the Archbishop of Westminster's Working Party on Child Protection, under the Chairmanship of Lord Nolan (C1946, died 2007), who had been Head of House in St Cuthbert's when Swinton arrived in the House in September 1945. After a year's work, this Committee made 50 recommendations.

In 2002, Swinton was appointed Knight Commander of the Order of St Gregory the Great. From 2005 to 2016 he was Chairman of the Association of Papal Orders in Great Britain. He was instrumental in arranging Pilgrimages and latterly had been twice to Lourdes, to the Holy Land, to Santiago de Compostela and had planned a trip to Assisi in April 2017.

Disaster struck in 2007. A German lorry swept Swinton off a pedestrian crossing in Kensington High Street. It ran over his left arm, leaving him hospitalised and then barely able to use it for the rest of his life. Typically, he never complained, though he was slowed down.

In 1967, Swinton married Angela, Lady Cope and they had two children, Melissa and Dominic (O90) and three grandchildren Luke, Sam and Lara. In later years he and Angela made regular journeys to Thailand and Northern Cyprus as well, as historical sites such as Petra.

Shortly before his death, he had dined at the Garrick. In what now appears to be a knowing portent he said that the one thing he wanted to do before he died was to revisit the Amalfi coast, where he had visited on and off since the 1950s. It was there, while on holiday with Angela that he suffered a sudden cardiac arrest while swimming in a hotel pool. In death, as in life, his insight was as perceptive as ever.





AMPLEFORTH COLLEGE

HEADMASTER'S EXHIBITION SPEECH

DAVID LAMBON
HEADMASTER OF AMPLEFORTH COLLEGE

MY SPEECH TODAY will focus on some of the highlights of the last year; and a brief look into how we will adapt some of our development areas as a result of this year's experience. It is very difficult to summarise the work of a school in a short speech. The Irish poet Seamus Heaney often focuses on childhood in his poetry, he paints a picture of a happy childhood where he was much loved, he was safe, could learn from his mistakes and that he was encouraged to base his decisions on a strong morality – that's what we want for the students of Ampleforth College. When Heaney was awarded the Nobel Prize for Literature in 1995 (for works which exalt everyday miracles and the living past) he described his work as a poet as 'we are the hunters and gatherers of values.' If I could summarise the work of this school, I think this would be the phrase that I would think the staff, students and monastic community would unite behind 'we are the hunters and gatherers of values.'

You will, through the eyes of your children, know much about the past year, they will have mentioned the strong student leadership that this year's monitors led by Mary, Louis, Tilly and Diederik have shown. I would like to take this opportunity to thank all of the monitors for their leadership this year. Your sons and daughters will have talked about their House Punch, how they are proud of their House identity and the wealth of social activities that the House staff have provided. We had a special assembly yesterday to award all of the House prizes. I hope they also tell you about the Sunday homilies and the spiritual guidance they receive from their House chaplains. I'm not going to talk to you today about every Sunday homily that the school listened to – only one. You will all know that this is the year of Mercy. Pope Francis asked the Church to 'rediscover the richness encompassed by the spiritual and corporal works of mercy.' Fr Abbot preached a detailed homily on the spiritual and corporal works of mercy. I sat in the congregation that day thinking – 'yes, they do that; yes I can see evidence of nearly all of these works of mercy in our students.' Fr Abbot always calls for a little more, today I want to thank all of the students for their response to his call. This year every student in Year 10 and Year 12 has been involved in a service activity on Monday afternoon – the whole school was also involved with service on St Benedict's Day. A very practical way to show corporal works of mercy. Students have also raised over £30,000 for FACE-FAW, the proceeds of which will be used to help others through a range of charitable donations including support for the Friendship Holiday and the Saphara trip to India this summer. Pope Francis also asked that we should work to ensure that 'the faith of every believer may be strengthened and their testimony to it be ever more effective.'

The students of Ampleforth are possibly not fully aware how they have responded to this. I think that, through the work of House catechists, daily prayer of every student, their involvement in school and retreats, the respect they show for the monastic community, they provide an extraordinary response. What they feel is that ordinary life is in many ways extraordinary.

As you are aware, we have welcomed some members of the Manquehue Community to Ampleforth this year. I'm sure as parents you wondered why an Apostolic, lay community from Chile was coming to a Benedictine school as what could be perceived as missionaries. In truth, they are here to strengthen their own community by living and working as part of the Ampleforth community. They are also here to give us the gift of their experience with lectio and engaging young people with the word of God. In many schools this work would fall on dry ground and would yield little. In Ampleforth, much to the students' credit, they get it and understand that they are fortunate to be the fertile soil and they have embraced this opportunity to strengthen their faith. So, Fr Abbot your homily was listened to. Parents and guardians be very proud, as we are, of your children and how they have responded to the invitation to participate fully in the year of Mercy.

It has also been a very good year for the cultural and sporting life of Ampleforth. I hope, like me, you have really enjoyed the music concerts on parents' days, the music outreach events in London and Italy and that you had the opportunity to see the production of 'Anything Goes' – the wonderful school musical which allowed the dramatic, musical and dancing talents of the students to come to the fore. We are all looking forward to the introduction of Dance into the curricular and co-curricular life of the school next year. It will benefit everyone from the budding ballerina to the first XV flanker who needs to focus on core strength and movement, as Ampleforth prepares for battle on the rugby field. Sport has enjoyed a good year with students taking part in a full programme of fixtures, tours to places as far away as Sri Lanka and a host of inter-house competitions. The sports which have been most successful have enjoyed this success because of the quality of coaching and continuity of coaching from one year to the next. The changes planned for sport next year are very much designed to support further improvement in coaching. Students at Ampleforth have tremendous enthusiasm for sport; we will offer them a higher quality of games and PE next year, which will be supported by an outstanding sports development programme and appropriate use of some of the activity slots for sport.

You will all be aware that this has been a time of some change at Ampleforth, slightly different priorities for development have been set and there have been some staff changes and the Ocean liner that is Ampleforth has continued on its course. I'm not going to go through each of these changes with you; it might be helpful just to outline what has motivated some of the changes, how some of the key areas are progressing

and what we have learned during the last year. If Fr Gabriel had passed me a baton as he left his office, there would have been three words on it as he described what he wanted for his students. I think we have simply added one other word – well-being. Together with Miss Rowe and the Housemaster/mistress team a lot of work has been done in the last year to improve student well-being: at a functional level clearer guidance about how to behave well and to keep safe. It has been very successful, students have responded very positively, they understand that all of the staff are here to support them and guide them on the right path. Deeper, kind relationships between staff and students have improved as more and more of the students understand that we have their interests at heart. I am very grateful to the students for this, trust is a very valuable gift and they have responded generously to Miss Rowe and me.

The academic side of school life has been a priority for the last year. The basis for this comes not from some idea to make Ampleforth a highly selective exam factory. It comes from Chapter 65 of the Rule of St Benedict 'the strong may have something to strive after, and the weak may not fall in dismay.' In 2016 that translates to: work hard, do your best, understand from your teachers what you need to do in order to improve and take more responsibility for your learning. In the Ampleforth student vernacular it means 'flagged assessment.' Again, today I want to thank the students for how well they have responded to this renewed focus on achieving their best – it's not quite perfect yet, we still have more to do but progress is encouraging. I am fortunate to have a team of highly committed staff, led very ably by my senior colleagues on the stage behind me. We are making sterling progress but we have retained and are working to strengthen our Benedictine ethos.

As you are aware, we had an ISI inspection this year. For a school this is a very complex event: a sea of documentation has to be produced as evidence to satisfy regulations relating to each of the standards for boarding schools. We did well in the inspection, it wasn't the form of inspection that can be celebrated – schools either pass or fail, we passed, but what the evidence from the inspection report showed us was how much affection the students have for the school and some areas we need to focus on to ensure their time here continues to surpass your expectations.

This time last year we completed a three-year development plan for the school – simple aim: to surpass your expectations of Ampleforth in every sphere of what we offer. Looking back on this last year, I see much progress in academic developments, an improved culture of work; external verification (through ISI) of the quality of pastoral and boarding provision; an improved understanding from students about the school's focus on well-being, with all of the above being underpinned by a Benedictine ethos, which continues to reflect the needs of our students. As we move forward, we are going to need more help from you as parents, probably the one area

which we haven't got quite right just yet – is how we gather and respond to parental feedback. Next year we will look to do this slightly better, we will try to explain what's behind any of the changes and build your response into our future plans. We will find a way to capture your views and we will use this to shape the future of this great school.

Exhibition is a special time for Ampleforth. For me, I like to watch the faces of the prize-winners, the pride in the eyes of CCF members as they take the salute, the smiles of the musicians as you applaud.

Before I finish today I want to thank some people. Firstly, I thank you all for coming, I know many of you have come long distances and your continued support for the Ampleforth community is most encouraging. I am very grateful to Miss Rowe and Mr Smerdon who have co-ordinated the organisation of today and also to Linda Featherstone and Eliz Cook who have spent many hours on the preparation for today.

One request: Monastic Community – support and pray for them as they support and pray for you.

ACADEMIC LIFE 2015-2016

HANNAH POMROY
DIRECTOR OF STUDIES

STAFF AND STUDENTS returned to school in September delighted by the positive results attained in the summer examinations. A and AS Level results improved upon 2015 with the percentage of A*-B grades sitting at 72% at A Level (13% were A*), with an average points score of 361, the points equivalent of AAA grades. In 2016, 68% of university places gained were at Russell group universities and 72% at Sutton Trust Top 30 universities. Almost three quarters of applicants were accepted at their first choice university, including three Oxbridge places. Our grades at GCSE were even more pleasing: 63% A* and A grades, a 10% increase on the previous year. Credit must be given to the students, and their teachers, for all the hard work and time dedicated to achieve this level of success.

As we look to consolidate and improve upon these successes, we continually review our policies and practices. The flagged assessment initiative has been very effective in ensuring students know very clearly how they are progressing in their academic work, at timely intervals. It also gives students and staff the opportunity to intervene effectively to ensure that all students can achieve their potential. The introduction of targeted support sessions on a Wednesday afternoon allows the students time to dedicate to this intervention, with their tutors and teachers. The feedback so far has been very positive. All departments provide booklets for students which are clear and consistent; these ensure that the students' knowledge is matched very closely to the specifications that they are following, and are continually reviewed and improved. There has been excellent collaborative practice between departments, and teachers work hard to ensure that the syllabi is finished as early as possible. This enables them to provide targeted and personalised revision plans for students to follow, in order to maximise their success in the summer examinations. The introduction of iPads in Year 12 has been an exciting development for the school. The iPads provide learning experiences which are engaging, collaborative and relevant, as well as rigorous. They enable learning to happen whenever and wherever convenient, and help equip students with the skills needed to excel in the modern world. At Ampleforth, we are committed to providing excellence inside and outside of the classroom, and the use of iPads is just one way that we can provide this for our students.

There has been considerable change and development in education over a number of years, and this year is no exception. The election of Theresa May as leader of the Conservative Party, and her consequent appointment as Prime Minister, the United Kingdom's decision to leave the European Union, and the appointment of Justine

Greening as Secretary of State for Education, all provide opportunities to consider change and the direction of education policy. Here at Ampleforth, teachers have been working hard to implement new A Level, GCSE and IGCSE programmes. As a school, we are taking great care to select wisely those changes that will enhance the educational provision of our students, and help to fit our students for life in the twenty-first century, whilst maintaining the tradition that shapes Ampleforth and makes the school so successful. Fr Wulstan referred to St Benedict's words when commenting on this topic recently in the Independent Schools Magazine. He highlighted St Benedict's advice that in educating the young we must develop 'a treasury of knowledge from which [we] can bring out what is new and what is old' in harmonious and effective fashion. Change is important, but so is continuity and stability.

A very positive change in the past year has been Ampleforth's move towards accreditation as a Teaching School. Through this, Ampleforth will take a leading part in Theresa May's proposal that independent schools should have a greater role in state education. The Middlesbrough Diocese Teaching School Alliance allows for greater collaboration and sharing of expertise between professionals, whilst at the same time providing opportunities for teacher recruitment and retention, professional development, and wider outreach. It is a credit to the achievements of the school over the past years that Ampleforth is a lead school in this initiative, focusing most intently on initial teacher training throughout the schools in the alliance.

The year ahead provides us with many exciting opportunities to allow our students to excel, inside and outside of the classroom. We remain committed to challenging all of our pupils in a way that 'the strong have something to yearn for, and the weak have nothing to run from' and to allow the students to become the very best that they can be in all that they do.

THE COLLEGE STAFF

SEPTEMBER 2015 - JULY 2016

Headmaster	Mr D Lambon MEng BSc, MBA <i>Mathematics</i>
Deputy Head	Miss D Rowe MA CCRS <i>Music</i>
Director of Studies	Dr HR Pomroy BSc, PhD <i>Head of Mathematics</i>
Senior Admissions Registrar	Mrs H McKell BA <i>English</i>
Director of Professional Development	Mr AS Thorpe BSc CChem MRSC <i>Chemistry</i>
Head of Boarding	Mr AP Smerdon BSc <i>Geography</i>
Head of Sixth Form	Mr WF Lofthouse MA <i>Classics</i>
Head of Middle School	Dr R Warren BSc PhD <i>Mathematics</i>
Director of Co-curricular	Mr AJ Hurst BSc <i>Biology</i>
Senior Chaplain	Fr Chad Boulton BA <i>Chaplain, St Aidan's</i>

HOUSEMASTERS/HOUSEMISTRESSES

St Aidan's	Mrs A Le Gall MA <i>EAL/Lang</i>
St Bede's	Mrs V Anglim BEng <i>Design & Technology</i>
St Cuthbert's	Mr JD Rainer BA MA <i>Christian Theology</i>
St Dunstan's	Mr BTA Pennington BSc <i>Mathematics</i>
St Edward's/Wilfrid's	Mr LWB Ramsden BA Mst <i>History</i>
St Hugh's	Mr MB Fogg BA <i>Christian Theology</i>
St John's	Dr D Moses MA DPhil <i>English</i>
St Margaret's	Mrs GMO McGovern MA BA <i>Christian Theology</i>
St Oswald's	Mr P McBeth BMus <i>Music</i>
St Thomas's	Mr JB Mutton MA <i>Classics</i>

MONASTIC COMMUNITY

Fr Kevin Hayden BA MA STB Mth *Chaplain, St Bede's*
 Fr Francis Dobson FCA FACE-FAW, *Chaplain, St Cuthbert's*
 Fr Matthew Burns MA *Chaplain, St Dunstan's*
 Fr Philip Rozario BA BTh *Chaplain, St Edward's/Wilfrid's*
 Fr Hugh Lewis-Vivas MA STB *School Guestmaster; Chaplain, St Hugh's*
 Fr Cyprian Smith MA *Chaplain, St John's*
 Fr James Callaghan MA *Modern Languages, Classics, Chaplain, St Margaret's*
 Fr Henry Wansbrough MA STL LSS *Christian Theology; Chaplain, St Oswald's*
 Fr Alexander McCabe MA *Modern Languages, Christian Theology, Chaplain, St Thomas's*

Fr Cedd Mannion BSc MPhil *Chemistry*
Br Ambrose Henley MA *Classics, Christian Living*

LAY STAFF

A Carter MA *English*
SG Bird BA ATC DipAD *Head of Art*
GD Thurman BEd *History, Outreach Coordinator*
*Mrs PJ Melling BSc BA *Mathematics*
MA Barras BSc *Head of ICT, DoE Award Scheme Manager*
ID Little MA MusB FRCO ARCM LRAM *Director of Music*
D Willis MEd *Mathematics*
JGJ Allisstone BA *Film/TV, English, EAL, School Counsellor*
WJ Dore MA FRCO *Assistant Director of Music, Organist*
PT Connor MA *Head of History*
SJ Howard BSc *Chemistry*
M Torrens-Burton MA *EAL, Classics, Country Pursuits*
JP Ridge MA *Modern Languages, Director of Health and Safety*
Miss J Sutcliffe BA *Classics*
BJ Anglim BEng *Head of Design & Technology*
Mrs JEC Hurst BSc *Assistant Housemaster St John's, Biology*
TJW Walsh MA *Art*
SMG Baseley MA *Modern Languages*
D de Cogan ARCM DipRCM *Head of Strings*
CG O'Donovan BSc MA *Mathematics*
Dr JM Weston BA MA DPhil *Mathematics, Head of Academic Scholars*
Mrs AM McNeill BA *Assistant Head of Sixth Form, Head of Christian Theology*
Mrs F Garcia-Ortega BA *Modern Languages*
Miss JN Horn BA *Assistant Housemistress St Bede's, Head of Core PE, Assistant Head of Middle School*
JW Large BSc PhD *Assistant Head of Mathematics, DoE Award Scheme Manager*
Mrs J Stannard BSc *Modern Studies*
Miss JMC Simmonds BSc *Modern Studies*
JJ Owen BEd *Physical Education*
*Mrs MB Carter BA, BSc *Christian Living*
Mrs CRM Dent BSc *Head of Geography*
JO Devitt MPhys *Head of Physics*
Dr EV Fogg MA PhD *Head of EAL, English*
SR Owen MA *Head of French*
PW Anderson BSc MSc *Head of Biology*
Maj MS Blackford MA Psc CELTA, MCGI CCF
DJ Davison MA *English*

A Hardie MA *Assistant Head of Music*
AJJ Powney MA TTh PGCE *Christian Theology*
*Mrs J Campbell BA *Drama/English*
Mrs HC Pepper MA *Assistant Housemistress St Aidan's, Assistant Head of Christian Theology*
*Mrs TM Jones BSc MSc *Mathematics*
*Dr LM Kessell BSc PhD *Physics*
Mrs M Rainer BA *History*
*Mrs A Rogerson *Christian Theology, Chaplaincy Assistant*
*Mrs L Roberts MA *English*
RH Thorley BA *Director of Sport*
B Townend MPh *Assistant Housemaster St Hugh's, Physics*
Dr CG Vowles BA PhD *Acting Head of English*
C Booth BSc *Head of Basil Hume Scholars, Physical Education*
J Cochrane BSc *Assistant Housemaster St Oswald's, Physics*
RM Hudson MA *Christian Theology, FACE-FAW Coordinator*
W James *Head of Sport Performance and Development, Head of Rugby*
R Pineo BSc *Assistant Director of Sport*
C Potts BA *Assistant Housemaster St Thomas's, Music*
*CS Rodda BA *Modern Studies*
Miss A Rosenberg MA *History*
Miss MV Serrano Fernandez MA *Assistant Housemaster St Cuthbert's, Modern Languages*
Miss L Follos BA *Design & Technology*
J Depnering DPhil *German*
Miss G Foster BA *Assistant Housemaster St Edward's & St Wilfrid's, History*
Mrs H Graham BSc *Geography*
Mrs J Kyrke-Smith BA *Head of Classics*
Mrs E Levahn BA *Head of Drama/Theatre Director*
Miss A Lister BA *Art*
B McNiff BA *Geography*
Miss J Ruival *Pastoral Graduate*
Miss E Shearston, BA *Chemistry*
T Smith *Pastoral Graduate*
C Starkey *Pastoral Graduate*

*Part Time

LANGUAGE ASSISTANTS 2015 - 2016

Miss E Torres *Spanish*
Miss C Wehrmann *German*

LEAVERS 2015 - 2016

PMJ Brennan BSc *Geography*
Mrs H Burrows BA *English*
HC Codrington BEd *History*
MA Dent BSc *Modern Studies*
Mrs R Gibson BSc, MSc *Biology*
Miss A Kimmerle MA *Assistant Housemaster St Oswald's, German*
J Layden BA *Classics*
IF Lovat BSc, MInstP, CPhys *Director of Studies, Physics*
MJ Parker BSc, PhD *Chemistry*
Miss HK Punnett BSc *Geography*
*CS Rodda BA *Modern Studies*
F Thompson MA, MPhil *Director of Admissions*
Mrs E Vowles BA *Art*
DM Woffenden MA *English*
H Webster MA, DPhil *Biology*

*Part Time

SCHOOL OFFICIALS

SEPTEMBER 2015 - JULY 2016

HEAD MONITORS

MI Plowden (A) LRDM Cunningham (EW)

DEPUTY HEAD MONITORS

MR Perry (M) DH Brenninkmeijer (H)

MONITORS

St Aidan's	LB Welford-Carroll, AM McKeever
St Bede's	AW Cockerill, GM Eglinton
St Cuthbert's	WJ Cheese-Probert, JH Gordon
St Dunstan's	KPM Hatschek, MWG Guerrini
St Edwards'-Wilfrid's	B Brown, CJ Innes
St Hugh's	JO Ainscough, S MacLellan
St John's	MM Higham, ANP Cooper
St Margaret's	LCB Bidie, TICAM de Liederkerke
St Oswald's	NHT Kramers, JJ Smerdon
St Thomas's	ATJ Dunn, PJM McGovern
Supernumerary Monitors	BE Fitzherbert (EW), DG Pern (M)

CAPTAINS OF GAMES

Athletics Boys	DOM Dorizo (EW)
Athletics Girls	EA Langford (A)
Cricket	JO Ainscough (H)
Cross Country Girls	GM Eglinton (B)
Cross Country Boys	JS Harrison (C)
Football	AF James (EW)
Golf	MWG Guerrini (D)
Hockey Girls	MR Perry (M)
Hockey Boys	SA MacLellan (H)
Lacrosse	MI Plowden (A)
Netball	DG Pern (M)
Rounders	ATP Jenkins (A), FJS Davison (B)
Rugby	JJ Smerdon (O)
Squash	JNET Covell (H)
Swimming Girls	HR Ripley (A)
Swimming Boys	AS Baker (T)

Tennis Girls B Sanz-Magallon Duque de Estrada (B)
Tennis Boys WTH Plowden (H)

ACTIVITIES CAPTAINS

Beagling HC Kirk (D)
Clay Pigeon Shooting MHF Seth-Smith (T)
Game Shooting AWI Robison (EW)
Shooting B Harmer (T)

LIBRARIANS

AS Baker (T) Head Librarian P-E Joiris de Caussin (D)
TS Captur (J) CJL Laczko-Schroeder (J)
GWS Crowder (O) JIP Stephens (H)
LFPM Dalle (O) XW Wain-Blissett (J)

The following students joined the school in September 2015:

P Ahmad-Otigbah (A), OA Akahara (H), CFGJP Auersperg (D), X Bai (A), J Barrero Larrea (J), WF Bell (H), SJM Bentley (D), FPB Berzdorf (EW), HRAL Boyle (J), JAM Bridel (T), MMJ Bridel (M), SAM Brown (EW), FAMF Byloff (EW), T Captur (T), FIDR Channer (B), T Chatchaithus (C), Y Chen (A), Z Chen (C), EE Chew (EW), AMG Clark (M), NA Cmiech (A), CM Cooper (B), DPMM Cunningham (EW), LMT Czernin-Kinsky (T), M Davis Cortina (H), M de Almansa Garrido (T), TAHF de Bray (O), H-A de Croÿ-Solre (H), MVM de Laguiche (B), LAB de Rohan (O), OI des Forges (EW), CF Doczy (C), CJJ Dunne (O), MPG Echenique (T), T Echeverría Bustamante (EW), R Esteve (H), FTGAB Faure Romanelli (D), J Finlan (EW), BNP Franchi (C), RW Gaisford (D), E Gambin (EW), GG Gangoiti Larrañaga (C), WJ Gibson (D), LE Gray (T), GRA Griffiths (O), P Halpern Pastor (EW), AJ Hampshire (D), LE Hampshire (A), CJ Harte (O), LWMM Hatschek (O), K He (M), IC Higginbotham (M), HA Hodson (T), BD Hood (H), RJ Humphreys (J), KJD Ifeanyi (H), LP Kane (J), WJ Kavanagh (T), M Kielbik (H), AM Kingston (H), BO Kirwan (EW), J Krodkiewska (B), AE Kulbat (M), WCA Lane (D), M Lapique Tassara (T), ZF Lasecka (M), J Lei (A), C Lennartz (A), JM Link (C), G Loffhagen (B), W Ma (B), PEM Madden (B), JBG Majani (O), JD Mason-Hornby (D), IR Mayer (M), AE Mohan (D), CMA Montagne (A), A Morales Magnet (A), FDP Morrissey (J), JK Neilson-Clark (H), BA Newbould (M), FPJG Nussbaum (T), RM O'Dwyer (B), AO Olunloyo (J), A Pasqual del Pobil Y Gorina (A), MDJ Paterson (EW), M Piekarz (B), M Pintado Mariscal (T), M Pinya-Nadal (J), GE Prest (M), M Puga Browne (A), P Ramírez de Aguilar Riedel (C), N Robert (A), DA Robison (EW), IAF Reeve (D), M Resplandy-Bernard (B), MJ Rose (T), SJ Rylands (H), SMM Saint Marc (A), MMR Saville (J), E Shchigireva (A), AFM Shillington (M), RT Stuart (B), Z Sun (H), CI Torrente Belio (A), P Troop (C), CCW Twomey (H), CHB Tucker (J), HEM van Beurden (A), T von

Riedemann (B), HJ Wakeham-Dawson (D), R Wang (O), HV Wareing (EW), JC Whittaker (H), MP Wragg (T), GMA Yeo (M), X Yuan (M).

From St Martin's Ampleforth:

E Aulinas Vilella (C), JG Barber (O), KJ Black, (B), FCW Breese (O), GA Calvet (D), ML Carter (B), JD Clements-Byrne (J), B Garcia-Nieto Nigorra (EW), M Hague (A), TR Hewitt (A), MJG Howard (J), OCG Howard (M), AMG Hunt (A), WFG Hunt (O), GA Ibanez Ros (O), BR James (B), VMR Laczko-Schroeder (M), R Langford (J), MG Lo Bue di Lemos (H), JC McKenna (O), HJP Myers (D), ME Owen (B), TAJ Scott-Masson (H), TH Smerdon (O), ML Stephenson (M), MAA Toone (B), C Werbrouck (A), IRB Woods (B).

The following students left the school in September 2015:

JN McKee (H).

The following students left the school in November/December 2015:

CFGJP Auersperg (D), EMGG Trabattoni (EW), OAB Piasecki (EW).

The following students left the school in the June/July 2016:

St Aidan's A Bergot, NA Cmiech, WF Codrington, A Cornette de Saint Cyr, AR D'Oyly Inglis-Agar, AC Keppel, EA Langford, CDM Lennartz, AM McKeever, A Morales Magnet, HAE Pickering, MI Plowden, HR Ripley, V Schutz, X Shi, CI Torrente Belio, IMF Unterberger, HEM van Beurden, LB Welford-Carroll.

St Bede's MT Castello-Branco, L Cebollero, AW Cockerill, MVM de Laguiche, EB Dutton, GM Eglinton, JE Krodkiewska, IM Le Gall-Jamieson, MRF Page, MS Piekarz, MSB Resplandy-Bernard, BA Sanz-Magallon Duque de Estrada, ACJ Slater.

St Cuthbert's E Aulinas Vilella, MS Chambers, WJ Cheese-Probert, WJR Clark, H-A de Croÿ-Solre, P de Croÿ-Solre, E de Royere, CF Doczy, BNP Franchi, JH Gordon, JS Harrison, SF Hartmann Roca, P Hidalgo Rey, K Li, JM Link, G Lozano Panameño, M Nickenig, CME Ofiaeli, A Peyrelongue Nuñez, P Ramírez de Aguilar Riedel, JR van Praet d'Amerloo, JL Venzal.

St Dunstan's AM Castello-Branco, ALAM Dufour, RW Gaisford, MWG Guerrini, KPM Hatschek, PTF Huish, PJ Joris de Caussin, HC Kirk, PBM Romatet, OG Shrimpton, DGP Usher, CP Wilson.

St Edward's/Wilfrid's AA Ahosi, TA Anglin, FPB Berzdorf, BA Brown, LRDM Cunningham, CW Dingwall, DOM Dorizo, BE Fitzherbert, FLF Goff, P Halpern Pastor, G Herranz Sarrion, CJ Innes, AF James, HN Lyons, N Mancera de Olloqui, H Pasqual del Pobil Gorina, AJ Pearce, E Pérez de Castro, JP Ruane, RAB Saxby, JR

Snyman, PB Walsh.

St Hugh's JO Ainscough, DH Breninkmeijer, HKH Buchanan, JNET Covell, HNG Coysh, JBK Davies, MPM den Hollander, A García-Campal Rodríguez-Sañudo, MT Kielbik, G Luchtenberg, P Lukach, SA MacLellan, TMK Morrison, WTH Plowden, JWG Scott-Masson, ST Thompson.

St John's TGE Barran, J Barrero Larrea, AMXS Bedier, EMAC Bedier, MHT Clarke, ANP Cooper, HGA Everett, T Felle-Lutaaya, MM Higham, OT Oulton, M Pinya-Nadal, GCDV Saintry, TAF Schofield, NJM Smith, S Yamamoto, Z Ye.

St Margaret's LCB Bidie, RC Bourke, MJG Budgen, TICAM de Liedekerke, T Esnaola, XV Gamo, SM Harding, FA Hodson, PAH Irven, AE Kulbat, ZFMJ Lasecka de Lasocka, LR Leatham, HG Owles, DG Pern, MR Perry, ICJ Rooms.

St Oswald's HMR Andre, MSK Cheng, GWS Crowder, LFPM Dalle, M de Cruylles, L Gerolla, GA Ibanez Ros, A Kleosakul, NHT Kramers, HA Laird, LJK Pharaony, JJ Smerdon.

St Thomas's AS Baker, JEL Baxter, BG Beale, MF de Almansa Garrido, P Donleavy, ATJ Dunn, M Lapique Tassara, PJM McGovern, FPJG Nussbaum, JDR Ogden, MHF Seth-Smith, Y Wang, MJ Welton, GW Wilkinson, BJY Wright.

OTTO (GRÜNFELD) GREENFIELD 1924-2014

Lucy Warrack writes:

OTTO GRÜNFELD, CHILD of a middle-class assimilated Jewish family and already a dedicated pianist, was 14 when the Nazis invaded Czechoslovakia. In 1942 the Gestapo took his parents from their house in Prague. He and his beloved elder brother were taken to the concentration camp at Terezin and in 1944, in a cattle truck, to Auschwitz, where his brother was murdered and he was selected for slave labour. He survived three camps and terrible forced marches westwards, as the Red Army approached. At the end of the war he was flown to England by the RAF and had to cope as best he could, all alone, with his terrible memories and his longing to play the piano. In 1995 he published *The Survivor's Path*, a moving account of all this.

David Bowman writes:

WHEN OTTO AND Rosemary settled in Oswaldkirk they joined a small group of part-time instrumental teachers who augmented the full-time staff directed by Phillip Dore (father of our present Abbey Organist, William Dore). Otto began by teaching piano and accompanying Rosemary's flute pupils at Gilling Castle, but when Horry Perry retired, Otto was only too glad to accept older pupils at the College. Many of these pupils expressed their gratitude to him for his professional zeal and his understanding of the challenges that the performance of classical music always presents. He himself had encountered far more severe obstacles as a teenager in Nazi Germany, so it is not surprising that 'a persistent reserve' (Otto's own words) kept him from enjoying the company of his full-time colleagues. Nevertheless, he and Rosemary often welcomed young members of the monastic community to their home for 'tea, talk and chamber music.'

Nor was Otto slow in encouraging the new generation of music teachers. Simon Wright recalls the warm congratulations he received after his performance of Debussy's *Suite Bergamasque* in the College Theatre. The compliment was returned when Otto's son, Nicholas, gave a splendid account of the solo part in Mozart's *Second Horn Concerto* (with the College Orchestra conducted by Simon).

It is perhaps significant that Otto himself chose to perform Beethoven's *Third Piano Concerto*, a work that expresses the anguish that both composer and performer had experienced in full measure. But it was music of a profoundly consolatory nature that expressed the sense of loss experienced by every member of the congregation that packed St Oswald's Church for Otto's funeral.

PAUL HAWKSWORTH 1944-2015

PAUL HAWKSWORTH WAS appointed in 1968 to replace the legendary EA Cossart as a specialist in the teaching of French Language, having gained his degree at Pembroke College, Cambridge. His French was fluent, thanks to having spent a year in France during his degree course, and he was meticulous in his insistence on combining grammatical accuracy with an emphasis on the need to treat French as a spoken language (a factor which, strangely enough, his predecessor, a native-born French speaker, had mysteriously neglected). Paul was born into the era of the language laboratory and worked hard to exploit the advantages which at that time the new technologies offered.

He was a dedicated boarding school teacher and quickly made friends with other members of staff who were committed to demanding extra-curricular activities which consumed not only weekends in the boarding programme, but also extended to holiday expeditions involving strenuous excursions, including Scotland, Norway, Iceland and Morocco. There is one Old Amplefordian who is still grateful to Paul for saving his life by rescuing him from a crevasse in Iceland! Paul was prevented from taking part in the expedition to the Himalayas only by family commitments. This was a disappointment to him, but it was typical of his wish always to preserve a balance between his enthusiasm for the holistic style of Ampleforth education, and his primary dedication to his family. Paul's dedication to the welfare of his pupils was rooted in the priorities of his faith.

Paul's teaching career at Ampleforth came to an end in the early 1990s. He went on to diversify by running a language school from his home, but after a few years this became too difficult to maintain, and after teaching for a short time at St Martin's prep school, he went to Spain and joined his son, Edward (who was married to a Spaniard), and trained in TEFL. On his return to England he taught for a short time at a language school in York. He then taught for several years at Catterick Camp, teaching English to Gurkha soldiers. He found this most rewarding.

Paul remained faithful to his central priorities and was very supportive in his sustained friendship with fellow members of the Ampleforth staff. He and Rosemary moved from Ampleforth to Swaledale, which they much enjoyed, until Paul became ill in 2013 and died in 2015.

BERNARD VAZQUEZ 1928-2016

BERNARD VAZQUEZ WAS appointed to teach Classics at Ampleforth in January 1954 when he was 26 years old.

He came from the West Country. His father was a Spaniard who was killed fighting in the Spanish Civil War, and his mother was to die of cancer, a fact that he never got over.

Bernard was assiduous in absorbing any foreign language needed, so that he could then pass it on to any boy who wanted to study it. He acquired many languages including Chinese and Japanese. For a long time he looked after two elderly aunts, who lived with him in Oswaldkirk, and he would walk back from the College each day to cook them lunch. He and Otto Greenfield shared a great love of music, and in his sitting room there was a cello, an organ and a piano, which he and Otto had acquired from a sale at Harewood House. Bernard used to organise and regularly take parties of boys and staff to the Theatre Royal in York, and to concerts. When he left Ampleforth in 1991 he lived a quiet life with his music and his books, until he could no longer look after himself. Thanks to the Hawksworths he transferred to a Retirement Home in Bedale where he was very happy. It was there that he died on 22 January 2016.

Fr Dominic's homily at his funeral included the following words: "Bernard was very definitely not a recluse. Whenever one went to see him, whether at Oswaldkirk or in Bedale, one had the sense of being the one person that Bernard really wanted to see. Even if one went to him carrying a gift, one came away carrying an even greater gift - the sense of having been with a man who really knew at depth what being human really meant.

'Blessed are the pure in heart for they shall see God'

"Two things really struck me about Bernard's purity of heart. One was his complete inner freedom from any concern about possessing things or people – even things and people, and rich human pleasures like books and theatre and music, which meant so much to him. The other, which was closely related to this freedom of heart, was quite simply joy. The joy of living, but above all the joy of giving. Most of us have experienced, at least to some extent, this joy of living and of giving, but in Bernard's case this was quite simply what he was. Being with him, even for a short time, put all the complexities of our lives into perspective. This was a humbling experience, but what an enriching one."



THE BENEFITS OF A GENUINELY EUROPEAN EDUCATION

OPHELIE BEDIER (A12)

Ophelie Bedier spent two years in the Sixth Form in St Aidan's House from 2010-2012. Her family are resident in France and her previous education was in the French system.

IT HAS BEEN a few months since the Brexit surprise which has shaken not only fervent British pro-Europeans (or even those pro-Brexit), but also the rest of the European Union. As a half-French half-English young woman, I have been both 'spared' and affected by Brexit. 'Spared' because I have a British and a French passport, affected because I had never imagined that the benefits of the European Union could be so controversial and widely discussed, and ultimately outweighed by the negatives. But especially because suddenly there existed a separation between myself and my British friends, sometimes so strong because they themselves had voted OUT.

My generation has grown up in a united Europe, one that has given many people many advantages. One of these is the chance and easiness of a European education: a culturally, as well as academically, varied experience. My own education has been split between England and France; I have navigated both systems interchangeably over my 20 years of school and university.

Academically, I have found that experiencing two academic systems with different strengths and weaknesses has enabled me to appreciate the strengths of both. Both hardworking but with different approaches when it comes to support and encouragement, the latter which I appreciated more in the UK. Another huge benefit has been the Erasmus programme, which sends hundreds of thousands of students each year to other European countries, and even provides a grant to take the pressure off moving to a foreign country without family or friends. I myself had the chance to live in Berlin for my third year of university, a year which enabled me to take a step back from the sometimes suffocating social atmosphere of university and to enjoy a totally new way of life, while simultaneously looking forward to returning to university the following year. I know this was the case for several of my friends who took a year abroad.

But perhaps the best aspect of my international education has been the friends I have made. I was lucky enough to have a great year at Ampleforth and my close friends at Ampleforth are still my close friends today. Our conversations are never strained and our laughter never forced when we are together, even after a few months without

seeing each other or being in constant close contact. Our different experiences and cultures have opened our minds to a better understanding of others, with the added bonus of trips to France, Spain, Germany, and even Poland!

For me, living and studying in different countries is about enjoying new cultures, not just as a tourist but also to enrich oneself with new ideas and ways to then be able to go home and share what we have learnt. This year, after 6 (consecutive bar one) years spent in the United Kingdom I am moving home to complete a master's degree. I am excited about properly living in France again, knowing that my old friends are only a Eurostar (or Easyjet) away. Most of all, I hope that the opportunities I have had will continue to be given to young Europeans.

CHAPLAINCY PARENTS' RETREAT

FR CHAD BOULTON OSB
SCHOOL CHAPLAIN

FOR THE LAST few years retreats have been offered to parents on the day before they see the teachers of their children. These both explain the Benedictine context of the school and also enable a discussion of the challenges for parents of teenagers. Within that overall purpose, there is a particular theme each year, presented by Gaelle McGovern, a housemistress and a parent, in collaboration with Fr Chad Boulton, the Senior Chaplain. Below is an example of one of these talks.

As parents we have many and various duties and responsibilities to our children. We need to keep them safe. We need to give them good values and a clear moral code. We need to teach them how to interact with the family and the adult world, how to be respectful, how to grow in independence. We hope they flourish. We have many aspirations for them. We would like them to do well academically, to go to a good university, to get a good job, to be successful, economically responsible and independent. We hope they will find their way in life, find their vocation, that they will build a happy family of their own, that they will be faithful, generous fathers and mothers, wives and husbands. We want them to make a contribution to the world, to be good people. There are such expectations on us and on them as they grow up. How can St Benedict, who ran a community of monks, help us in this task? I am going to suggest three verbs that arise from his Rule – listen, belong, persevere.

Firstly we hope that they will listen

This is the first word of Benedict's Rule, and the fundamental starting point for all monks. The Latin words for listening and for obedience share the same root. The monastic vow of Obedience commits monks to listen to God through both the Abbot and the Community. Benedict emphasises that the task of the disciple is to listen. For our children to listen involves silence, the acceptance that they do not have all the answers. But it also involves the confidence that there is something to listen to. How do we encourage our children to listen to us? As the title of a well-known book puts it, talk so they will listen, listen so they will talk. As part of a retreat I did one year in the boarding house on silence I asked the girls to do an audit of their lives to see how much silence they had. The answer was very, very little, which is why I introduced a time of Adoration in the house on a Friday night which includes five minutes silence. I can see many of the girls find it hard, although some also stay on for more silence.

How do we foster silence in our homes? For us as parents listening involves time and patience and sometimes a new realisation of the interior world of our children. What does it mean to listen as a parent? Sometimes it means taking time to ask the right questions of our children and then patiently to wait with a completely blank slate, with no expectation of what the answer should be, just listening to what their real answer is. Not reacting to their first statement but aiming to draw out their talking and not ours. Often this means opening a conversation about nothing very much at all and seeing where it leads to.

Imagine a conversation following parents day which begins: ‘what did you think about what the teachers said, wasn’t it a disaster...I can’t believe it...’ Alternatively, imagine a conversation beginning: ‘what did you think your teachers said?’ Sometimes listening is very painful. How do we stop ourselves from reacting too much and so stopping the communication, as our children become afraid of upsetting us?

Sometimes it means taking time to really observe your children as they interact with the world, to gauge how they are. This means listening not to their words but to their actions and their interactions with their siblings, their friends, their parents and extended family and teachers. What are their interactions telling us about how they are and what they need? Watching my daughter playing hockey has helped me realise that she has a fiercely competitive streak which I had not been aware of before. Watching her shopping tells me she is comfortable enough with her body and exuberant for now.

Sometimes it means seeking out communication with them however it may be gained, through letters, texts, email. Making sure the car journey back to school or from school or to another destination is a time to listen. They don’t have to look at you and this often helps. I myself have been surprised by how profound a text communication can be, despite the apparent limitations of the medium. It seems to allow the people to have a slow, long conversation, where each party can think before they reply and really formulate their response if they want to - although it requires much patience.

Sometimes it means sharing their enthusiasms, their sport, their art, their love of the latest soap opera on TV, even if we object to it, and eliciting why they like it, what it makes them think. Made in Chelsea is a bit of a challenge, but there we are. The Kitchen caused great conversations in our house and Gogglebox led to our saying grace again before meals, at the prompting of our youngest child.

It is said by some psychologists that children as toddlers model and mirror what their parents are feeling. Can you see this in your children when you listen to and observe

them? Does this mean we also, in order to be good parents, need to listen to ourselves, so that what we model is positive?

Secondly we hope that our children will belong

This arises from the unique monastic vow of Stability, through which monks commit themselves to a particular community for life. The monastery is the monks’ home throughout the year, in term-time and in holiday-time. Similarly for the students of a full boarding school, there is a strong sense of belonging. The school is not just a collection of individuals. The community is greater than the sum of its parts. Of course, this can become the unthinking conformity of the herd, but, at its best, it is a more creative sense of participation and collaboration.

In a family most powerfully all of our children belong. We hope that the family is our children’s security, their safest haven and the place where they feel they totally belong. They are part of us as parents. We have shared in their growing up. What features of our families help its members to belong? How do we protect and foster that identity of belonging? In a boarding school holidays are so important. How do we navigate the various invitations our children get from their friends during the holidays, so that they still leave enough time with the family?

This emphasis on the collective, on the community, is central to the family, which needs a certain order, a certain structure if the members are to be confident and secure enough to contribute without the fear of making mistakes. In this light, discipline can be seen as the necessary means to the sort of peace which characteristics a calm and productive family: ‘peace among thorns’ is the Benedictine motto, peace among difficulties, irritations and challenges, and is a motto that might well resonate with a busy family today.

What sorts of things threaten that sense of belonging? When arguments arise, when our children disappoint us or are disappointed by us, how do we safeguard that sense of belonging, even amidst that turmoil? I have seen parents who are struggling with adolescent rebellion almost feel as if this is a different child and not their own and they long for the return of their beloved son or daughter.

When I mentioned the monastic idea of ‘enclosure’ to a visiting group of senior teachers from an inner-city Leeds Academy, I was surprised by their enthusiastic response: just as Benedict saw the monastery walls as creating the space and time for his monks to seek God, so they saw the walls of their school as creating the time and space for their students to learn. These students needed this protection to give them the security for their studies.

The same is true for the family: it needs boundaries in order to flourish, time and space together to build a sense of belonging. How do we secure these boundaries in our families without becoming insular? How does technology affect that enclosure? What can we do about the situations where the children are with us but are not attentive, not really with us because of their phones or lap tops? Just as a river needs the boundaries of its two banks to flow freely, do they need boundaries on technology to retain a sense of belonging to the family?

Some would argue that ‘belong’ should be the first verb: it is the security that comes from a sense of belonging that enables listening. How would we know if one of our children was beginning to lose a sense of belonging? How do we know that our children have a sense of belonging? What would be the indicators of either?

Thirdly, we hope that our children will persevere

The monastic vow of stability is not just about place: it is also about time, a stability in life-long perseverance. We talk a lot about our school providing students with a ‘compass for life’, but the monastic perspective extends that compass to include death. Education, therefore, becomes a preparation for death as well as a training for life. Our students are on a journey with a final destination that brings an accountability beyond any school examination. It is also an accountability beyond the family. They are not simply consumers, acquiring necessary qualifications whilst remaining essentially unaffected. They are not simply daughters or sons, brothers or sisters, as we are not simply wives, husbands, fathers and mothers. They are individuals, developing during their time at school, and that personal progress is just as much part of their education as any exam results or any maturing in the family. How do we encourage perseverance in our families? How much do we share of our own struggles appropriately with our children? How do we model perseverance to them? Do we understand that deep truth that our children are only a blessed loan to us and belong ultimately to God?

Some see perseverance as the product of success, and therefore our children need encouragement if they are to persevere. Others see perseverance as the fundamental virtue: if you stick with it, you will feel a sense of belonging, if you keep going, you will learn how to listen. Perseverance is not particularly fashionable: the temptation can be to look for immediate results – not just in studies, but in wider questions of friendship and faith. Indeed one of the key roles for schools and families is to enable students to see that failure is as important as success if they are truly to learn. A good school and family brings out weaknesses as well as talents, weaknesses which help students to realise that they need the gifts of others. How do we deal with failure in ourselves and in our children? How do we foster forgiveness by others and of ourselves and the resilience to try again?

To listen, to belong, to persevere. Not a definitive list, not a unique list. But one that emerges from the monastic tradition, and that is of enduring relevance. And, of course, one that is best taught, as St Benedict reminds the Abbot, ‘more by deeds than by words.’



ARTS AT AMPLEFORTH

THE MUSICAL LINKS between Ampleforth and Westminster Cathedral have always been strong, and these have been cemented over the years. It has been a very rich year for Music and Theatre, with a few notable firsts. A new Theatre Director has set imaginative new directions for drama, not least with the production of Ampleforth's first full-scale musical in a long time; and the completion of the Performing Arts Centre, in what was the Old Gym, has given space for a new kind of Exhibition concert, almost as exciting as, and certainly a lot more comfortable than, those well-soaked and windy days of Proms in the Valley!

The Theatre's year began with a production Downstairs of Euripides' *Electra*, in a short, intense new translation by its director, tailored to the student talent on hand. The highlight of the year however was the three nights of Cole Porter's *Anything Goes* in the Lent term, with the Big Band providing the musical accompaniment and the first properly choreographed chorus of singers and dancers to take the stage at Ampleforth in living memory. It was a show that set very high standards for the future, not least in the sale of ice-creams during the interval, a crafty ploy to keep the audience in the building, not that anyone needed persuading to stay for the second half! That this was not a one-off was magnificently demonstrated by the magical and beautifully staged production of *The Lion, the Witch and the Wardrobe*, performed by a big cast of Year 9 and 10 students at Exhibition, also accompanied by ice-cream.

Then towards the end of the Summer term, the Theatre was host to three performances of Benjamin Britten's community opera, *Noah's Fludde*, involving over two hundred children from local primary schools, as well as instrumentalists and soloists from secondary schools, including Ampleforth, with two professional opera singers in the roles of Noah and Mrs Noah. The production was a joint venture of the Music, Theatre and Art departments, and the set was enhanced by projection of lights from the newly restored East Window of York Minster, exactly contemporary with the mystery play that Britten set to music.

Music as prayer is at the heart of a Benedictine community in the singing of the Office, and music, instrumental, orchestral and choral is the sound of the College's cultural life. This has been as full a year as ever. There have been the sturdy annuals, such as the first outing for the orchestra, the Pro Musica and many other ensembles, wind, brass and pipe, in the autumn's St Cecilia Concert. It says much about the skill and dedication of our students that so much good music is prepared in such a relatively short space of time. It is the intractability of the liturgical calendar perhaps, but very few non-specialist schools would have so much high quality music ready



so soon into the new school year. The autumn term also included the boys' Schola's always popular performance of Fauré's Requiem in commemoration of All Souls, and an Advent meditation by the girls' Schola that included Britten's Ceremony of Carols. And the first term came to an end with another magnificent performance of Messiah, an opportunity for all the students choirs in the valley to sing together with a professional orchestra and soloists.

In March, just before Easter, the Ampleforth Singers went on tour to Tuscany, singing amongst other things, a Mass setting specially composed by Alex Hopkins (Year 12 St Dunstan's) and a beautiful but fiendishly difficult setting of the Stabat Mater written in 2014 by the brilliant young Russian composer, Alissa Firsova, which the Singers performed in Luca, the only choir to have sung the piece other than The Sixteen who commissioned it. Other musical ventures beyond the valley included an orchestral away day in March at Yarm School in which the two school orchestras played together in Yarm's enviably new, purpose-built concert hall and theatre. In April The Big Band went down to London and blew away their audience in the original Pizza Express in Soho. Back home, also in April, the Department ran an enormously successful Choral Day for primary and secondary school children, led by Ralph Allwood, founder and director of the Eton Choral Courses: the Abbey church was full to bursting, as it was for the Royal School of Church Music's choral day run by the Director of Music, Ian Little.

The new Arts Centre's acoustic space was first tested at Exhibition for the concert on Saturday afternoon, and it is proving its worth for a variety of other cultural activities, not least dance which has been introduced into the Theatre's curriculum. We are looking forward to another year of artistic adventure and innovation at Ampleforth.

BRINGING EURIPIDES TO AMPLEFORTH

ANDREW CARTER

ENGLISH

HAVING DECIDED THAT what the College needed this year was a Big Musical, the new Theatre Director said I was free to produce something 'more noble' if I liked: what about a Greek tragedy? I have always been wary of the Greeks: static speeches, convoluted myths, robes and choral speaking. But Euripides' Electra suggested itself because of its powerful female roles, including a Chorus of women, and the knowledge that there are excellent girl actors at Ampleforth, assuming they could be lured from the seductions of song and dance. However I could find no translation to match those of the Sophocles or Aeschylus versions by the likes of Ted Hughes and Frank McGuinness, something that would be appropriate to the contemporary stage and of the right length. I decided to try and tailor a version that would tell the story in a more or less modern idiom, trimming and keeping things moving, while staying as close as possible to the form of the original. With no Greek, I worked from four different versions in English, two of which were prose cribs, as near direct translations of Euripides' words as could be.

I read up on Euripides' language and iconoclastic approach to the myths. I wanted to keep it in verse, particularly those heightened moments like the Choruses and Electra's lyrical soliloquy near the start of the play when she mourns her exile and her beloved father's murder. Not for nothing did Jung call a daughter's exaggerated feelings for her father the Electra complex; as I worked on our version it became clear that it is as much envy of Clytemnestra's life with her lover Aegisthus as it is Agamemnon's death that motivates her murderous revenge, at least in Euripides' psychologically realistic version. That led to seeing how characters' response to Helen, the erotically beautiful cause of the Trojan War, is key to the mood of the play. Defeated by one Chorus' more than usually obscure myth, it was a relatively easy decision to replace it with a poem about Helen by the Modernist poet and Hellenophile, HD, which begins 'All Greece hates ...' The Chorus in our production gave this out with particular venom.

The heart of Euripides' 'message' however is the tragic devastation caused by war: there is little that is heroic about the actions and consequences of Troy in this play. Two sensitive and disgruntled children are led to believe they have a religious duty to kill their mother: is this really the stuff of improving legend, Euripides seems to be asking. And the theme of post-war exile and the wandering of refugees is entirely contemporary. When the Old Man believes Orestes has returned, because he has seen a footprint by Agamemnon's grave and wants Electra to come and confirm it, she replies: 'He's been away/for years – what am I going to recognise?/He was wearing tiny sandals/when he left.' An audience member told me he was reminded of recent

media images of the shoes of Syrian children washed up on the beaches of modern Greece.

We set the play somewhere that was part-refugee, part-travellers' camp, and in more or less contemporary dress, though the eight-women Chorus wore short black dresses that gave just a hint of Greek robes. As the cycle of revenge intensified they shed their colourful scarves and became marked with blood, beginning with a single tear-stain, until by the end of the play their hands and faces were smeared, as they comment bitterly of Electra and Orestes after the murder of Clytemnestra, 'with the dreadful sign of victory.' Finally they become masked avenging furies, 'the bloody arbiters/Of moral law', who don't appear in Euripides' original but I felt the end of the play, without the sequel the first audiences would have experienced, needed some energising. Also some surreptitious Christianising: the Hill of Ares in Athens, where Castor and Pollux tell Orestes he will be judged and acquitted for his mother's murder (Apollo is to blame), was where, a few hundred years after the play's first performance, St Paul stood by the altar 'to an unknown god' and told the Greeks who they had been worshiping. I took advantage of Euripides' scepticism about the gods, his atheism more usually seen as suiting contemporary taste, to hint, in some unauthorised lines for the Dioscuri, of a more merciful religion to come. I'm not sure anyone noticed this anachronism.

The division of ancient and modern was reflected in the language too: there are references to trollops and toy-boys (Helen and Paris) and Clytemnestra, complaining about men's sexual freedom, asks why women shouldn't 'take a leaf/out of their book? I took a lover.' Another attentive audience member pointed out, correctly, that the Greeks didn't have books. Translator's licence. The scene between Electra and her mother, before she is killed (off-stage) by her children, became in performance one of my favourites – Clytemnestra, the mother from hell, in white stilettos, black leather trousers and power jacket, confronted by her shabby, intense daughter, and suddenly we are presented with the terrible moral ambiguity: both are 'right', both deserve our sympathy, both are murderous avengers. The dramatic power of that encounter is perhaps not found again in the theatre until we encounter the Macbeths two thousand years later. While we were in rehearsal, the English department took the upper sixth to see a live streaming of Hamlet and more than one member of the Electra cast recognised the same mental and emotional torment triggered by the command for revenge and the poisonous mix of hatred and love for a parent. Shakespeare, who had, according to (the possibly envious) Ben Jonson, 'little Latin and less Greek,' would certainly have known Seneca's Roman tragedies, direct translations in some cases from Euripides, so the students' instincts were exactly right.

Pious or not, Euripides, like Shakespeare, delivers a powerfully prophetic message

about the madness of war and revenge, and that was what, following the original's mixture of tragedy and satire, this version wanted to communicate. Thanks to the terrific acting of the cast, the individual characters but above all the powerful Chorus in its choral speaking and movement, I think the message came across. It seemed to become more apposite as events unfolded beyond the valley, and we dedicated the last performance to the victims of the terrorist attacks in Paris. I leave the last word to the Chorus as they respond to Clytemnestra's histrionic demand for approval after she has explained why she killed her husband (in revenge for his sacrifice of their daughter, Iphigenia): 'Now that you've heard, tell me/if what I did wasn't just.' As Electra draws breath for her counter attack, the Chorus drop their laconic observation, the very abstract of the play –

The justice of measure for measure,
Have this for that!
Lover for lover,
Murder for murder ...
Tit for tat.



CO-CURRICULAR ACTIVITIES

ALISTAIR HURST
HEAD OF ACTIVITIES

THERE IS MUCH to be gained from a rich and vibrant co-curriculum; the students have, once again, embraced the opportunities on offer to them and are reaping the rewards for their efforts. The number of different activities remains high, over 70 at any one time, but that is not important in itself. There has to be value in the time spent on this aspect of school life; whether it is to improve physical health, mental capabilities, learn new 'soft' skills or develop existing talents. The experiences that are gained during this time are invaluable and we aim to develop the valuable contribution of this area of school life.

During the year a group of eight Year 12 students gave their support to Richard Fenwick who runs the Horticultural section of the Ampleforth Autism Plus site. The charity, working from the restored farm barns at Park House in the valley, runs a chocolatier and a horticultural section. It was here that our students supported Richard and also worked with some of the charity's service users to plant over 450 trees, erect rabbit proof fencing, plant hedges and dig vegetable plots amongst many other projects. The group worked on a number of different projects and learnt a huge amount about producing vegetables and preparing the fields for crops. Some of the work was very strenuous and some less so, but the students thoroughly enjoyed their time and felt a real sense of achievement afterwards. Such was its success as a service that it is being repeated this year with a group of enthusiastic Year 10 students.

The Design and Technology department continue to contribute to the co-curricular programme with a varied and interesting suite of offerings. The department has taken delivery of a speedboat, kindly donated by Paul Rietchel (H65); it was made by him when he was a student at Ampleforth in 1963. Under the expert guidance of Dave Reid, the team stripped and repainted the speedboat trailer as a quick warm-up project before tackling the new (50 year old) Land Rover Series 2a project. Henry Dakin (H) and Oliver Welford-Carrol (H) are working well at guiding the younger Year 10 and 11 students. It is hoped that next year we will be able to report that the Land Rover has been towing the speedboat!

A group of Year 10 and 12 students finished the year by planning and modelling outdoor play equipment as part of their Friday afternoon service activity in the Design and Technology department. The plan is that the first set of equipment will be built for St Martin's Ampleforth pupils and in following years, for primary schools in Middlesbrough parishes. They are led by Luke Foulger who has designed four pieces of play equipment for prep school children aged from 5-13. The sets will

provide opportunities for circuit training for sports and could even offer some team challenges for our CCF and monitor leadership training courses. The four elements are impressively flexible and designed to the highest standards to ensure durability and safety. Next year's challenge is to turn the plans into reality.

Craft club continues to be well subscribed by students in all years. Currently led by Mrs Anglim with the help of two Year 13 students, Paloma Ahmad-Otigbah (A) and Frances Channer (B), they experiment with different materials, learn new craft skills and produce a number of products throughout the year. The 2015/16 group produced some stunning lamps last year for Exhibition.

After the success of 2015 with Best Robot design in the local heats of the First Lego League competition, Jay Desai (T) and Arthur Owens (T) have returned to lead a team of enthusiastic Year 9 students in preparation for the 2016 competition. Progress this term has been excellent and the team are hoping to progress a little further this year.

The CCF contingent continued its many great successes; they became North East of England target rifle champions, winning each class and gaining 13 gold medals along the way; they took a clean sweep at the regional Cadet GP Rifle championships winning 42 medals in total and they were placed in many disciplines at the National Cadet Clay Championships. Five of the top 10 individuals came from Ampleforth and the overall individual winner was Archie Corrie (D). The quality of instruction is second to none thanks to the Contingent Commander and his team of adult volunteers; not least WO1 Tony Reece, our primary shooting instructor.

When one considers the overall breadth of co-curricular enrichment on offer at Ampleforth it is clear to see how the students leave the College with an enriched outlook on life and an enhanced set of skills. Universities and employers alike seek out the most rounded and capable individuals and this aspect of school life is key to providing the opportunities to develop in this regard.

SPORT AT AMPLEFORTH

Hockey

Highlights for the girls this year have included the 1st XI coming from 2-0 down to draw with Sedbergh, the 1st XI playing superb hockey in their 5-0 win v Giggleswick and 4-1 win v Hymers. The 2nd XI beat Worksop 4-0 and Durham 5-0. The 15A had some very impressive wins such as 8-0 v Hull Collegiate, 9-0 v Bradford Grammar School and 3-0 v Worksop. The 14A put in a strong performance v Pocklington winning 4-1. The Junior A had a good season with the Highlight being a 4-0 win v St Peters.

There were many big wins for the boys hockey teams this year and all teams should be congratulated on their commitment and quality. The 1st XI beat RGS Newcastle away in the National Cup on penalty strokes, which was a highlight as the boys all held their nerve when executing their strokes and goalkeeper Michael Higham pulled off two excellent saves. Another highlight was the 3-3 draw against local rivals St Peter's with Captain Sam MacLellan scoring a last play short corner drag flick to equalise, which was naturally followed by 'enthusiastic' on pitch celebrations. The 2-1 win against a very strong and heavily scholared Worksop College team was the highlight of the season with Will Plowden scoring an upright reverse strike that flew into the top corner. All our hockey teams played with attacking intent however a highlight each week was seeing the 14A playing such attacking, confident and fluid hockey all season. A special mention must go to the Upper Sixth who have been a hugely successful year group on the hockey pitch throughout their time at the school. They have been great role models for the younger boys and have helped drive boys hockey at Ampleforth.

Rugby

Highlights this year have included the 1st XV having a fantastic start to the season to with a 52-0 win over The Grammar School at Leeds at home on the Dallaglio Match Ground, with other notable wins over Mount St Marys School, Giggleswick School and York RFC. These performances lead to 1st XV Rugby Captain Jake Smerdon representing Yorkshire U18's in all of their county championship games. Taking inspiration from this the U15A team had a great run in the National Schools NatWest Cup reaching the 4th round eventually losing out to a talented GSAL side 12 points to 7. An overall successful season with over 180 students representing the College on the Rugby field.

Netball

Netball at Ampleforth continues to go from strength to strength; the 2015/2016 season saw a record number of girls at training in their quest to become part of Team Netball at the College. Netball hit a particular milestone in March 2016 when the first ever Ampleforth invitational tournament was run alongside the annual Rugby Sevens Tournament which proved a huge success, not least because our 1st VII triumphed over some of our main netball opponents and finished the day as overall winners. Alongside the superb standard of netball on show, it was an honour to be able to host the ever-expanding girls' sport alongside the traditional Rugby for the boys and showcase just how highly Netball is now regarded at Ampleforth.

2015 saw the start of the pathway to representative honours for six Ampleforth girls as they were nominated to attend the North Yorkshire Satellite academy to train alongside some of the most talented Netballers in the area- another superb accolade for both the young sportswomen themselves and the status of the sport at the College. With Indigo Mason-Hornby entering the 2016/17 season as part of the North Yorkshire Regional Squad and Paola Felipes representing her native Gibraltar at U17 level, we are justifiably excited about the future of Netball at Ampleforth.

Swimming

The 2015/16 season started well for the Ampleforth College Swimming Team, with three of our four teams winning their opening match against Sedbergh School. From there our teams went from strength to strength, with our Senior and Junior Boys winning three consecutive fixtures as they beat Stonyhurst and Ashville College, and our Senior and Junior Girls proved themselves to be tough competitors against the same opposition. Overall, it was a good season for all of our swim teams, despite some of our results not reflecting the high level of effort and performance that was shown consistently by all of our swimmers.

Cricket

The 2015/16 cricket season had a cultural beginning with the senior boys completing a successful overseas tour to Sri Lanka. The party were able to absorb wonderful sights and cultures that the country had to offer, whilst competing in a number of high quality fixtures. The 1st XI squad had a wonderful experience playing on the sub-continent and learnt a huge amount about the game in general, and about their own games in particular, playing in a country where the passion for the game is huge. It was a trip to remember for the boys and the travelling band of loyal supporters. Once back at Ampleforth the 1st XI showed much evidence of this learning in a very competitive season. The Under 15 boys side made it through to the Quarter finals

of the Yorkshire Schools Cup, whilst there were century makers across Under 14, Under 15A and 1st XI sides. This year also saw the introduction of cricket for girls at Ampleforth. Two junior girls sides played host to students from St Aidan's School in fixtures, something that will hopefully be a more common occurrence in years to come.

Tennis

There were some good performances from our tennis teams during the year, with the pupils responding well to a new Head of Tennis. In the North of England U18 Boys Championships, hosted at Ampleforth, Julian Boecker and Gabriel Goff played some high quality tennis and were knocked out by the eventual winners. In the same competition Maximilian Foxcroft and Benjamin Duckworth did well to finish as plate winners. The Girls 1st VI was strong this year with a healthy mix of senior and junior players. There were some excellent performances in regional competitions with a number of semi-final appearances and extremely competitive fixtures with RGS Newcastle and St Peter's.

Football

With eight Remove boys and a Fifth Former making their debut throughout the season, this was a year of rebuilding for the 1st XI football after the departure of a strong Upper Sixth. Poor weather disrupted training and match days; only six fixtures survived in addition to the pre-season St Peter's 7-a-side tournament and the end-of-term Hull Collegiate 8-a-side tournament for North-East independent schools. The highlight was a last-minute winner against Lady Lumley's just after half-term and a storming first hour against St Peter's on the final day of the season where the captain, Arthur James (EW), led by example. Ultimately the pace of that game caught up with the boys against an older St Peter's side made up with a majority of Upper Sixth boys, but it demonstrated the kind of high-energy, pressing performance which must become a hallmark of Ampleforth football. In 2017, a revamped fixture list will see the 1st team boys playing twice as many fixtures. The result of the season belonged to the Under 15s, however, who defeated Fyling Hall 10-1.

SUMMARY OF SPORTS RESULTS

AUTUMN TERM 2015

	<i>Played</i>	<i>Won</i>	<i>Lost</i>	<i>Drawn</i>
RUGBY FOOTBALL				
First XV	17	8	9	0
All teams	83	32	51	0
SQUASH (BOYS)				
First V	16	6	9	1
All teams	27	12	13	2
HOCKEY (GIRLS)				
First XI	15	8	3	4
All teams	57	23	21	13

LENT TERM 2016

	<i>Played</i>	<i>Won</i>	<i>Lost</i>	<i>Drawn</i>
HOCKEY (BOYS)				
First XI	11	8	2	1
All teams	44	22	17	5
SWIMMING				
Senior Boys	5	4	1	0
Senior Girls	3	0	3	0
All teams	17	10	7	0
CROSS-COUNTRY				
Senior Boys	3	0	0	3
Senior Girls	3	1	2	0
All teams	6	1	2	3
FOOTBALL				
First XI	6	1	4	1
All teams	12	2	8	2
NETBALL				
First VII	10	5	5	0
All teams	47	18	28	1

SUMMER TERM 2016

	<i>Played</i>	<i>Won</i>	<i>Lost</i>	<i>Drawn</i>
CRICKET				
First XI	17	6	10	1
All teams	29	12	16	1
Girls XI	3	2	1	0
TENNIS				
First VI Boys	8	3	3	2
First VI Girls	6	4	2	0
All teams	72	31	39	2
ROUNDERS				
First IX	1	0	0	1
All teams	35	11	20	4
WATER POLO				
First VII	2	0	2	0



ST MARTIN'S AMPLEFORTH

PRIZEGIVING SPEECH

DEIRDRE ROWE

ASSOCIATE HEAD OF AMPLEFORTH COLLEGE

MR O' DONNELL ASKED me in April if I would speak to you this morning on the topic of leadership. I don't think any of us knew at that point just how significant the word leadership would become for this country and how many times we would hear the word over the past week. A simple Google search gives hundreds of examples.

'Michael Gove to set out Tory leadership stall after forcing out Boris Johnson.'

'Fifty MPs are expected to back Ms Eagle, the former shadow business secretary, triggering a bruising leadership contest that could last months.'

'David Cameron escaped the Tory leadership crisis for an intimate Italian meal with wife Samantha.'

Leadership here is associated with crisis, bruising and forcing people out – not the most positive or reassuring portrayal of the word.

At the same time, we thankfully have reports about a different style of leadership, as demonstrated in writings from soldiers in the First World War which were read yesterday as part of the commemoration of the Battle of the Somme.

'And when we went forward, others would follow, and we would lose our fear thinking of them.'

This morning I would like to focus on a more positive and powerful sense of what leadership can be and will start by referring to one of my favourite quotes about leadership from an American, rather than a UK, politician.

John Quincy Adams stated that 'if your actions inspire others to dream more, learn more, do more and become more, then you are a leader.' I would like to look at this statement in a bit more detail and suggest that in this context that we are all potential leaders and that our whole lives are filled with leadership opportunities.

If your actions inspire others to dream more...how many times have we all been told off for day dreaming? And yet a world without people who can dream dreams and imagine possibilities would be a colourless world without invention. Imagine if Martin Luther King did not have his dream?

‘I have a dream that one day this nation will rise up and live out the true meaning of its creed: We hold these truths to be self-evident; that all men are created equal.’

Imagine if James Dyson did not persevere with his dreams for his bag-less vacuum cleaner. His original idea took years (while he was supported by his wife) to become the successful products we can buy today.

And so while not encouraging every pupil here today to switch off in lessons and day dream I do pose the question – can our actions inspire others to dream their dreams without fear of ridicule or dismissal?

The second part of the quote speaks of leaders inspiring learning. We are surrounded by such people here today; teachers, parents, grandparents, brothers and sisters alike, who will do everything in their power to ensure that the children in their care, learn and grow in knowledge. Let us never underestimate just how important this particular leadership role is and how every moment matters in the learning process; not just formal lessons but everyday living lessons.

The third section speaks of inspiring people to do more. Another American president, Harry Truman, said that leadership was ‘the art of persuading people to do what they should have done in the first place.’ Most of us can identify with this sentiment. Whether we inspire or persuade people to do more, the emphasis is on the other being enabled through our leadership to do more than they thought they could do.

The 21st century leader must have the ability to make the most out of every situation. They are courageous and not afraid to challenge the status quo and push the boundaries to make things better. Because of these qualities and many others, the best leaders know how to get the most out of people; they enable the full potential in others.

And now I would like the pupils here at St Martin’s Ampleforth to listen in a special way to a short story called The Starfish.

Once a man was walking along a beach. The sun was shining and it was a beautiful day. Off in the distance he could see a person going back and forth between the surf’s edge and the beach. Back and forth this person went. As the man approached, he could see that there were hundreds of starfish stranded on the sand as the result of the natural action of the tide.

The man was struck by the apparent uselessness of the task. There were far too many starfish. Many of them were sure to die. As he approached, the person continued the task of picking up starfish one by one and throwing them into the surf.

As he came up to the person, he said: “You must be crazy. There are thousands of miles of beach covered with starfish. You can’t possibly make a difference.” The person looked at the man. He then stooped down and picked up one more starfish and threw it back into the ocean. He turned back to the man and said: “It sure made a difference to that one!”

I believe that good leaders are those who make a difference to individuals.

The final reference in the Adams quote is about inspiring others to become more. Sometimes, we are threatened by other people’s successes so we are not inclined to support them in becoming successful. However, a true leader wants this to happen more than anything else. And the purest form of this leadership style is I think demonstrated in parenting. You, the parents here this morning, are truly expert at this; time and time again supporting your children to become the best they can be, not expecting anything in return and never giving up. We can all learn from you and if we were able to transfer this to the workplace it would be a truly amazing experience for us and those we work with.

In all of this the focus of leadership is on the other. Timocratic leadership is a leadership that is mainly interested in honour, power, privilege and prestige and is the type of leadership I think which has led us to our current political crisis. Benedictine leadership on the other hand actively encourages humility and the care of others. I have a dream that this form of leadership could be the basis of our society; where no one is forced out, no one is bruised and we are not continually in crisis.



ACADEMIC

ACADEMIC SCHOLARS TO Ampleforth College were awarded to John Armstrong and Ingrid Sykes. Basil Hume sports scholars were awarded to Gabriel Laird and Nwomiko Diugwu. Erin Anglim was awarded an Ampleforth Music Scholarship.

In the English teaching, very much at the forefront is the continued pursuit of raising and maintaining the profile of reading in the school. Close links with the library support reading with an excellent range of well-sourced contemporary fiction nestled alongside a splendid array of classic fiction. On Thursdays, in assembly, pupils regularly present reviews of novels they have read.

Throughout the year, the English curriculum has been further enriched by a wide range of literary opportunities. In October, Bat-Oren, a young Israeli writer, came to share her children's books with Year 3. For their love of reading, two teams of pupils in Years 7 and 8 were chosen to take part in the annual Literary Quiz event held at King James's School, Knaresborough where they were able to pit their wits against forty other schools.

In February, we hosted the inaugural Golden Quill Poetry Writing Competition for Independent Preparatory Schools attracting entries from all over the country. Finalists were selected in three age groups and asked to perform their original work before two LAMDA specialists. The overall winner came from Spratton Park School. IAPS wish to endorse this event for next year when we will once again be hosts. Later in the month, three members of the department carried out a Poetry Orienteering event to celebrate National Poetry Day.

In March, to celebrate World Book Day, we were delighted to welcome William Gallagher to carry out script writing workshops with pupils from Years 4-8. William is best known for creating the Dr Who scripts for radio. Pupils were able to hone their skills and produce short scripts of their own. Olive Pern won an award in the National Year 5 Children's Handwriting and Artwork Project.

In May, the Indigo Moon Theatre Company came to put on a shadow puppet show of "Pandora's Box" which was well received. After the performance the pupils engaged in workshops to explore voice production and the effects of light and shadow learning that puppetry was one of the earliest forms of theatre. Some of our pupils found themselves in print this year with one pupil being selected as the Northern region's overall winner in the Young Writers' Poetry Emotions competition. Currently, Year 4 are working on a Mini Saga writing competition in conjunction with the Horrible Histories series.

It has been another busy year in the Science department. The practical nature of the course has continued to be emphasised and a new exciting Key Stage 2 course has been introduced from Years 3 to 6.

Year 3 began the year by going on a “Rock Hunt” to see what rocks they could identify to begin to learn about different rocks and their properties. We learned how the three main rock types are formed using “edible rocks” such as sedimentary sandwiches and chocolate igneous rocks – delicious! After that, we travelled world-over to design a healthy balanced diet and learned about the human skeleton, introducing “Bob the Skeleton” to our classroom – he even has his bones labelled in French! After Christmas, we began to see the light in our “Light and reflections topic”, going into the lab to create a blackout environment so that we were able to create beams of light which we learned to reflect around the classroom using mirrors. Springtime saw in the “Plants” topic with multi-coloured celery as we investigated how water travels around a plant and the dissection of flowers to label all the parts of a plant. Finally, we perfected our skills of Scientific investigation as we did experiments to discover all we could about magnets and learned that there are only three main magnetic materials – can you name them?

Year 4 looked at the topic of digestion this year. Great excitement was caused by the practical demonstration involving mashed up food and a pair of tights, which represented the large and small intestine. They also looked at the topic of bubbles, where the children had to find a way of creating larger and stronger bubbles, using washing up liquid and glycerine. They also expanded their knowledge of electrical circuits by finding ways of making clowns’ bow ties spin and clowns’ noses light up.

Year 5 started the year making their own model Solar System. They used various types of fruit and vegetables, ranging from a grape to a watermelon, laid across the playground, to show the range of sizes of the planets and their distances from the sun. They also looked at how lever, pulleys, springs and gears transfer force and motion and created their own Rude Goldberg machines. They finished the year by becoming forensic scientists, taking fingerprints and separating ink solutions to find master criminals!

Highlights of Year 6 science this year have included our joint trip to Drax Power Station with the Geography department, designing and building electrical games and quizzes, writing letters to our future selves about healthy living and sensible choices, making artificial blood, drawing arteries and veins on our arms with face paints, and of course using Bunsen Burners for the first time! We have carried out many investigations, including how the size of a shadow in a puppet theatre is affected by its distance from the light source, properties of materials such as strength of plastic bags and absorbency of cloths and the factors affecting how fast jelly dissolves.

Throughout these activities we have focused on how to plan fair, methodical tests, how to present our results and how to write valid conclusions.

Senior Science has as usual been governed by the Common Entrance syllabus. In Physics, electronics has been a popular topic, with the pupils learning how to use light emitting diodes, light dependent resistors and reed relays to design circuits. The concept of simple electronic logic has also been introduced. Calculating the factors which affect the speed of model cars using electronic light gates has also been investigated this year. Major Tim Peake’s work on the International Space Station has been a topical inspiration to Year 8 pupils in their Space topic. This has been linked to Biology with pupils taking part in a national project to grow seeds which had been taken up to space. Other interesting experiments in Biology have involved studying gas exchange in woodlice and calculating the limpet population at Flamborough Head. In Chemistry pupils have been challenged to collect the carbon dioxide produced by the thermal decomposition of copper carbonate and to produce copper metal using a reduction reaction which would have been familiar to our ancestors in the Bronze Age.

The Maths Department this year has been another successful one with two boys being invited to the Junior Maths Challenge at Kangaroo level after getting over 93 marks. In the Senior Maths Challenge there was one Gold award, four Silver awards and 10 Bronze awards in Year 8. There were also two Bronze awards in Year 7.

This was backed up with nearly 50% of Year 8 gaining Grade A in maths in this year’s Common Entrance exams.

Lower down the school the Abacus maths system is now being used from the Pre-Prep up through Years 3, 4 and 5 and will be extended into Year 6 next year.

This will allow a continuity of style which will ensure consistency in the pupils’ learning and a gradual build-up of skills and knowledge as they move up through the school.

On top of the maths classes there are three maths clinics at lunchtime which allow pupils to come and get extra help and advice on problems they are meeting. There is also a scholarship lesson on Tuesday evening which allows those of a higher ability to extend their knowledge and prepare themselves for possible scholarship in February.

ST MARTIN'S AMPLEFORTH STAFF

SEPTEMBER 2015 - JULY 2016

Mr Mark O'Donnell BA MA EdM PGDE, *Headmaster*
Mr Julian Godwin BEd *Deputy Headmaster, Head of History,
Head of Health and Safety*
Mrs Nancy Newlands-Melvin BA PGCE *Director of Studies, Head of MFL*
Fr John Fairhurst OSB BSc STB, *Chaplain, Head of Christian Theology*
Mrs Victoria Walker BA PGCE, *Head of Curriculum and Timetable, Year 4 Tutor*
Mr Mark Harrison BA PGCE, *Head of Boarding*
Dr Dolores Ansell BSc PhD, *Head of Curriculum, Gifted and Talented Coordinator,
Teacher of Maths, Teacher of Chemistry*
Mr Paul Arnold BSc, *Head of DT, Science, Assistant Housemaster*
Mrs Sarah Barson, BPE, NZ *Teacher of Girls' Games*
Miss Sophie Brown BA, MA *Teacher of Latin and Classics*
Mrs Libby Cook NVQ Level 3, *Nursery*
Mr Vincent Conyngham BA MA BMus, *Director of Music*
Mrs Gaynor De Barr Cert Ed Cert Sp Ld (OCR) *Head of Special Needs*
Mrs Rachel Eglinton BEd Pre-Prep, *Year 1 Tutor*
Mrs Kate Green MA PGCE *Head of Science*
Miss Doobori Hazorika BA *Year 3 Tutor, Resident Tutor*
Mr Harry Hogg BA PGCE *Teacher of Geography and Games*
Mr Andrew Hollins Cert Ed *Head of Mathematics, ICT*
Mrs Simone Miller BEd *Head of Geography, Teacher of Girls' Games*
Miss Kate Oakley BEd *Head of Pre Prep, Year 2 Tutor*
Mrs Maria Richardson BA PGCE *English, Year 5 Tutor*
Mrs Sue Smith BSc PGCE *Physics*
Mrs Helen Sykes Cert Ed *Reception Class Teacher*
Mrs Catherine Thorley BSc PGCE *Maths*
Mrs Laura Waley BEd Hons *Head of Art, CT*
Mr Paul Wilkinson BSc MSc *Sports Co-ordinator*
Mrs Jill Wood BA MA *English, EAL, Games*

SCHOOL OFFICIALS

SEPTEMBER 2015 - JULY 2016

HEAD BOY AND GIRL

Frankie McGovern

Nwomiko Diugwu

SCHOOL PREFECTS

Erin Anglim
Samuel Blackford
Beatrice Cagna
Joshua Connor
Beatrice Gandini
Felipe Horcajo Rubi
Rafael Owens
Katie Pickstone
Rupert Pomroy

DORMITORY PREFECTS

Beatrice Cagna
Nwomiko Diugwu
Quintus Harmer
Felipe Horcajo Rubi
Savva Kalinin
Guillaume Nikitits
Nils Rousselet
Carlos Sancho
Ingrid Sykes

SPIRITUAL LIFE

FR JOHN FAIRHURST OSB
SCHOOL CHAPLAIN

LOOKING BACK OVER the past year, one of the highlights was our annual retreat at the end of the Lent Term. We were pleased to welcome Vicente and Sergio and the members of the St Columba's Community, a group of Chileans from the Manquehue movement who are based at Ampleforth College for the next two years. They led a lively Lectio Divina session, meditating on the parable of the Good Samaritan and led the children to the Abbey Church on our Retreat Pilgrimage, singing songs in Spanish and praying the Rosary that they had made. During the year they have brought a group of Year 10 students from the College to join some of our children in praying the Scriptures in Lectio Divina each week. Their liveliness and sense of fun is infectious.

As part of our retreat, the children were introduced to the Year of Mercy, instituted by Pope Francis, and to the Jubilee Indulgence which can be gained by passing through the Holy Door. Bishop Terence Patrick has chosen the Abbey Church as one of the places in our diocese where there is a Holy Door. After Mass and confession and praying for the Pope's intentions, the action of passing through the Door symbolises the intention of renewing one's life and receiving the loving mercy and forgiving grace of God our Heavenly Father.

Throughout the year, processions are a regular feature of our spiritual life here at Gilling: at Candlemas and the blessing of throats on the feast of St Blaise; the May crowning of Our Lady, October torchlight procession and the Summer procession of Corpus Christi as well as our "pilgrimage walk" from the Abbey Church at the end of the school retreat in the Lent term. They symbolise our journey through life and our need for God's grace to guide our way.

The Church's seasons were marked in the Pre-Prep with our Harvest Festival in the school chapel, our Nativity Play and our Lent/Easter service, all of which were appreciated by the parents who come to watch and to pray with their children. Our Thanksgiving Service was a moving celebration marking the transition of our Year 2 children into the Prep School; "One more step along the World I go..." As usual St Martin's Day was an enjoyable occasion for the whole school, who sat down together for lunch and for the traditional cutting of St Martin's cloak and cake. This year the four school houses have been renamed after our four school patrons, St Aelred, St Alban Roe and St Margaret Clitherow as well as St Martin. We ask their prayers for our children and ourselves.

During the year, as a way of putting their faith into action, the children have helped

organise a variety of events to raise money for charity, including Mary's Meals, York against Cancer, RNLI, Alne Hall's Leonard Cheshire home and Martin House Children's Hospice.

As the Summer term came to a close, we were delighted to celebrate the First Holy Communion of Lydia Ramsden, Harry Fletcher and Gabriel Dainty in the school chapel followed by a festal celebration as part of the Years 3, 4, 5 Parents' Day.

ENRICHMENT AND ACTIVITIES

AT ST MARTIN'S AMPLEFORTH there is a genuine and sustained commitment to extend children's learning beyond the confines of the classroom and the curriculum. A glance at any School Newsletter from this current academic year will provide numerous examples of organised trips and visits by theatre groups and published authors. In addition, pupils have been given the opportunity to participate in national poetry-writing, story-writing and handwriting competitions and to take part in events as diverse as the Choir Schools' Association Sports and Choral Day, the UK Junior Mathematics Challenge and the National Prep Schools Athletics championships, to name but a few. The Ski Team competes in the Prep School Competition in Italy and a trip abroad is also offered to Year 8 pupils after the Common Entrance examinations. Our Forest School and Activities' programmes are well established under Mr Harrison's guidance and our House Tutors have organised successful and enjoyable fund-raising activities for several charities, as well as instituting House Debating and Talent Competitions. Such opportunities enrich our children's educational experience and aim to inculcate in them a sense of intellectual curiosity, the ability to accept and rise to new challenges and, above all, the Benedictine core value of balance.

The children in Years 3, 4 and 5 have been taking part in all sorts of activities as part of their Enrichment sessions this year. They began by learning to think "outside the box," and developed their creative thinking, conceptual understanding and communication skills by playing speaking and listening and concept games including those based on popular television programmes such as "Only Connect" and "Call My Bluff." We soon moved on to mathematical challenges involving lots of logic, lateral thinking and even basic algebra! Fruit machines, cutting up straws, pennies in pots, and even missionaries and cannibals – we've puzzled it all and learned to be resilient along the way! Then in the Summer term we put our newly developed communication and collaborative skills to good use, spending wet days indulging in a spot of "philosophy for children" and coming up with questions about the world and discussing our viewpoints and thoughts on various subjects. The arrival of the sunshine meant we were able to spend time outdoors and enjoyed some team building activities varying from Lego memory challenges to plastic cup towers and culminating in the "Great Gilling Egg Drop," with the survival of 50% of our eggs! The children have really enjoyed their Enrichment sessions and have had the opportunity to develop their skills of collaboration and communication as well as learning to think laterally and creatively.

Lyceum has played a major role in our enrichment programme since its inception in the Michaelmas Term 2009. The aim of Lyceum is to provide a forum for pupils to explore new and exciting challenges designed to help them develop their talents,

discover new interests and prepare themselves for the world beyond the classroom. At Lyceum they are encouraged to discuss and assimilate new information, arriving at informed opinions which they are able to defend in a logical and reasoned manner. Above all they are encouraged to think. Lyceum sessions take place each Monday evening throughout the academic year. Initially aimed at Year 8, this year has seen the programme extended to include Year 7 pupils, at their request. St Martin's Ampleforth and Ampleforth College staff, visiting speakers from universities and industry, parents and friends have delivered Lyceum sessions which have been unfailingly informative, lively and interactive. An eclectic range of topics have been covered, from Tim Leigh's discussion of how his firm built the Olympic Cauldron for London 2012, to Mat Stephany's talk on 'Product Innovation and Design' in the food industry, through to Dr Will McNeil's philosophical exploration of 'What Do We See?' and Holly Cawte's demonstration of her inspirational drawing skills.

A number of speakers have commented that they were concerned beforehand that they may have pitched their presentations too high, but all went away impressed by the ease with which our pupils rose to the challenge and grasped new ideas. We are very grateful to everyone who has supported Lyceum so generously. They have inspired several of our pupils to research and present their own Lyceum topics. Ezra Muyanja-Kyeyune and Sebastian West have already led a confident and enthusiastic session on life in the Middle East, and will be followed by other pupils before the end of term.

Heads of Department arrange opportunities throughout the year for our pupils to be taught by college staff and for our pupils to participate in workshops at the college. As a result, our most able senior pupils are able to study Latin and Classical Greek, have participated with Year 9 pupils in the UK Mathematics Trust Team Challenge and have enjoyed DT and Science workshops. Dr Richard Ansell, British Academy Fellow at the University of Leicester, has once again been invited back to his former prep school to teach some of our Year 8 historians. Pupils from Year 4 to Year 8 have taken part in a workshop on Mandarin Chinese in the Summer Term.

PRE-PREP

KATE OAKLEY
HEAD OF PRE-PREP

WHAT A YEAR of change for us all. EYFS started 2016 in a temporary room whilst the refurbishment of the Pre-Prep Department was finished. We spent six weeks squashed into one room but still managed to have fun. Nursery learnt about People Who Help Us and had visits from a fireman and a policewoman and her van. We posted a letter for the Postman in Gilling and Matron drove Bertha the College ambulance here for us to explore. We looked at Traditional Tales making houses for the Three Little Pigs, learnt to hot seat as Goldilocks, built bridges for the Three Billy Goats Gruff and watched a production of Jack and the Beanstalk. We planned journeys for The Gingerbread Man and pulled up An Enormous Turnip. For World Book Day the children all came as their favourite character from a book and we shared our costumes and books with the whole department. Reading The Elves and the Shoemaker meant we had to learn to polish our own shoes and Mrs Hughes joined our class to help us with our learning.

At the end of October the Pre-Prep, Nursery to Year 2 moved into our wonderful new EYFS department and enjoyed the space and lovely, purpose-built facilities. The children adapted quickly to their new setting and learnt the rules that enable us all to be safe and able to work and play. We were part of the Christmas production supplying angels and voices for all the new songs.

In the Spring Nursery class looked at New Life and Farms. We looked at lots of fiction and non-fiction books and created a Vet's Surgery in our Home Corner. Many a soft toy has had its leg bandaged or an injection to make it better.

Parents and friends have kindly brought in their baby chicks for us to see, sheep for us to feed or guinea pigs and rabbits for us to look at and ask questions about. We have been lucky enough to see butterflies hatch thanks to Becky Gould sharing her butterfly garden. Our trip to Monk Park Farm enabled children to see real pigs, sheep, goats, wallabies and alpacas. They fed them and watched their behaviour intently. Between riding on tractors and exploring the Adventure Playground, the children climbed in a straw barn, fed the lambs, stroked the guinea pigs and walked over 1 mile around the site. It was a truly wonderful day where the children were commended for their behaviour.

Along with Reception the children have planted potatoes in competition with Year 1 and 2 and our "Fairy Carrots" are peeping through the soil. The beans we podded and planted emerged and grew so big they had to go home into families' gardens. Next we shall grow French beans and meadow grasses. In Woodland Schools the

children have made dens, balanced on strap lines between trees and cooked popcorn and bananas on an open fire. Each week we discover something new growing in the woods or singing in the trees.

Reception enjoyed reflecting on their summer holidays and learning to speak in front of a group. They have learnt to read using Jolly Phonics every day and take reading books home each day. Parents have made a huge difference to their progress hearing them each night. The children do some Number and Literacy activities every day then get to choose their play activities alongside Nursery. We have learnt about Dinosaurs and visited Scarborough Geological Museum where we made music that echoed round the Victorian Rotunda. We explored the beach for fossils and were lucky! We have bathed baby dolls for our Family topic and made rockets and the phases of The Moon for our Space topic. We have enjoyed being part of the Queen's 90th birthday and having a visiting Magician on St Martin's Day. Each week we bake in our new kitchen and enjoy eating the results.

We have been to the Chocolatier to see how chocolate is made and have visited Scarborough Sea life Centre to look at sea life.

This year has seen the EYFS classes thrive in their new facilities with imaginative and talented staff.

Key Stage 1 began the year with a visit to Nunnington Hall gardens to learn about how fruit and vegetables grow and are harvested. Our topic about Food taught the children about the different food groups and where in the UK we gather our food from. Cassius Pennington enjoyed taking us to the Ampleforth Orchard, which helped the children to understand how the food is grown, picked, washed and pressed into apple juice. In the lead up to the annual Harvest Festival service the children baked, painted and modelled with a variety of ingredients. After the service the donations were delivered to members of the wider community and resulted in letters of thanks and visits from villagers who wanted to come and thank the children personally. In the second half of the term the children visited the Farmers Cart and had a tour of the farm before gathering a variety of ingredients to turn into vegetable soup.

The annual celebrations for St Martin's day were marked by the cutting of the cake; traditionally the oldest and youngest members of Pre-Prep have this honour. This year that fell to Becky Gould and Oscar Lister. In the afternoon the children were treated to a visit from Martin the Magician who kept the children and adults entertained with his amazing tricks and balloon sculptures.

The build up to Christmas got into full flow with the children making cards and

decorations. With support from the Year 3 children Pre-Prep performed a traditional Nativity to friends and family with all the children taking part. Benny McNeill took the role of Maurice the donkey and was confident and professional throughout the rehearsals and performances. Joshua Reece and Eva Pineo were able narrators and could be relied on to move the story forward.

Forest School sessions took place whatever the weather and the children particularly enjoyed collecting tinder and fuel for their fires. Mr Harrison taught them how to safely light their own fires and later in the year there was great excitement when they were able to roast marshmallows on their own (under close supervision!).

The Lent term saw the children learning about Castles, this was complemented by traditional tales. Years 1 and 2 are now well informed about the different types of castles that appear in stories such as Jack and the Beanstalk, Cinderella, Beauty and the Beast and The Frog Prince. We were lucky to be visited by a theatre group who performed Jack and the Beanstalk and then the children took part in workshops investigating how movements and expression are used in productions.

Years 1 and 2 celebrated World Book Day with stories in the outdoors, with some parents reading stories to the children. We celebrated Shrove Tuesday with traditional pancake tossing; luckily none of the pancakes stuck to the ceiling or the floor and were enjoyed by the whole department. At the end of the term we visited the Birds of Prey centre in Helmsley to learn about falconry and which types of birds the nobility would have used in hunting – a king had a falcon, a queen flew a merlin and a knight would have used a kestrel. Freddie Fawcett and Isabella Fogg were keen to watch the flying displays and were, with the other children, spellbound as the birds hovered and swooped onto their prey.

Year 2 joined the Prep school for their annual retreat and enjoyed taking part in activities in their school houses. The pilgrimage to the Abbey was followed by the traditional run back to school; commendations must go to Oscar Bradshaw and Freddie Fletcher who were amongst the first back across the valley!

The summer term started with the usual British weather, wind, rain and hail – but the children soldiered on in their summer uniform! We were blessed with a sunny day for our visit to Flamingo Land where the children learnt about habitats and food chains of African animals. Our topic on Africa has developed the children's understanding of other cultures and the "segregation zone" in the playground allowed the children to gain a little insight into what apartheid would have felt like.

We had the inaugural St Martin's Ampleforth Intersports afternoon on Monday 25th May. Children in Years 1 and 2 were joined by Key Stage 1 children from St

Benedict's RC and Helmsley CP schools. All the children had a fun afternoon taking part in a variety of activities and Sam Scarff, Cullen Lyness and Albert Wilton enjoyed the athletics disciplines of hurdling and (foam) javelin throwing.

Sports Day and the Tea Party were enjoyed by parents and children, starting with traditional races on the astro court before the children moved to the East Lawn to take part in a carousel of activities before tucking into a delicious picnic provided by their parents.

Years 1 and 2 ended the year with a trip to Robin Hood's Bay where they took part in rock pooling and fossil hunting activities before enjoying a fish and chip lunch with games on the beach.

All of Pre-Prep joined together for the Thanksgiving Service; Madeleine McNeill sang a beautiful solo.

This year the Pre-Prep as a whole has undergone many changes, a newly refurbished Nursery and Reception, a new after school clubs room and kitchen, redecorated Year 1 and Year 2 classrooms and an improved entrance hall. We have welcomed parents to regular Stay and Play mornings which has enabled the children to show parents the different activities in the classroom. The department has had another busy year and all the children have been able to access a wide and varied curriculum that has been delivered by an enthusiastic and dedicated team of staff.



MUSIC

VINCENT CONYNGHAM
HEAD OF MUSIC

IT DID NOT TAKE LONG for our usual extended curricular activities to be up and running, which was lucky as one of our first duties was to perform at an Outreach Concert in the Abbey Church on 22nd September. With our regular Thursday and Friday Services, as well as such concerts, it is necessary to learn plenty of repertoire, a good reason for the practice routine.

On 7th October our choristers joined the Upper School singers at Ampleforth College and the Monastic Community for sung Vespers, another splendid occasion. Supper followed in the Main Hall and provided an opportunity for members of both communities to relax and interact.

St Martin's Day (11th November) fell on a Wednesday this year, and provided the usual opportunities for the Choirs to perform at the sung Masses in the School Chapel.

The following Saturday saw the first of our Year group concerts. It has become the norm for Year 8 to lead the way and so we enjoyed solos from a number of our musicians including Katie Pickstone (Harp), Erin Anglim (Piano), Sebastian West (Drums) and Gabriel Laird (Treble). As usual, we concluded with a number of vocal items performed by all of the Year 8 children.

The term seemed to be flying by and we were soon rehearsing for various occasions associated with Christmas: the Orchestra performed Carols in the Entrance Hall, before the end of the term, and the Choirs worked towards the annual performance of Handel's Messiah on Sunday 13th December. The Carol Service followed on Wednesday 16th and in addition to the traditional Carols, the Choirs performed 'O Thou the Central Orb' (Charles Wood) and 'There shall a star from Jacob come forth' (Mendelssohn). This year's Treble soloist for the opening verse of 'Once in Royal David's City' was Gabriel Laird, delivered from the gallery at the back of the Abbey Church, the first time this position had been tried in recent times.

On Saturday 23rd January, it was the turn of Year 7 musicians to take to the stage in the Blackden Hall, and amongst the pupils who contributed solos, were Jack Gray (Saxophone), Hugh Irven (Cello & Voice), Imogen Glover (Clarinet & Piano) and Gloria Zheng (Piano). The Concert concluded with the Year 7 Chorus singing items from various stage musicals.

On Monday 25th January, both SMA Scholas sang the 6.00 pm Evensong in Ripon

Cathedral. Despite the wind raging outside, the tranquillity of the Cathedral provided the right environment for the chosen repertoire. Amongst the musical settings were a set of responses composed for us by our Organist, Mr William Dore, who provided us with sensitive accompaniment throughout the Service. Afterwards, we retired to Prezzo's Italian restaurant in Ripon for a well-earned supper.

Lent began on Ash Wednesday (10th February) with two sung Masses in the School Chapel. The singing of the Liturgy is very much at the heart of the life of our community, and the fact that so much of the Mass is sung, including some complex psalmody, is sometimes taken for granted.

This term we learnt that Erin Anglim (Piano and Cornet) had gained a Music Scholarship to Ampleforth College, and this was announced and celebrated at one of our Thursday assemblies.

On 5th March, it was the turn of Year 6 to entertain their parents, and soloists included the Elmhirst twins, César Perez and Leon Zheng. The Concert was well received, especially the Chorus items which acted as the Finale to the evening's entertainment.

The Retreat Mass on the 17th March, in the Abbey Church, provided the children with the opportunity for some good congregational singing and the Organ rang out loud and strong!

In addition to the usual sung Masses and Services, the summer term saw our open Morning on Saturday 30th April. The Music Department, housed in the Blackden Building, was a hive of activity, and our Scholas provided some delightful entertainment in the long Gallery while Lunch was being served.

On Sunday 8th May, ten of the Choristers sang the Mass in St Hilda's RC Church in Whitby. This visit should have taken place in the Christmas term 2015, but due to the Organ refurbishment still taking place, the visit had to be postponed. On 8th May, the Organ was in fine form and the young singers performed from the Organ loft without a Conductor! Amongst other things, they sang Terry's 'Mass in C' and Gabriel Laird sang 'Panis Angelicus' after Holy Communion. Fr John was the Principal Celebrant, assisted by Parish Priest, Fr Pat Keogh. He invited us all for refreshments after Mass and then to Lunch at Trenchers, the famous Whitby Fish restaurant, afterwards.

Having performed earlier in the term for the York Boarding Schools' Association, the School Orchestra gave a Concert in the Great Chamber on Tuesday 17th May. The orchestral items were interspersed with solo items performed by various instrumentalists. This was the first Concert to take place in the Great Chamber for a

number of years and it provided a splendid backdrop to the musical items.

On Wednesday 25th May, the annual Choir Schools' Association Sports and Evensong took place at Lincoln Cathedral, and for the third year running, both Football and Rounders were won by St Martin's Ampleforth. After Lunch, the Choristers rehearsed with Lincoln Master of the Music, Mr Aric Prentice for the 4.30 pm Evensong. This was a splendid occasion, with over one hundred and fifty treble choristers, both girls and boys, taking part. The sound was clear and piercing, somehow filling that vast space with sound. Amongst the musical items were the Evening Service in F by Kenneth Long and Fauré's beautiful three part setting of 'Tantum ergo Sacramentum.'

On Friday 24th June, both our Schola boys and girls joined forces with the College boys to sing at the final Schola Mass of the Academic Year, and indeed my final Schola Mass at Ampleforth after thirteen years in the Post of Head of Music. The occasion was the Birthday of St John the Baptist and the music performed included Haydn's 'Mass of St John of God' and the Nunc Dimittis from Herbert Howells' 'Collegium Regale,' written originally for the famous Choir of King's College, Cambridge.

The mammoth undertaking by Years 7 and 8 of Gilbert & Sullivan's 'Mikado' on Friday 1st July provided a suitable musical conclusion to the academic year. 'The Mikado' was last performed at St Martin's Ampleforth in 2006, exactly ten years ago to the day. It was interesting making comparisons between the two productions, but, hopefully, both provided the performers with happy memories that will last them for the rest of their lives. There were some outstanding individual performances on the night and members of the Orchestra remarked on how easily the children had adapted to the genre.

ART

BENNY MCNEIL, Sibylla Burrows, Keira Clements-Byrne, Charlotte Owen and Florence Tidmarsh were honoured at the Arts Festival held in York Castle Gardens for their winning entries in the previous year's Royal Etymological Society's art competition. Their entries were sent onto Cheltenham, for the SATIPS Annual Art Exhibition.

This year's aim was to inspire the children to work hard and this is still a key objective. In July, some of the children's work will be entered into several different categories in the Ryedale Country Show, so watch out for their artwork in the marquees in July.

Yasmin Belal has sewn her own soft toy and added the required lace at school. This independent work is wonderful to see.

The local branch of the Fine Arts and Decorative Society has included our Year 7s in a competition based on the work of William Shakespeare, in this the 400th Anniversary of the Bard. Scarlett Fletcher-Finn, Freya Lyons, Loyce James, Annabelle Pilling and Estrella Pallares have been industrious with their creations in a selection of media. Also we have Malu Esteve, Florence Tidmarsh, Jimena Montero, Wizzy Torrens-Burton and Reuben Carter making some fabulous entries. Again the entries will be displayed in an exhibition at Beadlam Grange this summer. We look forward to hearing of any accolades won.

We have continued to focus on renowned artists but have also discovered both contemporary and international artists. The use of the school ipads has been a huge aid to finding information on the web.

Visiting artists have been kind enough to give up their time and come in to give Lyceum sessions, including an active workshop for the children. The artists involved are local and have very diverse specialities. Many will know Julia Burns Kershaw with her Red Hen Originals getting into the market at John Lewis and around the bazaars of the country shows and local galleries. Holly Cawte is a very inspiring young talent who has studied the old masters and their methods to become a fabulous portrait and landscape artist. She can be seen in the galleries in Helmsley, as well as advertising on Youtube for the Lavender Hill Studios in London. These events give the students an impetus to put their ideas into practice.

We aim to teach the children to respect their materials and to help each other keep everything in good order which in turn leads to lots of amazing resources for us all to share. We are lucky to have been given fabulous designer fabric scraps and

interesting postcards and artefacts from around the world to help inspire our work; a great deal of this has come from Mrs Shaw, for which we are most grateful.

The activity sessions have been very popular. Earlier in the year we concentrated on the folk art of Russia, inspired by very generous donations from the Kalinin family who donated a host of beautiful wooden objects. The children painted these, creating beautiful gifts for their families. We also created pots from papier maché to be decorated in the Russian style.

At lunchtimes, the Juniors have been coming into the Art and DT rooms to create little peg doll puppets and wiggly fun eyed creatures, using their imaginations to design and make fun toys.

The new addition to the Tate Gallery in London, the Switch Gallery is really exciting and we hope to include it in our visit to London in the Autumn.

DESIGN AND TECHNOLOGY

Years 3 to 5

THE CHILDREN HAVE been very busy working on new projects, all of which can be viewed by looking in the back of their sketchbooks, where all projects are designed and recorded. The Year 3s have understood how to use levers and created moving puppets based on the characters of their school English story. They went on to design printing tiles and stamps, based on leaves to complement their science topic. They have designed and made picture frames having taken the photos themselves.

Years 4 and 5 worked in groups to write and produce an entire shadow theatre puppet show. This was then complemented by a school visit by Indigo Moon, a travelling theatre company, who showed them life size ways of making shadow theatre. They have been studying the Victorians so we analysed a variety of Victorian bridges and then set about recreating the Clifton Suspension Bridge. They were encouraged to work out how to solve the issues of weight and we were thrilled with their finished designs. Year 5 worked in white art straws and Year 4s with coloured straws to define their results. Finally, they have designed mobiles and considered weight distribution, with lots of giggling and some wonky outcomes!

Year 6

ENCOURAGED BY THE equipment available from the College, we have discovered how to manipulate and use cogs and levers whilst 'playing' with the Lego Technics. They went on to design complicated machines in the style of Heath Robinson that could do all sorts of things.

Their main topic has been to look at fashion and textiles. We looked and discussed the design of many bags, some designer ones and other more humble samples! They have learned a variety of sewing stitches, fastenings and how to cut and create a pattern. They all made very fine drawstring bags as a practice and moved onto to more adventurous and complicated designs. Our thanks go to Mrs Ray for providing some great faux leather, which was on her son's list of materials, and to Mr Shaw for his donation of lots of wonderful tweed and suit cloth, from which to make our bag. Any spare sewing machines are always welcome.

Years 7 and 8

THE DESIGN AND TECHNOLOGY facilities in the Sunley Centre at Ampleforth College include a superbly equipped workshop, PC suites running cutting edge

computer aided design (CAD) software and modern manufacturing machines. Being able to share these with pupils in Year 7 and 8 from SMA has been both exciting and refreshing for the staff in the D&T team. The Year 7 pupils have focussed on safe use of the workshop with a key fob project whilst the Year 8 pupils have explored CAD, laser cutting and 3D printing, simple electronics and soldering as well as using the milling machine to make their own torches. They responded well to a short robotics introduction using Lego Mindstorms kits. We are working with Mrs Waley to develop a continuous programme of study across both sides of the valley as we increase the teaching of Design and Technology even further next year. All pupils enjoy learning by doing, the foundation of our subject, and we hope to inspire the next generation of designers, engineers and architects.

SPORT

A BUSY YEAR of sport, which has seen boys and girls compete across the range of Rugby, hockey, swimming, cross country, netball, football, rounders, cricket, tennis and athletics. Positive team performances across the year have highlighted the commitment and enthusiasm of both pupils and coaches.

Although team ethos is paramount at St Martin's Ampleforth, it is imperative that we highlight the individual success of our pupils. Congratulations to Nwomiko Diugwu and Gabriel Laird for receiving Basil Hume scholarships, in sport, to Ampleforth College following some excellent displays on a multitude of sporting fields and tracks. Furthermore, Gabriel Laird (U14), Loyce James (U13), Gemma Breese (U12), Charlotte Owen (U12), George Hunt (U12) and Teddy Hunt (U12) all represented North Yorkshire in Hockey having progressed through the Junior Development Pathway.

The continued development of the PE curriculum has seen the introduction of tennis, football and cricket into the Pre-Prep programme. While the continued progression of gymnastics and dance, within the Prep curriculum, has led to the creation of a lunchtime gymnastics club. The Prep curriculum will continue to be developed, as swimming moves into an activity slot for Years 3-6 creating space for an increased focus on physical literacy and outdoor and adventurous activities. The Sports Development programme has continued to support the PE curriculum and sports programme through practical and classroom sessions. This Year 8 scholarship support programme will continue to run next year with the support of the college staff and facilities.

The new rules of play changed the format of rugby in the Autumn term with single age groups introduced up to U11. The teams did well to adapt to the new rules with the U8s and U9s enjoying the triangular formats, which are becoming more popular amongst schools. The U11s and senior teams developed well through the season, showing improved understanding and team unity. This development was highlighted when the 1st XV and U11s played Cargilfield in two of the closest matches either side had all season. The senior girls' hockey teams showed good individual progression in what was a challenging season, with several Year 7 girls gaining experience at 1st team level. Equally, the juniors developed well during the term with the Under-9s showing promising team play and the U11s progressing towards senior hockey. Although the swimming results struggled this year, notable performances from Beatrice Gandini showed the level of potential that St Martin's Ampleforth pupils have. The continued development of the swimming programme, within PE and activities, will further enhance the ability to host galas through the course of the year.

Cross country was again a highlight of the Lent term with a strong performance from the Girls 1st Team to win our own event. This was followed by the Boys and Girls 1st VIII's completing a double victory at the Red House Meet, extending the girls run to 6 years in a row and the boys to their 12th straight victory. The senior boys enjoyed a competitive 7s season winning the Stottie Competition at the Mowden Hall Tournament. The boys' hockey showed the strength in depth of the seniors, with 4 teams in action through the course of the term. While the U11's demonstrated the quality coming through with four players making their debuts for the 1st VII. This experience showed in the later stage of their season as the U11's completed their matches with two dominant performances. The girls netball continued to show progress with good team performances evident through the term and excellent individual progress from U9 through to U13. It was pleasing to see the development of the teams, especially the senior teams as the Year 7 girls gelled with the Year 8s and showed good promise for next year. In addition, the juniors' ability forecast promising developments to come.

The summer term started in damp conditions, which hampered the beginning of the rounders, cricket and tennis seasons. However, with better weather came good individual success with Gabriel Laird averaging close to 50 for the 1st XI, including a high score of 94, and Patrick Savill taking 4 wickets for 5 runs, which included 3 wickets in 4 balls for the U11s. The senior girls athletics team were victorious in the North East Prep Schools Athletics Championship, following an excellent team performance highlighted by 1st places from Nwomiko Diugwu (100 and 300 metres), Patricia Hormaechea (800 metres) and the 4x100 metre relay team. The boys had a close competition finishing second by 2 points with winning displays from Carlos Sancho (75 metre Hurdles) and Juan Jerez (1500 metres). The tennis teams have followed their steady progression from last year enjoying success as part of the AEGON U13 league, while the junior rounders teams have had competitive seasons, culminating in good performances in their final matches against Queen Mary's.

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The back page photograph is of the West Window in the Abbey Church

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